



General Assembly

February Session, 2012

**Governor's Bill No. 24**

LCO No. 551

\*00551\_\_\_\_\_\*

Referred to Committee on Education

Introduced by:

SEN. WILLIAMS, 29<sup>th</sup> Dist.

SEN. LOONEY, 11<sup>th</sup> Dist.

REP. DONOVAN, 84<sup>th</sup> Dist.

REP. SHARKEY, 88<sup>th</sup> Dist.

***AN ACT CONCERNING EDUCATIONAL COMPETITIVENESS.***

Be it enacted by the Senate and House of Representatives in General Assembly convened:

1 Section 1. Section 10-262f of the 2012 supplement to the general  
2 statutes is repealed and the following is substituted in lieu thereof  
3 (*Effective July 1, 2012*):

4 Whenever used in this section and sections 10-262h to 10-262j,  
5 inclusive, as amended by this act:

6 (1) "Adjusted equalized net grand list" means the equalized net  
7 grand list of a town multiplied by its income adjustment factor.

8 (2) "Base aid ratio" means one minus the ratio of a town's wealth to  
9 the state guaranteed wealth level, provided (A) for the fiscal years  
10 ending June 30, 2008, to June 30, 2012, inclusive, no town's aid ratio  
11 shall be less than nine one-hundredths, except for towns which rank  
12 from one to twenty when all towns are ranked in descending order

13 from one to one hundred sixty-nine based on the ratio of the number  
14 of children below poverty to the number of children age five to  
15 seventeen, inclusive, the town's aid ratio shall not be less than thirteen  
16 one-hundredths when based on data used to determine the grants  
17 pursuant to section 10-262h, as amended by this act, for the fiscal year  
18 ending June 30, 2008, and (B) for the fiscal year ending June 30, 2013,  
19 and each fiscal year thereafter, no town's aid ratio shall be less than  
20 zero, except for towns designated as a conditional funding district, the  
21 town's aid ratio shall not be less than twenty one-hundredths.

22 (3) "Income adjustment factor" means the average of a town's per  
23 capita income divided by the per capita income of the town with the  
24 highest per capita income in the state and a town's median household  
25 income divided by the median household income of the town with the  
26 highest median household income in the state.

27 (4) "Median household income" for each town means (A) for the  
28 fiscal year ending June 30, 2012, that enumerated in the most recent  
29 federal decennial census of population or that enumerated in the  
30 current population report series issued by the United States  
31 Department of Commerce, Bureau of the Census, whichever is more  
32 recent and available on January first of the fiscal year two years prior  
33 to the fiscal year in which payment is to be made pursuant to section  
34 10-262i, as amended by this act, and (B) for the fiscal year ending June  
35 30, 2013, and each fiscal year thereafter, that enumerated by the  
36 Department of Economic and Community Development available on  
37 July first of the fiscal year prior to the fiscal year in which the grant is  
38 to be paid, such number to be certified and submitted annually by the  
39 Commissioner of Economic and Community Development to the  
40 Commissioner of Education on or before August first of the fiscal year  
41 prior to the fiscal year in which the grant is to be paid.

42 (5) "Supplemental aid factor" means for each town the average of its  
43 percentage of children eligible under the temporary family assistance  
44 program and its grant mastery percentage.

45 (6) "Percentage of children eligible under the temporary family  
46 assistance program" means the town's number of children under the  
47 temporary family assistance program divided by the number of  
48 children age five to seventeen, inclusive, in the town.

49 (7) "Average mastery percentage" means for each school year the  
50 average of the three most recent mastery percentages available on  
51 December first of the school year.

52 (8) "Equalized net grand list", for purposes of calculating the  
53 amount of grant to which any town is entitled in accordance with  
54 section 10-262h, as amended by this act, means the average of the net  
55 grand lists of the town upon which taxes were levied for the general  
56 expenses of the town two, three and four years prior to the fiscal year  
57 in which such grant is to be paid, provided such net grand lists are  
58 equalized in accordance with section 10-261a.

59 (9) "Foundation" means (A) for the fiscal year ending June 30, 1990,  
60 three thousand nine hundred eighteen dollars, (B) for the fiscal year  
61 ending June 30, 1991, four thousand one hundred ninety-two dollars,  
62 (C) for the fiscal year ending June 30, 1992, four thousand four  
63 hundred eighty-six dollars, (D) for the fiscal years ending June 30,  
64 1993, June 30, 1994, and June 30, 1995, four thousand eight hundred  
65 dollars, (E) for the fiscal years ending June 30, 1996, June 30, 1997, and  
66 June 30, 1998, five thousand seven hundred eleven dollars, (F) for the  
67 fiscal year ending June 30, 1999, five thousand seven hundred seventy-  
68 five dollars, (G) for the fiscal years ending June 30, 2000, to June 30,  
69 2007, inclusive, five thousand eight hundred ninety-one dollars, [and]  
70 (H) for the fiscal years ending June 30, 2008, to June 30, [2013] 2012,  
71 inclusive, nine thousand six hundred eighty-seven dollars, and (I) for  
72 the fiscal year ending June 30, 2013, and each fiscal year thereafter,  
73 twelve thousand dollars.

74 (10) "Number of children age five to seventeen, inclusive" means  
75 that enumerated in the most recent federal decennial census of  
76 population or enumerated in the current population report series

77 issued by the United States Department of Commerce, Bureau of the  
78 Census, whichever is more recent and available on January first of the  
79 fiscal year two years prior to the fiscal year in which payment is to be  
80 made pursuant to section 10-262i, as amended by this act.

81 (11) "Supplemental aid ratio" means .04 times the supplemental aid  
82 factor of a town divided by the highest supplemental aid factor when  
83 all towns are ranked from low to high, provided any town whose  
84 percentage of children eligible under the temporary family assistance  
85 program exceeds twenty-five shall have a supplemental aid ratio of  
86 .04.

87 (12) "Grant mastery percentage" means (A) for the school year  
88 ending June 30, 1989, average mastery percentage, and (B) for the  
89 school years ending June 30, 1990, through the school year ending June  
90 30, 1995, the average mastery percentage plus the mastery  
91 improvement bonus, and (C) for each school year thereafter, the  
92 average mastery percentage.

93 (13) "Mastery count" of a town means for each school year the grant  
94 mastery percentage of the town multiplied by the number of resident  
95 students.

96 (14) "Mastery improvement bonus" means for each school year  
97 through the school year ending June 30, 1995, seventy-five per cent of  
98 the difference between (A) the grant mastery percentage for the  
99 previous school year, and (B) the average mastery percentage for the  
100 school year, but not less than zero.

101 (15) "Mastery percentage" of a town for any school year means,  
102 using the mastery test data of record for the examination administered  
103 in such year, the number obtained by dividing (A) the total number of  
104 valid tests with scores below the state-wide standard for remedial  
105 assistance as determined by the Department of Education in each  
106 subject of the examinations pursuant to subdivisions (1) and (2) of  
107 subsection (a) of section 10-14n taken by resident students, by (B) the

108 total number of such valid tests taken by such students.

109 (16) "Mastery test data of record" means (A) for any examination  
110 administered prior to the 2005-2006 school year, the data of record on  
111 the April thirtieth subsequent to the administration of the  
112 examinations pursuant to subdivisions (1) and (2) of subsection (a) of  
113 section 10-14n, except that school districts may, not later than the  
114 March first following the administration of an examination, file a  
115 request with the Department of Education for an adjustment of the  
116 mastery test data from such examination, and (B) for examinations  
117 administered in the 2005-2006 school year and each school year  
118 thereafter, the data of record on the December thirty-first subsequent  
119 to the administration of the examinations pursuant to subdivisions (1)  
120 and (2) of subsection (c) of section 10-14n, or such data adjusted by the  
121 Department of Education pursuant to a request by a local or regional  
122 board of education for an adjustment of the mastery test data from  
123 such examination filed with the department not later than the  
124 November thirtieth following the administration of the examination.

125 (17) "Number of children under the temporary family assistance  
126 program" means the number obtained by adding together the  
127 unduplicated aggregate number of children five to eighteen years of  
128 age eligible to receive benefits under the temporary family assistance  
129 program or its predecessor federal program, as appropriate, in October  
130 and May of each fiscal year, and dividing by two, such number to be  
131 certified and submitted annually, no later than the first day of July of  
132 the succeeding fiscal year, to the Commissioner of Education by the  
133 Commissioner of Social Services.

134 (18) "Per capita income" for each town means that enumerated in the  
135 most recent federal decennial census of population or that enumerated  
136 in the current population report series issued by the United States  
137 Department of Commerce, Bureau of the Census, whichever is more  
138 recent and available on January first of the fiscal year two years prior  
139 to the fiscal year in which payment is to be made pursuant to section

140 10-262i, as amended by this act.

141 (19) "Regional bonus" means, for any town which is a member of a  
142 regional school district and has students who attend such regional  
143 school district, an amount equal to one hundred dollars for each such  
144 student enrolled in the regional school district on October first or the  
145 full school day immediately preceding such date for the school year  
146 prior to the fiscal year in which the grant is to be paid multiplied by  
147 the ratio of the number of grades, kindergarten to grade twelve,  
148 inclusive, in the regional school district to thirteen.

149 (20) "Regular program expenditures" means (A) total current  
150 educational expenditures less (B) expenditures for (i) special education  
151 programs pursuant to subsection (h) of section 10-76f, (ii) pupil  
152 transportation eligible for reimbursement pursuant to section 10-266m,  
153 (iii) land and capital building expenditures, and equipment otherwise  
154 supported by a state grant pursuant to chapter 173, including debt  
155 service, (iv) health services for nonpublic school children, (v) adult  
156 education, (C) expenditures directly attributable to (i) state grants  
157 received by or on behalf of school districts except grants for the  
158 categories of expenditures listed in subparagraphs (B)(i) to (B)(v),  
159 inclusive, of this subdivision and except grants received pursuant to  
160 section 10-262i, as amended by this act, and section 10-262c of the  
161 general statutes, revision of 1958, revised to January 1, 1987, and  
162 except grants received pursuant to chapter 173, (ii) federal grants  
163 received by or on behalf of school districts except for adult education  
164 and federal impact aid, and (iii) receipts from the operation of child  
165 nutrition services and student activities services, (D) expenditures of  
166 funds from private and other sources, and (E) tuition received on  
167 account of nonresident students. The town of Woodstock may include  
168 as part of the current expenses of its public schools for each school year  
169 the amount expended for current expenses in that year by Woodstock  
170 Academy from income from its endowment funds upon receipt from  
171 said academy of a certified statement of such current expenses. The  
172 town of Winchester may include as part of the current expenses of its

173 public school for each school year the amount expended for current  
174 expenses in that year by the Gilbert School from income from its  
175 endowment funds upon receipt from said school of a certified  
176 statement of such current expenses.

177 (21) "Regular program expenditures per need student" means, in  
178 any year, the regular program expenditures of a town for such year  
179 divided by the number of total need students in the town for such  
180 school year, provided for towns which are members of a kindergarten  
181 to grade twelve, inclusive, regional school district and for such  
182 regional school district, "regular program expenditures per need  
183 student" means, in any year, the regular program expenditures of such  
184 regional school district divided by the sum of the number of total need  
185 students in all such member towns.

186 (22) "Resident students" means the number of pupils of the town  
187 enrolled in public schools at the expense of the town on October first  
188 or the full school day immediately preceding such date, provided the  
189 number shall be decreased by the Department of Education for failure  
190 to comply with the provisions of section 10-16 and shall be increased  
191 by one one-hundred-eightieth for each full-time equivalent school day  
192 in the school year immediately preceding such date of at least five  
193 hours of actual school work in excess of one hundred eighty days and  
194 nine hundred hours of actual school work and be increased by the full-  
195 time equivalent number of such pupils attending the summer sessions  
196 immediately preceding such date at the expense of the town; "enrolled"  
197 shall include pupils who are scheduled for vacation on the above date  
198 and who are expected to return to school as scheduled. Pupils  
199 participating in the program established pursuant to section 10-266aa  
200 shall be counted in accordance with the provisions of subsection (h) of  
201 section 10-266aa.

202 (23) "Schools" means nursery schools, kindergarten and grades one  
203 to twelve, inclusive.

204 (24) "State guaranteed wealth level" means (A) for the fiscal year

205 ending June 30, 1990, 1.8335 times the town wealth of the town with  
206 the median wealth as calculated using the data of record on December  
207 first of the fiscal year prior to the year in which the grant is to be paid  
208 pursuant to section 10-262i, as amended by this act, (B) for the fiscal  
209 years ending June 30, 1991, and 1992, 1.6651 times the town wealth of  
210 the town with such median wealth, (C) for the fiscal years ending June  
211 30, 1993, June 30, 1994, and June 30, 1995, 1.5361 times the town wealth  
212 of the town with the median wealth, (D) for the fiscal years ending  
213 June 30, 1996, to June 30, 2007, inclusive, 1.55 times the town wealth of  
214 the town with the median wealth, and (E) for the fiscal year ending  
215 June 30, 2008, and each fiscal year thereafter, 1.75 times the town  
216 wealth of the town with the median wealth.

217 (25) "Total need students" means the sum of (A) the number of  
218 resident students of the town for the school year, (B) (i) for any school  
219 year commencing prior to July 1, 1998, one-quarter the number of  
220 children under the temporary family assistance program for the prior  
221 fiscal year, and (ii) for the school years commencing July 1, 1998, to  
222 July 1, 2006, inclusive, one-quarter the number of children under the  
223 temporary family assistance program for the fiscal year ending June  
224 30, 1997, (C) for school years commencing July 1, 1995, to July 1, 2006,  
225 inclusive, one-quarter of the mastery count for the school year, (D) for  
226 school years commencing July 1, 1995, to July 1, 2006, inclusive, ten per  
227 cent of the number of eligible children, as defined in subdivision (1) of  
228 section 10-17e, for whom the board of education is not required to  
229 provide a program pursuant to section 10-17f, (E) for the school [year]  
230 years commencing July 1, 2007, [and each school year thereafter,] to  
231 July 1, 2011, inclusive, fifteen per cent of the number of eligible  
232 students, as defined in subdivision (1) of section 10-17e, for whom the  
233 board of education is not required to provide a program pursuant to  
234 section 10-17f, [and] (F) for the school year commencing July 1, 2012,  
235 and each school year thereafter, fifteen per cent of the number of  
236 eligible students, as defined in subdivision (1) of section 10-17e, (G) for  
237 the school [year] years commencing July 1, 2007, [and each school year  
238 thereafter] to July 1, 2011, inclusive, thirty-three per cent of the number

239 of children below the level of poverty, and (H) for the school year  
240 commencing July 1, 2012, and each school year thereafter, thirty-three  
241 per cent of the number of children in poverty.

242 (26) "Town wealth" means the average of a town's adjusted  
243 equalized net grand list divided by its total need students for the fiscal  
244 year prior to the year in which the grant is to be paid and its adjusted  
245 equalized net grand list divided by its population.

246 (27) "Population" of a town means that enumerated in the most  
247 recent federal decennial census of population or that enumerated in  
248 the current population report series issued by the United States  
249 Department of Commerce, Bureau of the Census available on January  
250 first of the fiscal year two years prior to the fiscal year in which a grant  
251 is to be paid, whichever is most recent; except that any town whose  
252 enumerated population residing in state and federal institutions within  
253 such town and attributed to such town by the census exceeds forty per  
254 cent of such "population" shall have its population adjusted as follows:  
255 Persons who are incarcerated or in custodial situations, including, but  
256 not limited to jails, prisons, hospitals or training schools or persons  
257 who reside in dormitory facilities in schools, colleges, universities or  
258 on military bases shall not be counted in the "population" of a town.

259 (28) "Base revenue" for the fiscal year ending June 30, 1995, means  
260 the sum of the grant entitlements for the fiscal year ending June 30,  
261 1995, of a town pursuant to section 10-262h, as amended by this act,  
262 and subsection (a) of section 10-76g, including its proportional share,  
263 based on enrollment, of the revenue paid pursuant to section 10-76g, to  
264 the regional district of which the town is a member, and for each fiscal  
265 year thereafter means the amount of each town's entitlement pursuant  
266 to section 10-262h, as amended by this act, minus its density  
267 supplement, as determined pursuant to subdivision (6) of subsection  
268 (a) of section 10-262h, as amended by this act, except that for the fiscal  
269 year ending June 30, 2003, each town's entitlement shall be determined  
270 without using the adjustments made to the previous year's grant

271 pursuant to subparagraph (M) of subdivision (6) of subsection (a) of  
272 section 10-262h, as amended by this act, except that for the fiscal year  
273 ending June 30, 2004, each town's entitlement shall be determined  
274 without using the adjustments made to the previous year's grant  
275 pursuant to subparagraph (N) of subdivision (6) of subsection (a) of  
276 section 10-262h, as amended by this act.

277 (29) "Density" means the population of a town divided by the  
278 square miles of a town.

279 (30) "Density aid ratio" means the product of (A) the density of a  
280 town divided by the density of the town in the state with the highest  
281 density, and (B) .006273.

282 (31) "Mastery goal improvement count" means the product of (A)  
283 the difference between the percentage of state-wide mastery  
284 examination scores, pursuant to subdivisions (1) and (2) of subsection  
285 (a) of section 10-14n, at or above the mastery goal level for the most  
286 recently completed school year and the percentage of such scores for  
287 the prior school year, and (B) the resident students of the town, or  
288 zero, whichever is greater.

289 (32) "Target aid" means the sum of (A) the product of a town's base  
290 aid ratio, the foundation level and the town's total need students for  
291 the fiscal year prior to the year in which the grant is to be paid, (B) the  
292 product of a town's supplemental aid ratio, the foundation level and  
293 the sum of the portion of its total need students count described in  
294 subparagraphs (B) and (C) of subdivision (25) of this section for the  
295 fiscal year prior to the fiscal year in which the grant is to be paid, and  
296 the adjustments to its resident student count described in subdivision  
297 (22) of this section relative to length of school year and summer school  
298 sessions, and (C) the town's regional bonus.

299 (33) "Fully funded grant" means the sum of (A) the product of a  
300 town's base aid ratio, the foundation level and the town's total need  
301 students for the fiscal year prior to the year in which the grant is to be

302 paid, and (B) the town's regional bonus.

303 (34) "Number of children below the level of poverty" means the  
304 number of children, ages five to seventeen, inclusive, in families in  
305 poverty, as determined under Part A of Title I of the No Child Left  
306 Behind Act, P.L. 107-110. The count for member towns of regional  
307 school districts shall be the sum of towns' initial determination under  
308 Title I and the proportionate share of the regional districts  
309 determination based member enrollment in the regional district.

310 (35) "Current program expenditures" means (A) total current  
311 educational expenditures less (B) expenditures for (i) land and capital  
312 building expenditures, and equipment otherwise supported by a state  
313 grant pursuant to chapter 173, including debt service, (ii) health  
314 services for nonpublic school children, and (iii) adult education, (C)  
315 expenditures directly attributable to (i) state grants received by or on  
316 behalf of school districts except grants for the categories of  
317 expenditures listed in subparagraphs (B)(i) to (B)(iii), inclusive, of this  
318 subdivision and except grants received pursuant to section 10-262i, as  
319 amended by this act, and section 10-262c of the general statutes,  
320 revision of 1958, revised to January 1, 1987, and except grants received  
321 pursuant to chapter 173, (ii) federal grants received by or on behalf of  
322 school districts except for adult education and federal impact aid, and  
323 (iii) receipts from the operation of child nutrition services and student  
324 activities services, (D) expenditures of funds from private and other  
325 sources, and (E) tuition received on account of nonresident students.  
326 The town of Woodstock may include as part of the current expenses of  
327 its public schools for each school year the amount expended for  
328 current expenses in that year by Woodstock Academy from income  
329 from its endowment funds upon receipt from said academy of a  
330 certified statement of such current expenses. The town of Winchester  
331 may include as part of the current expenses of its public school for  
332 each school year the amount expended for current expenses in that  
333 year by the Gilbert School from income from its endowment funds  
334 upon receipt from said school of a certified statement of such current

335 expenses.

336 (36) "Current program expenditures per resident student" means, in  
337 any year, the current program expenditures of a town for such year  
338 divided by the number of resident students in the town for such school  
339 year.

340 (37) "Base aid" means (A) for the fiscal years ending June 30, 2008,  
341 and June 30, 2009, the amount of the grant pursuant to section 10-262h,  
342 as amended by this act, that a town was eligible to receive for the fiscal  
343 year ending June 30, 2007, and (B) for the fiscal year ending June 30,  
344 2013, and each fiscal year thereafter, the amount of the grant pursuant  
345 to subsection (d) of section 10-262h, as amended by this act, that a  
346 town was eligible to receive for the fiscal year ending June 30, 2012.

347 (38) "Number of children in poverty" means the number of children,  
348 ages five to seventeen, inclusive, in families whose incomes are at or  
349 below one hundred eighty-five per cent of the federal poverty level,  
350 such number to be certified and submitted annually by the  
351 Commissioner of Social Services to the Commissioner of Education, on  
352 or before July first of the following fiscal year.

353 (39) "District performance index" means the number obtained when  
354 using the mastery test data of record by (A) weighting the performance  
355 in each subject area as follows: (i) Zero for below basic, (ii) twenty-five  
356 per cent for basic, (iii) fifty per cent for proficient, (iv) seventy-five per  
357 cent for goal, and (v) one hundred per cent for advanced, and (B)  
358 adding such results and dividing by the number of subject areas.

359 (40) "Conditional funding district" means a school district that is in a  
360 town that is among the towns with the lowest district performance  
361 indexes. For the fiscal year ending June 30, 2013, the number of  
362 conditional funding districts shall not exceed thirty school districts.  
363 Any school district designated as a conditional funding district shall be  
364 so designated for a period of five years, except the Commissioner of  
365 Education may remove such designation from a school district prior to

366 July first of the fiscal year following a determination by the  
367 commissioner that such school district is in violation of the provisions  
368 of subdivision (7) of subsection (g) of section 10-262i, as amended by  
369 this act. On or before June 30, 2016, the Department of Education shall  
370 determine if there are any additional conditional funding districts.

371 (41) "Local funding percentage" means that for the fiscal year two  
372 years prior to the fiscal year in which the grant is to be paid pursuant  
373 to section 10-262i, as amended by this act, the number obtained by  
374 dividing (A) total current educational expenditures less (i)  
375 expenditures for (I) land and capital building expenditures, and  
376 equipment otherwise supported by a state grant pursuant to chapter  
377 173, including debt service, (II) health services for nonpublic school  
378 children, and (III) adult education, (ii) expenditures directly  
379 attributable to (I) state grants received by or on behalf of school  
380 districts, except those grants for the categories of expenditures  
381 described in subparagraphs (A)(i)(I) to (A)(i)(III), inclusive, of this  
382 subdivision, and except grants received pursuant to chapter 173, (II)  
383 federal grants received by or on behalf of local or regional boards of  
384 education, except those grants for adult education and federal impact  
385 aid, and (III) receipts from the operation of child nutrition services and  
386 student activities services, (iii) expenditures of funds from private and  
387 other sources, and (iv) tuition received on account of nonresident  
388 students, by (B) total current educational expenditures less  
389 expenditures for (i) land and capital building expenditures, and  
390 equipment otherwise supported by a state grant pursuant to chapter  
391 173, including debt service, (ii) health services for nonpublic school  
392 children, and (iii) adult education.

393 (42) "Minimum local funding percentage" means (A) for the fiscal  
394 year ending June 30, 2013, twenty per cent, (B) for the fiscal year  
395 ending June 30, 2014, twenty-two and one-half per cent, (C) for the  
396 fiscal year ending June 30, 2015, twenty-five per cent, and (D) for the  
397 fiscal year ending June 30, 2016, and each fiscal year thereafter, thirty  
398 per cent.

399 Sec. 2. Subdivision (6) of subsection (a) of section 10-262h of the 2012  
400 supplement to the general statutes is repealed and the following is  
401 substituted in lieu thereof (*Effective July 1, 2012*):

402 (6) For the fiscal year ending June 30, 1996, and each fiscal year  
403 thereafter, a grant in an amount equal to the amount of its target aid as  
404 described in subdivision (32) of section 10-262f, as amended by this act,  
405 except that such amount shall be capped in accordance with the  
406 following: (A) For the fiscal years ending June 30, 1996, June 30, 1997,  
407 June 30, 1998, and June 30, 1999, for each town, the maximum  
408 percentage increase over its previous year's base revenue shall be the  
409 product of five per cent and the ratio of the wealth of the town ranked  
410 one hundred fifty-third when all towns are ranked in descending order  
411 to each town's wealth, provided no town shall receive an increase  
412 greater than five per cent. (B) For the fiscal years ending June 30, 2000,  
413 June 30, 2001, June 30, 2002, June 30, 2003, and June 30, 2004, for each  
414 town, the maximum percentage increase over its previous year's base  
415 revenue shall be the product of six per cent and the ratio of the wealth  
416 of the town ranked one hundred fifty-third when all towns are ranked  
417 in descending order to each town's wealth, provided no town shall  
418 receive an increase greater than six per cent. (C) No such cap shall be  
419 used for the fiscal year ending June 30, 2005, or any fiscal year  
420 thereafter. (D) For the fiscal year ending June 30, 1996, for each town,  
421 the maximum percentage reduction from its previous year's base  
422 revenue shall be equal to the product of three per cent and the ratio of  
423 each town's wealth to the wealth of the town ranked seventeenth when  
424 all towns are ranked in descending order, provided no town's grant  
425 shall be reduced by more than three per cent. (E) For the fiscal years  
426 ending June 30, 1997, June 30, 1998, and June 30, 1999, for each town,  
427 the maximum percentage reduction from its previous year's base  
428 revenue shall be equal to the product of five per cent and the ratio of  
429 each town's wealth to the wealth of the town ranked seventeenth when  
430 all towns are ranked in descending order, provided no town's grant  
431 shall be reduced by more than five per cent. (F) For the fiscal year  
432 ending June 30, 2000, and each fiscal year thereafter, no town's grant

433 shall be less than the grant it received for the prior fiscal year. (G) For  
434 each fiscal year prior to the fiscal year ending June 30, 2008, except for  
435 the fiscal year ending June 30, 2004, in addition to the amount  
436 determined pursuant to this subdivision, a town shall be eligible for a  
437 density supplement if the density of the town is greater than the  
438 average density of all towns in the state. The density supplement shall  
439 be determined by multiplying the density aid ratio of the town by the  
440 foundation level and the town's total need students for the prior fiscal  
441 year provided, for the fiscal year ending June 30, 2000, and each fiscal  
442 year thereafter, no town's density supplement shall be less than the  
443 density supplement such town received for the prior fiscal year. (H)  
444 For the fiscal year ending June 30, 1997, the grant determined in  
445 accordance with this subdivision for a town ranked one to forty-two  
446 when all towns are ranked in descending order according to town  
447 wealth shall be further reduced by one and two-hundredths of a per  
448 cent and such grant for all other towns shall be further reduced by  
449 fifty-six-hundredths of a per cent. (I) For the fiscal year ending June 30,  
450 1998, and each fiscal year thereafter, no town whose school district is a  
451 priority school district shall receive a grant pursuant to this  
452 subdivision in an amount that is less than the amount received under  
453 such grant for the prior fiscal year. (J) For the fiscal year ending June  
454 30, 2000, and each fiscal year through the fiscal year ending June 30,  
455 2003, no town whose school district is a priority school district shall  
456 receive a grant pursuant to this subdivision that provides an amount of  
457 aid per resident student that is less than the amount of aid per resident  
458 student provided under the grant received for the prior fiscal year. (K)  
459 For the fiscal year ending June 30, 1998, and each fiscal year thereafter,  
460 no town whose school district is a priority school district shall receive a  
461 grant pursuant to this subdivision in an amount that is less than  
462 seventy per cent of the sum of (i) the product of a town's base aid ratio,  
463 the foundation level and the town's total need students for the fiscal  
464 year prior to the year in which the grant is to be paid, (ii) the product  
465 of a town's supplemental aid ratio, the foundation level and the sum of  
466 the portion of its total need students count described in subparagraphs

467 (B) and (C) of subdivision (25) of section 10-262f, as amended by this  
468 act, for the fiscal year prior to the fiscal year in which the grant is to be  
469 paid, and the adjustments to its resident student count described in  
470 subdivision (22) of said section 10-262f, as amended by this act, relative  
471 to length of school year and summer school sessions, and (iii) the  
472 town's regional bonus. (L) For the fiscal year ending June 30, 2000, and  
473 each fiscal year thereafter, no town whose school district is a  
474 transitional school district shall receive a grant pursuant to this  
475 subdivision in an amount that is less than forty per cent of the sum of  
476 (i) the product of a town's base aid ratio, the foundation level and the  
477 town's total need students for the fiscal year prior to the fiscal year in  
478 which the grant is to be paid, (ii) the product of a town's supplemental  
479 aid ratio, the foundation level and the sum of the portion of its total  
480 need students count described in subparagraphs (B) and (C) of  
481 subdivision (25) of section 10-262f, as amended by this act, for the fiscal  
482 year prior to the fiscal year in which the grant is to be paid, and the  
483 adjustments to its resident student count described in subdivision (22)  
484 of said section 10-262f, as amended by this act, relative to length of  
485 school year and summer school sessions, and (iii) the town's regional  
486 bonus. (M) For the fiscal year ending June 30, 2002, (i) each town  
487 whose target aid is capped pursuant to this subdivision shall receive a  
488 grant that includes a pro rata share of twenty-five million dollars based  
489 on the difference between its target aid and the amount of the grant  
490 determined with the cap, and (ii) all towns shall receive a grant that is  
491 at least 1.68 per cent greater than the grant they received for the fiscal  
492 year ending June 30, 2001. (N) For the fiscal year ending June 30, 2003,  
493 (i) each town whose target aid is capped pursuant to this subdivision  
494 shall receive a pro rata share of fifty million dollars based on the  
495 difference between its target aid and the amount of the grant  
496 determined with the cap, and (ii) each town shall receive a grant that is  
497 at least 1.2 per cent more than its base revenue, as defined in  
498 subdivision (28) of section 10-262f, as amended by this act. (O) For the  
499 fiscal year ending June 30, 2003, each town shall receive a grant that is  
500 at least equal to the grant it received for the prior fiscal year. (P) For

501 the fiscal year ending June 30, 2004, (i) each town whose target aid is  
502 capped pursuant to this subdivision shall receive a grant that includes  
503 a pro rata share of fifty million dollars based on the difference between  
504 its target aid and the amount of the grant determined with the cap, (ii)  
505 each town's grant including the cap supplement shall be reduced by  
506 three per cent, (iii) the towns of Bridgeport, Hartford and New Haven  
507 shall each receive a grant that is equal to the grant such towns received  
508 for the prior fiscal year plus one million dollars, (iv) those towns  
509 described in clause (i) of this subparagraph shall receive a grant that  
510 includes a pro rata share of three million dollars based on the same pro  
511 rata basis as used in said clause (i), (v) towns whose school districts are  
512 priority school districts pursuant to subsection (a) of section 10-266p<sub>2</sub>  
513 as amended by this act, or transitional school districts pursuant to  
514 section 10-263c or who are eligible for grants under section 10-276a or  
515 10-263d for the fiscal years ending June 30, 2002, to June 30, 2004,  
516 inclusive, shall receive grants that are at least equal to the grants they  
517 received for the prior fiscal year, (vi) towns not receiving funds under  
518 clause (iii) of this subparagraph shall receive a pro rata share of any  
519 remaining funds based on their grant determined under this  
520 subparagraph. (Q) For the fiscal year ending June 30, 2005, (i) no town  
521 shall receive a grant pursuant to this subparagraph in an amount that  
522 is less than sixty per cent of the amount determined pursuant to the  
523 previous subparagraphs of this subdivision, (ii) notwithstanding the  
524 provisions of subparagraph (B) of this subdivision, each town shall  
525 receive a grant that is equal to the amount the town received for the  
526 prior fiscal year increased by twenty-three and twenty-seven  
527 hundredths per cent of the difference between the grant amount  
528 calculated pursuant to this subdivision and the amount the town  
529 received for the prior fiscal year, (iii) no town whose school district is a  
530 priority school district pursuant to subsection (a) of section 10-266p, as  
531 amended by this act, shall receive a grant pursuant to this subdivision  
532 that is less than three hundred seventy dollars per resident student,  
533 and (iv) each town shall receive a grant that is at least the greater of the  
534 amount of the grant it received for the fiscal year ending June 30, 2003,

535 or the amount of the grant it received for the fiscal year ending June 30,  
536 2004, increased by seven-tenths per cent, except that the town of  
537 Winchester shall not receive less than its fixed entitlement for the fiscal  
538 year ending June 30, 2003. (R) Notwithstanding the provisions of this  
539 subdivision, for the fiscal years ending June 30, 2006, and June 30,  
540 2007, each town shall receive a grant that is equal to the amount of the  
541 grant the town received for the fiscal year ending June 30, 2005,  
542 increased by two per cent plus the amount specified in section 33 of  
543 public act 05-245, provided for the fiscal year ending June 30, 2007, no  
544 town shall receive a grant in an amount that is less than sixty per cent  
545 of the amount of its target aid as described in subdivision (32) of  
546 section 10-262f, as amended by this act. (S) For the fiscal year ending  
547 June 30, 2008, a grant in an amount equal to the sum of (i) the town's  
548 base aid, and (ii) seventeen and thirty-one one-hundredths per cent of  
549 the difference between the town's fully funded grant as described in  
550 subdivision (33) of section 10-262f, as amended by this act, and its base  
551 aid, except that such per cent shall be adjusted for all towns so that no  
552 town shall receive a grant that is less than the amount of the grant the  
553 town received for the fiscal year ending June 30, 2007, increased by  
554 four and four-tenths per cent. (T) For the fiscal year ending June 30,  
555 2009, a grant in an amount equal to the sum of (i) the town's base aid,  
556 and (ii) twenty-two and two one-hundredths per cent of the difference  
557 between the fully funded grant as described in said subdivision (33) of  
558 section 10-262f, as amended by this act, and its base aid, except that  
559 such per cent shall be adjusted for all towns so that no town shall  
560 receive a grant that is less than the amount of the grant the town  
561 received for the fiscal year ending June 30, 2008, increased by four and  
562 four-tenths per cent. (U) For the fiscal year ending June 30, 2013, a  
563 grant in an amount equal to the sum of (i) the town's base aid, and (ii)  
564 one and forty-one one-hundredths per cent of the difference between  
565 the fully funded grant as described in said subdivision (33) of section  
566 10-262f , as amended by this act, and its base aid, except that for  
567 conditional funding districts, a grant in an amount equal to the sum of  
568 (I) the town's base aid, and (II) two and forty-seven one-hundredths

569 per cent of the difference between the fully funded grant as described  
 570 in said subdivision (33) of section 10-262f, as amended by this act, and  
 571 its base aid, provided that for the fiscal year ending June 30, 2013, no  
 572 town shall receive a grant that is less than the amount of the grant  
 573 received for the fiscal year ending June 30, 2012;

574       Sec. 3. Subsection (d) of section 10-262h of the 2012 supplement to  
 575 the general statutes is repealed and the following is substituted in lieu  
 576 thereof (*Effective July 1, 2012*):

577       (d) (1) Notwithstanding the provisions of this section, for the fiscal  
 578 [years] year ending June 30, 2012, [and June 30, 2013,] each town shall  
 579 receive an equalization aid grant in an amount provided for in  
 580 subdivision (2) of this subsection.

581       (2) Equalization aid grant amounts.

T1	Town	Grant for Fiscal Year	[Grant for Fiscal
			Year]
T2		2012	[2013]
T3			
T4	Andover	2,330,856	[2,330,856]
T5	Ansonia	15,031,668	[15,031,668]
T6	Ashford	3,896,069	[3,896,069]
T7	Avon	1,232,688	[1,232,688]
T8	Barkhamsted	1,615,872	[1,615,872]
T9	Beacon Falls	4,044,804	[4,044,804]
T10	Berlin	6,169,410	[6,169,410]
T11	Bethany	2,030,845	[2,030,845]
T12	Bethel	8,157,837	[8,157,837]
T13	Bethlehem	1,318,171	[1,318,171]
T14	Bloomfield	5,410,345	[5,410,345]
T15	Bolton	3,015,660	[3,015,660]
T16	Bozrah	1,229,255	[1,229,255]

T17	Branford	1,759,095	[1,759,095]
T18	Bridgeport	164,195,344	[164,195,344]
T19	Bridgewater	137,292	[137,292]
T20	Bristol	41,657,314	[41,657,314]
T21	Brookfield	1,530,693	[1,530,693]
T22	Brooklyn	6,978,295	[6,978,295]
T23	Burlington	4,295,578	[4,295,578]
T24	Canaan	207,146	[207,146]
T25	Canterbury	4,733,625	[4,733,625]
T26	Canton	3,348,790	[3,348,790]
T27	Chaplin	1,880,888	[1,880,888]
T28	Cheshire	9,298,837	[9,298,837]
T29	Chester	665,733	[665,733]
T30	Clinton	6,465,651	[6,465,651]
T31	Colchester	13,547,231	[13,547,231]
T32	Colebrook	495,044	[495,044]
T33	Columbia	2,550,037	[2,550,037]
T34	Cornwall	85,322	[85,322]
T35	Coventry	8,845,691	[8,845,691]
T36	Cromwell	4,313,692	[4,313,692]
T37	Danbury	22,857,956	[22,857,956]
T38	Darien	1,616,006	[1,616,006]
T39	Deep River	1,687,351	[1,687,351]
T40	Derby	6,865,689	[6,865,689]
T41	Durham	3,954,812	[3,954,812]
T42	Eastford	1,109,873	[1,109,873]
T43	East Granby	1,301,142	[1,301,142]
T44	East Haddam	3,718,223	[3,718,223]
T45	East Hampton	7,595,720	[7,595,720]
T46	East Hartford	41,710,817	[41,710,817]
T47	East Haven	18,764,125	[18,764,125]
T48	East Lyme	7,100,611	[7,100,611]
T49	Easton	593,868	[593,868]
T50	East Windsor	5,482,135	[5,482,135]

---

T51	Ellington	9,504,917	[9,504,917]
T52	Enfield	28,380,144	[28,380,144]
T53	Essex	389,697	[389,697]
T54	Fairfield	3,590,008	[3,590,008]
T55	Farmington	1,611,013	[1,611,013]
T56	Franklin	941,077	[941,077]
T57	Glastonbury	6,201,152	[6,201,152]
T58	Goshen	218,188	[218,188]
T59	Granby	5,394,276	[5,394,276]
T60	Greenwich	3,418,642	[3,418,642]
T61	Griswold	10,735,024	[10,735,024]
T62	Groton	25,374,989	[25,374,989]
T63	Guilford	3,058,981	[3,058,981]
T64	Haddam	1,728,610	[1,728,610]
T65	Hamden	23,030,761	[23,030,761]
T66	Hampton	1,337,582	[1,337,582]
T67	Hartford	187,974,890	[187,974,890]
T68	Hartland	1,350,837	[1,350,837]
T69	Harwinton	2,728,401	[2,728,401]
T70	Hebron	6,872,931	[6,872,931]
T71	Kent	167,342	[167,342]
T72	Killingly	15,245,633	[15,245,633]
T73	Killingworth	2,227,467	[2,227,467]
T74	Lebanon	5,467,634	[5,467,634]
T75	Ledyard	12,030,465	[12,030,465]
T76	Lisbon	3,899,238	[3,899,238]
T77	Litchfield	1,479,851	[1,479,851]
T78	Lyme	145,556	[145,556]
T79	Madison	1,576,061	[1,576,061]
T80	Manchester	30,619,100	[30,619,100]
T81	Mansfield	10,070,677	[10,070,677]
T82	Marlborough	3,124,421	[3,124,421]
T83	Meriden	53,783,711	[53,783,711]
T84	Middlebury	684,186	[684,186]

---

T85	Middlefield	2,100,239	[2,100,239]
T86	Middletown	16,652,386	[16,652,386]
T87	Milford	10,728,519	[10,728,519]
T88	Monroe	6,572,118	[6,572,118]
T89	Montville	12,549,431	[12,549,431]
T90	Morris	657,975	[657,975]
T91	Naugatuck	29,211,401	[29,211,401]
T92	New Britain	73,929,296	[73,929,296]
T93	New Canaan	1,495,604	[1,495,604]
T94	New Fairfield	4,414,083	[4,414,083]
T95	New Hartford	3,143,902	[3,143,902]
T96	New Haven	142,509,525	[142,509,525]
T97	Newington	12,632,615	[12,632,615]
T98	New London	22,940,565	[22,940,565]
T99	New Milford	11,939,587	[11,939,587]
T100	Newtown	4,309,646	[4,309,646]
T101	Norfolk	381,414	[381,414]
T102	North Branford	8,117,122	[8,117,122]
T103	North Canaan	2,064,592	[2,064,592]
T104	North Haven	3,174,940	[3,174,940]
T105	North Stonington	2,892,440	[2,892,440]
T106	Norwalk	10,095,131	[10,095,131]
T107	Norwich	32,316,543	[32,316,543]
T108	Old Lyme	605,586	[605,586]
T109	Old Saybrook	652,677	[652,677]
T110	Orange	1,055,910	[1,055,910]
T111	Oxford	4,606,861	[4,606,861]
T112	Plainfield	15,353,204	[15,353,204]
T113	Plainville	10,161,853	[10,161,853]
T114	Plymouth	9,743,272	[9,743,272]
T115	Pomfret	3,092,817	[3,092,817]
T116	Portland	4,272,257	[4,272,257]
T117	Preston	3,057,025	[3,057,025]
T118	Prospect	5,319,201	[5,319,201]

T119	Putnam	8,071,851	[8,071,851]
T120	Redding	687,733	[687,733]
T121	Ridgefield	2,063,814	[2,063,814]
T122	Rocky Hill	3,355,227	[3,355,227]
T123	Roxbury	158,114	[158,114]
T124	Salem	3,099,694	[3,099,694]
T125	Salisbury	187,266	[187,266]
T126	Scotland	1,444,458	[1,444,458]
T127	Seymour	9,836,508	[9,836,508]
T128	Sharon	145,798	[145,798]
T129	Shelton	4,975,852	[4,975,852]
T130	Sherman	244,327	[244,327]
T131	Simsbury	5,367,517	[5,367,517]
T132	Somers	5,918,636	[5,918,636]
T133	Southbury	2,422,233	[2,422,233]
T134	Southington	19,839,108	[19,839,108]
T135	South Windsor	12,858,826	[12,858,826]
T136	Sprague	2,600,651	[2,600,651]
T137	Stafford	9,809,424	[9,809,424]
T138	Stamford	7,978,877	[7,978,877]
T139	Sterling	3,166,394	[3,166,394]
T140	Stonington	2,061,204	[2,061,204]
T141	Stratford	20,495,602	[20,495,602]
T142	Suffield	6,082,494	[6,082,494]
T143	Thomaston	5,630,307	[5,630,307]
T144	Thompson	7,608,489	[7,608,489]
T145	Tolland	10,759,283	[10,759,283]
T146	Torrington	23,933,343	[23,933,343]
T147	Trumbull	3,031,988	[3,031,988]
T148	Union	239,576	[239,576]
T149	Vernon	17,645,165	[17,645,165]
T150	Voluntown	2,536,177	[2,536,177]
T151	Wallingford	21,440,233	[21,440,233]
T152	Warren	99,777	[99,777]

T153	Washington	240,147	[240,147]
T154	Waterbury	113,617,182	[113,617,182]
T155	Waterford	1,445,404	[1,445,404]
T156	Watertown	11,749,383	[11,749,383]
T157	Westbrook	427,677	[427,677]
T158	West Hartford	16,076,120	[16,076,120]
T159	West Haven	41,399,303	[41,399,303]
T160	Weston	948,564	[948,564]
T161	Westport	1,988,255	[1,988,255]
T162	Wethersfield	8,018,422	[8,018,422]
T163	Willington	3,676,637	[3,676,637]
T164	Wilton	1,557,195	[1,557,195]
T165	Winchester	7,823,991	[7,823,991]
T166	Windham	24,169,717	[24,169,717]
T167	Windsor	11,547,663	[11,547,663]
T168	Windsor Locks	4,652,368	[4,652,368]
T169	Wolcott	13,539,371	[13,539,371]
T170	Woodbridge	721,370	[721,370]
T171	Woodbury	876,018	[876,018]
T172	Woodstock	5,390,055	[5,390,055]

582       Sec. 4. Subsections (f) and (g) of section 10-262i of the 2012  
583 supplement to the general statutes are repealed and the following is  
584 substituted in lieu thereof (*Effective July 1, 2012*):

585       (f) (1) Except as otherwise provided under the provisions of  
586 subdivisions (3) and (4) of this subsection, for the fiscal year ending  
587 June 30, 2012, the budgeted appropriation for education shall be not  
588 less than the budgeted appropriation for education for the fiscal year  
589 ending June 30, 2011, plus any reductions made pursuant to section 19  
590 of public act 09-1 of the June 19 special session, except that (A) for the  
591 fiscal year ending June 30, 2012, any district with a number of resident  
592 students for the school year commencing July 1, 2011, that is lower  
593 than such district's number of resident students for the school year

594 commencing July 1, 2010, may reduce such district's budgeted  
595 appropriation for education by the difference in number of resident  
596 students for such school years multiplied by three thousand, provided  
597 such reduction shall not exceed one-half of one per cent of the district's  
598 budgeted appropriation for education for the fiscal year ending June  
599 30, 2011, and (B) for the fiscal year ending June 30, 2012, any district  
600 that (i) does not maintain a high school and pays tuition to another  
601 school district pursuant to section 10-33 for resident students to attend  
602 high school in another district, and (ii) the number of resident students  
603 attending high school for such district for the school year commencing  
604 July 1, 2011, is lower than such district's number of resident students  
605 attending high school for the school year commencing July 1, 2010,  
606 may reduce such district's budgeted appropriation for education by  
607 the difference in number of resident students attending high school for  
608 such school years multiplied by the tuition paid per student pursuant  
609 to section 10-33, provided such reduction shall not exceed one-half of  
610 one per cent of the district's budgeted appropriation for education for  
611 the fiscal year ending June 30, 2011.

612 (2) Except as otherwise provided under the provisions of  
613 subdivisions (3) [and (4)] to (5), inclusive, of this subsection, for the  
614 fiscal year ending June 30, 2013, the budgeted appropriation for  
615 education shall be not less than the budgeted appropriation for  
616 education for the fiscal year ending June 30, 2012, except that (A) for  
617 the fiscal year ending June 30, 2013, any district with a number of  
618 resident students for the school year commencing July 1, 2012, that is  
619 lower than such district's number of resident students for the school  
620 year commencing July 1, 2011, may reduce such district's budgeted  
621 appropriation for education by the difference in number of resident  
622 students for such school years multiplied by three thousand, provided  
623 such reduction shall not exceed one-half of one per cent of the district's  
624 budgeted appropriation for education for the fiscal year ending June  
625 30, 2012, and (B) for the fiscal year ending June 30, 2013, any district  
626 that [(i) does not maintain a high school and pays tuition to another  
627 school district pursuant to section 10-33 for resident students to attend

628 high school in another district, and (ii) the number of resident students  
629 attending high school for such district for the school year commencing  
630 July 1, 2012, is lower than such district's number of resident students  
631 attending high school for the school year commencing July 1, 2011,  
632 may reduce such district's budgeted appropriation for education by  
633 the difference in number of resident students attending high school for  
634 such school years multiplied by the tuition paid per student pursuant  
635 to section 10-33] realizes new and documentable savings through  
636 increased intradistrict efficiencies or through regional collaboration  
637 may reduce such district's budgeted appropriation for education up to  
638 an amount determined by the Commissioner of Education, provided  
639 such reduction shall not exceed [one-half of] one per cent of the  
640 district's budgeted appropriation for education for the fiscal year  
641 ending June 30, 2012.

642 (3) The Commissioner of Education may permit a district to reduce  
643 its budgeted appropriation for education for the fiscal year ending  
644 [June 30, 2012, or] June 30, 2013, in an amount determined by the  
645 commissioner if such district has permanently ceased operations and  
646 closed one or more schools in the district due to declining enrollment  
647 at such closed school or schools in the fiscal year ending [June 30, 2011,  
648 June 30, 2012, or] June 30, 2013, and can clearly demonstrate and  
649 document the savings associated with the closed school or schools.

650 (4) [No] Except as otherwise provided in subdivision (5) of this  
651 subsection, no town shall be eligible to reduce its budgeted  
652 appropriation for education for the fiscal years ending June 30, 2012,  
653 and June 30, 2013, pursuant to this subsection if (A) the school district  
654 for the town is in its third year or more of being identified as in need of  
655 improvement pursuant to section 10-223e, as amended by this act, and  
656 (i) has failed to make adequate yearly progress in mathematics or  
657 reading at the whole district level, or (ii) has satisfied the requirements  
658 for adequate yearly progress in mathematics or reading pursuant to  
659 Section 1111(b)(2)(I) of Subpart 1 of Part A of Title I of the No Child  
660 Left Behind Act, P.L. 107-110, as amended from time to time, or (B) the

661 school district for the town (i) has been identified as in need of  
662 improvement pursuant to section 10-223e, as amended by this act, and  
663 (ii) has a poverty rate greater than ten per cent. For purposes of this  
664 subparagraph, "poverty rate" means the quotient of the number of  
665 related children ages five to seventeen, inclusive, in families in poverty  
666 in a school district, divided by the total school age population of such  
667 school district based on the 2009 population estimate produced by the  
668 Bureau of Census of the United States Department of Commerce.

669 (5) For the fiscal year ending June 30, 2013, the budgeted  
670 appropriation for a town designated as a conditional funding district,  
671 as defined in subdivision (40) of section 10-262f, as amended by this  
672 act, shall be not less than the sum of (A) the budgeted appropriation  
673 for the fiscal year ending June 30, 2012, and (B) the amount necessary  
674 to meet the minimum local funding percentage, as defined in  
675 subdivision (42) of section 10-262f, as amended by this act, except the  
676 commissioner may permit a town designated as a conditional funding  
677 district to reduce its budgeted appropriation for education if such  
678 town can demonstrate that its local contribution for the fiscal year  
679 ending June 30, 2013, has increased when compared to the local  
680 contribution used in determining its local funding percentage, as  
681 defined in subdivision (41) of section 10-262f, as amended by this act.

682 (g) (1) Except as provided for in subdivisions (2), (3) and (4) of this  
683 subsection, for the fiscal years ending June 30, 2008, to June 30, 2012,  
684 inclusive, the percentage of the increase in aid pursuant to this section  
685 applicable under subsection (d) of this section shall be the average of  
686 the results of (A) (i) a town's current program expenditures per  
687 resident student pursuant to subdivision (36) of section 10-262f, as  
688 amended by this act, subtracted from the highest current program  
689 expenditures per resident student in this state, (ii) divided by the  
690 difference between the highest current program expenditures per  
691 resident student in this state and the lowest current program  
692 expenditures per resident student in this state, (iii) multiplied by thirty  
693 per cent, (iv) plus fifty percentage points, (B) (i) a town's wealth

694 pursuant to subdivision (26) of section 10-262f, as amended by this act,  
695 subtracted from the wealth of the town with the highest wealth of all  
696 towns in this state, (ii) divided by the difference between the wealth of  
697 the town with the highest wealth of all towns in this state and the  
698 wealth of the town with the lowest wealth of all towns in this state, (iii)  
699 multiplied by thirty per cent, (iv) plus fifty percentage points, and (C)  
700 (i) a town's grant mastery percentage pursuant to subdivision (12) of  
701 section 10-262f, as amended by this act, subtracted from one,  
702 subtracted from one minus the grant mastery percentage of the town  
703 with the highest grant mastery percentage in this state, (ii) divided by  
704 the difference between one minus the grant mastery percentage of the  
705 town with the highest grant mastery percentage in this state and one  
706 minus the grant mastery percentage of the town with the lowest grant  
707 mastery percentage in this state, (iii) multiplied by thirty per cent, (iv)  
708 plus fifty percentage points.

709 (2) For the fiscal year ending June 30, 2009, any town whose school  
710 district is in its third year or more of being identified as in need of  
711 improvement pursuant to section 10-223e, as amended by this act, and  
712 has failed to make adequate yearly progress in mathematics or reading  
713 at the whole district level, the percentage determined pursuant to  
714 subdivision (1) of this subsection for such town shall be increased by  
715 an additional twenty percentage points.

716 (3) For the fiscal year ending June 30, 2010, any town whose school  
717 district is in its third year or more of being identified as in need of  
718 improvement pursuant to section 10-223e, as amended by this act, and  
719 has failed to make adequate yearly progress in mathematics or reading  
720 at the whole district level, the percentage of the increase in aid  
721 pursuant to this section applicable under subsection (d) of this section  
722 shall be the percentage of the increase determined under subdivision  
723 (1) of this subsection for such town, plus twenty percentage points, or  
724 eighty per cent, whichever is greater.

725 (4) Notwithstanding the provisions of this section, for the fiscal year

726 ending June 30, 2008, and each fiscal year thereafter, any town that (A)  
727 is a member of a regional school district that serves only grades seven  
728 to twelve, inclusive, or grades nine to twelve, inclusive, (B)  
729 appropriates at least the minimum percentage of increase in aid  
730 pursuant to the provisions of this section, and (C) has a reduced  
731 assessment from the previous fiscal year for students enrolled in such  
732 regional school district, excluding debt service for such students, shall  
733 be considered to be in compliance with the provisions of this section.

734 (5) Notwithstanding any provision of the general statutes, charter,  
735 special act or home rule ordinance, on or before September 15, 2007,  
736 for the fiscal year ending June 30, 2008, a town may request the  
737 Commissioner of Education to defer a portion of the town's increase in  
738 aid over the prior fiscal year pursuant to this section to be expended in  
739 the subsequent fiscal year. If the commissioner approves such request,  
740 the deferred amount shall be credited to the increase in aid for the  
741 fiscal year ending June 30, 2009, rather than the fiscal year ending June  
742 30, 2008. Such funds shall be expended in the fiscal year ending June  
743 30, 2009, in accordance with the provisions of this section. In no case  
744 shall a town be allowed to defer increases in aid required to be spent  
745 for education as a result of failure to make adequate yearly progress in  
746 accordance with the provisions of subdivisions (2) and (3) of this  
747 subsection.

748 (6) For the fiscal year ending June 30, 2013, and each fiscal year  
749 thereafter, the Comptroller shall withhold any increase in aid that a  
750 town designated as a conditional funding district, as defined in  
751 subdivision (40) of section 10-262f, as amended by this act, is otherwise  
752 eligible to receive pursuant to section 10-262h, as amended by this act.  
753 Such funds shall be transferred to the Commissioner of Education and  
754 shall be expended by the commissioner on behalf of such town. Such  
755 funds shall be used to implement the provisions of subdivision (7) of  
756 this subsection and to offset such other local education costs that the  
757 commissioner deems appropriate to achieve school improvements.  
758 Such funds shall be paid by the commissioner to the local or regional

759 board of education for such conditional funding district upon  
760 condition that such funds shall be expended in accordance with the  
761 directives of the commissioner and the agreed upon plans approved  
762 through subdivision (7) of this subsection.

763 (7) (A) The local or regional board of education for a town  
764 designated as a conditional funding district, as defined in subdivision  
765 (40) of section 10-262f, as amended by this act, may apply to the  
766 Commissioner of Education for a conditional grant, at such time and in  
767 such manner as the commissioner prescribes. Such grant shall not  
768 exceed the increase in aid pursuant to subdivision (6) of this section. In  
769 order to be eligible to receive such grant, such local or regional board  
770 of education shall submit a plan that may include, but not be limited  
771 to, the following categories: (i) A tiered system of interventions for the  
772 schools under the jurisdiction of such board based on the needs of such  
773 schools, (ii) a plan to strengthen the foundational programs in reading  
774 to ensure reading mastery in grades kindergarten to three, inclusive,  
775 with a focus on standards and instruction, proper use of data,  
776 intervention strategies, current information for teachers, parental  
777 engagement, and teacher professional development, (iii) additional  
778 learning time, including extending the school day or school year,  
779 programming administered by school personnel or external partners,  
780 (iv) talent strategy that includes, but is not limited to, teacher and  
781 school leader recruitment and assignment, career ladder policies that  
782 draw upon the teacher evaluation guidelines issued by the Department  
783 of Education, pursuant to section 10-151b, as amended by this act, and  
784 adopted locally. Such talent strategy may include provisions that  
785 demonstrate increased ability to attract, retain, promote and bolster the  
786 performance of staff in accordance with performance evaluation  
787 findings and, in the case of new personnel, other indicators of  
788 effectiveness, (v) training for school leaders and other staff on new  
789 teacher evaluation models, (vi) provisions for the cooperation and  
790 coordination with early childhood education providers to ensure  
791 alignment with district expectations for student entry into  
792 kindergarten, (vii) provisions for the cooperation and coordination

793 with other governmental and community programs to ensure that  
794 students receive adequate support and wraparound services, including  
795 community school models, and (viii) any additional categories or goals  
796 as determined by the commissioner.

797 (B) The plan described in subparagraph (A) of this subdivision shall  
798 demonstrate collaboration with key stakeholders, as identified by the  
799 commissioner, with the goal of achieving efficiencies, and the  
800 alignment of intent and practice of current programs with conditional  
801 programs identified in this subsection.

802 (C) The State Board of Education may develop guidelines and  
803 criteria, or adopt regulations, in accordance with the provisions of  
804 chapter 54, for the administration of the conditional grant program  
805 described in this subdivision.

806 (D) Any grants awarded under this subdivision shall be for a period  
807 of five years, except the commissioner may terminate such conditional  
808 grant award for failure to comply with the provisions of this  
809 subdivision. The commissioner may renew such conditional grant if  
810 the local or regional board of education receiving such conditional  
811 grant provides evidence that the school district of such board is  
812 achieving stated objectives and performance targets.

813 (E) Grants awarded pursuant to this subdivision shall be expended  
814 for educational purposes only and shall not be used to supplant  
815 federal, state or local funding for educational purposes.

816 (F) Any unexpended funds awarded pursuant to this subdivision  
817 shall be available for redistribution for purposes pursuant to this  
818 subdivision or the provisions of section 5 of this act.

819 (G) The local or regional board of education awarded a conditional  
820 grant under this subdivision shall submit an expenditure report to the  
821 commissioner on such form and in such manner as requested by the  
822 commissioner. The commissioner shall determine if (i) the local or

823 regional board of education shall refund (I) any unexpended funds at  
824 the close of the program for which the grant was awarded, and (II) any  
825 amounts not expended in accordance with the approved grant  
826 application, or (ii) the commissioner shall reduce the grant award in a  
827 subsequent year up to an amount equal to an amount that the  
828 commissioner determines is out of compliance with the provisions of  
829 this subdivision, and require the local or regional board of education to  
830 pay such amount.

831 Sec. 5. (NEW) (*Effective July 1, 2012*) (a) The Department of  
832 Education shall administer, within available appropriations, a  
833 competitive grant program to assist local and regional school boards of  
834 education in improving student performance through the strategies  
835 described in subdivision (7) of subsection (g) of section 10-262i of the  
836 general statutes, as amended by this act. Such annual competitive  
837 grant shall be not less than five hundred thousand dollars.

838 (b) A local or regional board of education may apply to the  
839 department for a competitive grant at such time and in such manner as  
840 the Commissioner of Education prescribes. A local or regional board of  
841 education for a town designated as a conditional funding district, as  
842 defined in subdivision (40) of section 10-262f of the general statutes, as  
843 amended by this act, that complies with the provisions of subdivision  
844 (7) of subsection (g) of section 10-262i of the general statutes, as  
845 amended by this act, shall be eligible to receive a competitive grant  
846 award under this section. A local or regional board of education that  
847 has not been so designated as a conditional funding district may also  
848 apply for such competitive grant. In awarding such competitive grants,  
849 the department shall give preference to conditional funding districts.

850 (c) The department may develop guidelines and grant criteria as it  
851 deems necessary to administer the competitive grant program under  
852 this section.

853 (d) Any local or regional board of education that has received a  
854 competitive grant award under this section shall submit an

855 expenditure report to the department on such form and in such  
856 manner as prescribed by the department. The department shall  
857 determine if (1) the local or regional board of education shall refund  
858 (A) any unexpended funds at the close of the program for which the  
859 grant was awarded, or (B) any amounts not expended in accordance  
860 with the approved grant application, or (2) the department shall  
861 reduce the grant award a subsequent year up to an amount that the  
862 department determines is out of compliance with the provisions of this  
863 section, and require the local or regional board of education to pay  
864 such amount.

865 (e) The department may accept private donations for purposes of  
866 the competitive grant program, provided such donations shall in no  
867 way limit the scope of program grants pursuant to this section.

868 Sec. 6. (NEW) (*Effective July 1, 2012*) (a) The Department of  
869 Education shall administer a grant program in accordance with the  
870 provisions of subsection (d) of section 10-223e of the general statutes,  
871 as amended by this act.

872 (b) The Department of Education may develop guidelines and grant  
873 criteria as it deems necessary to administer the grant under this  
874 section.

875 (c) Any unexpended funds appropriated for purposes of this section  
876 shall be available for redistribution for purposes pursuant to this  
877 section.

878 (d) Any local or regional board of education that has received a  
879 grant award under this section shall submit an expenditure report to  
880 the department on such form and in such manner as prescribed by the  
881 department. The department shall determine if (1) the local or regional  
882 board of education shall refund (A) any unexpended funds at the close  
883 of the program for which the grant was awarded, or (B) any amounts  
884 not expended in accordance with the approved grant application, or  
885 (2) the department shall reduce the grant award a subsequent year up

886 to an amount that the department determines is out of compliance  
887 with the provisions of this section, and require the local or regional  
888 board of education to pay such amount.

889 Sec. 7. Section 10-66ee of the 2012 supplement to the general statutes  
890 is repealed and the following is substituted in lieu thereof (*Effective July*  
891 *1, 2012*):

892 (a) For the purposes of education equalization aid under section 10-  
893 262h a student enrolled (1) in a local charter school shall be considered  
894 a student enrolled in the school district in which such student resides,  
895 and (2) in a state charter school shall not be considered a student  
896 enrolled in the school district in which such student resides.

897 (b) (1) The local board of education of the school district in which a  
898 student enrolled in a local charter school resides shall pay, annually, in  
899 accordance with its charter, to the fiscal authority for the charter school  
900 for each such student the amount specified in its charter, including the  
901 reasonable special education costs of students requiring special  
902 education. The board of education shall be eligible for reimbursement  
903 for such special education costs pursuant to section 10-76g.

904 (2) For the fiscal year ending June 30, 2013, and each fiscal year  
905 thereafter, the local or regional board of education of the school district  
906 in which a student enrolled in a state charter school resides shall pay,  
907 annually, such state charter school one thousand dollars for each  
908 student enrolled on October first of the current school year. If any such  
909 board of education fails to pay such tuition, the Commissioner of  
910 Education may withhold from such board's town or towns a sum  
911 payable under section 10-262i, as amended by this act, in an amount  
912 not to exceed the amount of the unpaid tuition to the charter school  
913 and pay such money to the fiscal agent for the charter school as a  
914 supplementary grant.

915 (c) (1) The state shall pay in accordance with this subsection, to the  
916 fiscal authority for a state charter school for each student enrolled in

917 such school, for the fiscal year ending [June 30, 2006, seven thousand  
918 six hundred twenty-five dollars, for the fiscal year ending June 30,  
919 2007, eight thousand dollars, for the fiscal year ending June 30, 2008,  
920 eight thousand six hundred fifty dollars, for the fiscal years ending  
921 June 30, 2009, to June 30, 2011, inclusive, nine thousand three hundred  
922 dollars, and for the fiscal year ending June 30, 2012, and each fiscal  
923 year thereafter, nine thousand four hundred dollars] June 30, 2013, and  
924 each fiscal year thereafter, eleven thousand dollars. Such payments  
925 shall be made as follows: Twenty-five per cent of the amount not later  
926 than July fifteenth and September fifteenth based on estimated student  
927 enrollment on May first, and twenty-five per cent of the amount not  
928 later than January fifteenth and the remaining amount not later than  
929 April fifteenth, each based on student enrollment on October first. [If  
930 the total amount appropriated for grants pursuant to this subdivision  
931 exceeds eight thousand six hundred fifty dollars per student for the  
932 fiscal year ending June 30, 2008, and exceeds nine thousand three  
933 hundred dollars for the fiscal year ending June 30, 2009, the amount of  
934 such grants payable per student shall be increased proportionately,  
935 except that such per student increase shall not exceed seventy dollars.  
936 Any amount of such appropriation remaining after such per student  
937 increase may be used by the Department of Education for  
938 supplemental grants to interdistrict magnet schools pursuant to  
939 subdivision (2) of subsection (c) of section 10-264*l*, to pay for a portion  
940 of the audit required pursuant to section 10-66*ll*, to pay for expenses  
941 incurred by the Department of Education to ensure the continuity of a  
942 charter school where required by a court of competent jurisdiction and,  
943 in consultation with the Secretary of the Office of Policy and  
944 Management, to pay expenses incurred in the creation of a school  
945 pursuant to section 10-74*g*. For the fiscal year ending June 30, 2005,  
946 such increase shall be limited to one hundred ten dollars per student.]

947 (2) In the case of a student identified as requiring special education,  
948 the school district in which the student resides shall: (A) Hold the  
949 planning and placement team meeting for such student and shall  
950 invite representatives from the charter school to participate in such

951 meeting; and (B) pay the state charter school, on a quarterly basis, an  
952 amount equal to the difference between the reasonable cost of  
953 educating such student and the sum of the amount received by the  
954 state charter school for such student pursuant to subdivision (1) of this  
955 subsection and amounts received from other state, federal, local or  
956 private sources calculated on a per pupil basis. Such school district  
957 shall be eligible for reimbursement pursuant to section 10-76g. The  
958 charter school a student requiring special education attends shall be  
959 responsible for ensuring that such student receives the services  
960 mandated by the student's individualized education program whether  
961 such services are provided by the charter school or by the school  
962 district in which the student resides.

963 (d) On or before October fifteenth of the fiscal years beginning July  
964 1, 2001, and July 1, 2002, the Commissioner of Education shall  
965 determine if the enrollment in the program for the fiscal year is below  
966 the number of students for which funds were appropriated. If the  
967 commissioner determines that the enrollment is below such number,  
968 the additional funds shall [not lapse but shall] be used by the  
969 commissioner for (1) grants for interdistrict cooperative programs  
970 pursuant to section 10-74d, (2) grants for open choice programs  
971 pursuant to section 10-266aa, or (3) grants for interdistrict magnet  
972 schools pursuant to section 10-264l.

973 (e) Notwithstanding any provision of the general statutes to the  
974 contrary, if at the end of a fiscal year amounts received by a state  
975 charter school, pursuant to subdivision (1) of subsection (c) of this  
976 section, are unexpended, the charter school (1) may use, for the  
977 expenses of the charter school for the following fiscal year, up to ten  
978 per cent of such amounts, and (2) may (A) create a reserve fund to  
979 finance a specific capital or equipment purchase or another specified  
980 project as may be approved by the commissioner, and (B) deposit into  
981 such fund up to five per cent of such amounts.

982 (f) The local or regional board of education of the school district in

983 which the charter school is located shall provide transportation  
984 services for students of the charter school who reside in such school  
985 district pursuant to section 10-273a unless the charter school makes  
986 other arrangements for such transportation. Any local or regional  
987 board of education may provide transportation services to a student  
988 attending a charter school outside of the district in which the student  
989 resides and, if it elects to provide such transportation, shall be  
990 reimbursed pursuant to section 10-266m for the reasonable costs of  
991 such transportation. Any local or regional board of education  
992 providing transportation services under this subsection may suspend  
993 such services in accordance with the provisions of section 10-233c. The  
994 parent or guardian of any student denied the transportation services  
995 required to be provided pursuant to this subsection may appeal such  
996 denial in the manner provided in sections 10-186 and 10-187.

997 (g) Charter schools shall be eligible to the same extent as boards of  
998 education for any grant for special education, competitive state grants  
999 and grants pursuant to sections 10-17g and 10-266w.

1000 (h) If the commissioner finds that any charter school uses a grant  
1001 under this section for a purpose that is inconsistent with the provisions  
1002 of this part, the commissioner may require repayment of such grant to  
1003 the state.

1004 (i) Charter schools shall receive, in accordance with federal law and  
1005 regulations, any federal funds available for the education of any pupils  
1006 attending public schools.

1007 (j) The governing council of a charter school may (1) contract or  
1008 enter into other agreements for purposes of administrative or other  
1009 support services, transportation, plant services or leasing facilities or  
1010 equipment, and (2) receive and expend private funds or public funds,  
1011 including funds from local or regional boards of education and funds  
1012 received by local charter schools for out-of-district students, for school  
1013 purposes.

1014 (k) If in any fiscal year, more than one new state or local charter  
1015 school is approved pursuant to section 10-66bb and is awaiting  
1016 funding pursuant to the provisions of this section, the State Board of  
1017 Education shall determine which school is funded first based on a  
1018 consideration of the following factors in order of importance as  
1019 follows: (1) The quality of the proposed program as measured against  
1020 the criteria required in the charter school application process pursuant  
1021 to section 10-66bb, (2) whether the applicant has a demonstrated  
1022 record of academic success by students, (3) whether the school is  
1023 located in a school district with a demonstrated need for student  
1024 improvement, and (4) whether the applicant has plans concerning the  
1025 preparedness of facilities, staffing and outreach to students.

1026 (l) Within available appropriations, the state may provide a grant in  
1027 an amount not to exceed seventy-five thousand dollars to any newly  
1028 approved state charter school that assists the state in meeting the goals  
1029 of the 2008 stipulation and order for Milo Sheff, et al. v. William A.  
1030 O'Neill, et al., as determined by the Commissioner of Education, for  
1031 start-up costs associated with the new charter school program.

1032 (m) Charter schools may, to the same extent as local and regional  
1033 boards of education, enter into cooperative arrangements as described  
1034 in section 10-158a, provided such arrangements are approved by the  
1035 Commissioner of Education. Any state charter school participating in a  
1036 cooperative arrangement under this subsection shall maintain its  
1037 status as a state charter school and not be excused from any obligations  
1038 pursuant to sections 10-66aa to 10-66ll, inclusive.

1039 (n) Grant funding pursuant to this section shall be considered an  
1040 education equalization aid grant under section 10-262h, as amended by  
1041 this act.

1042 Sec. 8. (NEW) (*Effective July 1, 2012*) (a) Notwithstanding the  
1043 provisions of sections 10-66aa to 10-66mm, inclusive, of the general  
1044 statutes, or any other provision of the general statutes to the contrary,  
1045 the State Board of Education may approve, upon the request of an

1046 applicant for a local charter school to be established on or after July 1,  
1047 2012, any one or more of the following items described in subdivisions  
1048 (1) to (3), inclusive, of this subsection, provided such applicant satisfies  
1049 the conditions set forth in subsection (b) of this section:

1050 (1) Notwithstanding the provisions of section 10-153d of the general  
1051 statutes, as amended by this act, or any other provision of the general  
1052 statutes to the contrary, the State Board of Education may limit the  
1053 scope of collective bargaining for school professionals and persons  
1054 holding charter school educator permits, as described in section 10-  
1055 66dd of the general statutes, to be employed by the local charter school  
1056 to the following: (A) Salaries, (B) leave time, (C) vacation, and (D)  
1057 insurance benefits;

1058 (2) For the fiscal year ending June 30, 2013, and each fiscal year  
1059 thereafter, the State Board of Education may approve, within available  
1060 appropriations, a grant to the local charter school in an amount not to  
1061 exceed three thousand dollars for each student enrolled in such a local  
1062 charter school. The State Board of Education shall make  
1063 determinations regarding the number of students enrolled in the local  
1064 charter school for the purposes of this subsection in accordance with  
1065 the provisions of subdivision (1) of subsection (c) of section 10-66ee of  
1066 the general statutes, as amended by this act, and shall make any grant  
1067 payments awarded pursuant to this subdivision in the manner set  
1068 forth in said subdivision. For purposes of this subdivision, such grant  
1069 shall be an education equalization aid grant under section 10-262h of  
1070 the general statutes, as amended by this act; or

1071 (3) (A) For the fiscal year ending June 30, 2013, and each fiscal year  
1072 thereafter, the State Board of Education may approve, within available  
1073 appropriations, a grant of up to five hundred thousand dollars to the  
1074 local charter school applicant in order to assist with start-up costs  
1075 associated with establishment of the local charter school. For purposes  
1076 of this subdivision, such grant shall be an education equalization aid  
1077 grant under section 10-262h of the general statutes, as amended by this

1078 act.

1079 (B) The grant program shall be subject to the following conditions:

1080 (i) Grant applications shall be submitted to the State Board of  
1081 Education at such time and on such forms as the State Board of  
1082 Education prescribes, and (ii) each local charter school applicant  
1083 receiving a grant award shall submit, at such time and in such form as  
1084 the Commissioner of Education prescribes, any reports and financial  
1085 statements required by the State Board of Education. If the State Board  
1086 of Education finds that any grant awarded pursuant to this  
1087 subdivision is being used for purposes that are not in conformity with  
1088 the purposes of this subdivision, the State Board of Education may  
1089 require repayment of the grant to the state.

1090 (C) Any unexpended funds appropriated to the Department of  
1091 Education for purposes of this subdivision shall be available for  
1092 redistribution for purposes of this subdivision.

1093 (D) The department may develop guidelines and grant criteria as it  
1094 deems necessary to administer the grant program under this  
1095 subdivision.

1096 (b) In order to be eligible for consideration under the provisions of  
1097 subsection (a) of this section, an applicant for a local charter school to  
1098 be established on or after July 1, 2012, shall satisfy one of the following  
1099 conditions: (1) The applicant has high quality, feasible strategies or a  
1100 record of success in serving students from among the following  
1101 populations: (A) Students with histories of low academic performance,  
1102 (B) students who receive free or reduced priced school lunches, (C)  
1103 students with histories of behavioral and social difficulties, (D)  
1104 students eligible for special education services, or (E) students who are  
1105 English language learners; or (2) the applicant has a high quality,  
1106 feasible plan for turning around existing schools that have  
1107 demonstrated consistently substandard student performance, or a  
1108 record of success in turning around such schools. The State Board of  
1109 Education shall determine whether such applicant satisfies the

1110 provisions of subdivision (1) or (2) of this subsection.

1111       Sec. 9. (NEW) (*Effective July 1, 2012*) (a) The local or regional board  
1112 of education for a local charter school shall be responsible for the  
1113 financial support of such local charter school at a level that is at least  
1114 equal to the product of (1) the per pupil cost for the prior fiscal year,  
1115 less the per pupil grant provided pursuant to subdivision (2) of  
1116 subsection (c) of section 10-66ee of the general statutes, as amended by  
1117 this act, for the current fiscal year, and (2) the number of students  
1118 attending such local charter school in the current fiscal year.

1119       (b) As used in this section, "per pupil cost" means, for a local or  
1120 regional board of education, the quotient of the net current  
1121 expenditures, as defined in subdivision (3) of section 10-261 of the  
1122 general statutes, divided by the average daily membership, as defined  
1123 in subdivision (2) of section 10-261 of the general statutes, of such local  
1124 or regional board of education.

1125       Sec. 10. (NEW) (*Effective from passage*) (a) The Department of  
1126 Education shall develop and implement a uniform system of  
1127 accounting for school expenditures that includes a chart of accounts for  
1128 each local and regional board of education, regional educational  
1129 service center, state charter school and the regional vocational-  
1130 technical school system. Select measures shall be required at the  
1131 individual school level, as determined by the department.

1132       (b) For the fiscal year ending June 30, 2014, each local or regional  
1133 board of education, regional educational service center, state charter  
1134 school and the regional vocational-technical school system shall  
1135 implement such uniform system of accounting and be subject to the  
1136 provisions of section 10-227 of the general statutes.

1137       (c) The Office of Policy and Management may annually audit the  
1138 chart of accounts for any local or regional board of education, regional  
1139 educational service center, state charter school or the regional  
1140 vocational-technical school system.

1141 Sec. 11. (NEW) (*Effective July 1, 2012*) (a) As used in this section:

1142 (1) "Per pupil cost" means, for a local or regional board of education,  
1143 the quotient of the net current expenditures, as defined in subdivision  
1144 (3) of section 10-261 of the general statutes, divided by the average  
1145 daily membership, as defined in subdivision (2) of section 10-261 of the  
1146 general statutes, of such local or regional board of education.

1147 (2) "State average per pupil cost" means the quotient of the sum of  
1148 the net current expenditures, as defined in section 10-261 of the general  
1149 statutes, of all local and regional boards of education, divided by the  
1150 sum of the average daily membership, as defined in section 10-261 of  
1151 the general statutes, of all local and regional boards of education.

1152 (3) "Small district" means any local or regional board of education  
1153 with an average daily membership, as defined in section 10-261 of the  
1154 general statutes, of less than one thousand pupils.

1155 (4) "Small district reduction percentage" means that for the fiscal  
1156 year ending June 30, 2016, and each fiscal year thereafter, (A) for the  
1157 first fiscal year in which the per pupil cost of the local or regional  
1158 board of education from the prior fiscal year exceeds the state average  
1159 per pupil cost from the prior fiscal year by at least ten percentage  
1160 points, ten per cent, (B) for the second consecutive fiscal year in which  
1161 the per pupil cost of the local or regional board of education from the  
1162 prior fiscal year exceeds the state average per pupil cost from the prior  
1163 fiscal year by at least ten per cent, twenty per cent, (C) for the third  
1164 consecutive fiscal year in which the per pupil cost of the local or  
1165 regional board of education from the prior fiscal year exceeds the state  
1166 average per pupil cost from the prior fiscal year by at least ten per cent,  
1167 thirty per cent, (D) for the fourth consecutive fiscal year in which the  
1168 per pupil cost of the local or regional board of education from the prior  
1169 fiscal year exceeds the state average per pupil cost from the prior fiscal  
1170 year by at least ten per cent, forty per cent, (E) for the fifth consecutive  
1171 fiscal year in which the per pupil cost of the local or regional board of  
1172 education from the prior fiscal year exceeds the state average per pupil

1173 cost from the prior fiscal year by at least ten per cent, fifty per cent.

1174 (b) For the fiscal year ending June 30, 2016, and each fiscal year  
1175 thereafter, for any small district in which the per pupil cost of the prior  
1176 fiscal year exceeds the state average per pupil cost of the prior fiscal  
1177 year, there shall be an assessment equaling the product of (A) one  
1178 thousand dollars for each average daily membership of the prior fiscal  
1179 year, and (B) the small district percentage. Such assessment may be  
1180 deducted from the aid received pursuant to section 10-262h of the  
1181 general statutes, as amended by this act, or any other state education  
1182 grant awarded to such small district, as prescribed by the Department  
1183 of Education.

1184 (c) The Department of Education shall provide, within available  
1185 appropriations, funding to small districts to support efforts to examine  
1186 school district consolidation.

1187 (d) On or before October 1, 2016, and annually thereafter, the  
1188 Commissioner of Education shall submit recommendations to  
1189 incentivize small district consolidation regarding (1) the regional  
1190 bonus provisions described in subdivision (19) of section 10-262f of the  
1191 general statutes, as amended by this act, (2) the effect of regional  
1192 districts and cooperative arrangements, as described in section 10-158a  
1193 of the general statutes, on bonus provisions as they relate to state  
1194 reimbursement, and (3) the minimum budget requirement, described  
1195 in subsection (f) of section 10-262i of the general statutes, as amended  
1196 by this act, to the joint standing committee of the General Assembly  
1197 having cognizance of matters relating to education.

1198 Sec. 12. Subsection (b) of section 10-65 of the 2012 supplement to the  
1199 general statutes is repealed and the following is substituted in lieu  
1200 thereof (*Effective July 1, 2012*):

1201 (b) Each local or regional board of education not maintaining an  
1202 agricultural science and technology education center shall provide  
1203 opportunities for its students to enroll in one or more such centers in a

1204 number that is at least equal to the number specified in any written  
1205 agreement with each such center or centers, or in the absence of such  
1206 an agreement, a number that is at least equal to the average number of  
1207 its students that the board of education enrolled in each such center or  
1208 centers during the previous three school years, provided, in addition  
1209 to such number, each such board of education shall provide  
1210 opportunities for its students to enroll in the ninth grade in a number  
1211 that is at least equal to the number specified in any written agreement  
1212 with each such center or centers, or in the absence of such an  
1213 agreement, a number that is at least equal to the average number of  
1214 students that the board of education enrolled in the ninth grade in each  
1215 such center or centers during the previous three school years. If a local  
1216 or regional board of education provided opportunities for students to  
1217 enroll in more than one center for the school year commencing July 1,  
1218 2007, such board of education shall continue to provide such  
1219 opportunities to students in accordance with this subsection. The  
1220 board of education operating an agricultural science and technology  
1221 education center may charge, subject to the provisions of section 10-  
1222 65b, tuition for a school year in an amount not to exceed [eighty-two  
1223 and five-tenths] sixty-six and six-tenths per cent of the foundation level  
1224 pursuant to subdivision (9) of section 10-262f, as amended by this act,  
1225 per student for the fiscal year in which the tuition is paid, except that  
1226 such board may charge tuition for (1) students enrolled under shared-  
1227 time arrangements on a pro rata basis, and (2) special education  
1228 students which shall not exceed the actual costs of educating such  
1229 students minus the amounts received pursuant to subdivision (2) of  
1230 subsection (a) of this section and subsection (c) of this section. Any  
1231 tuition paid by such board for special education students in excess of  
1232 the tuition paid for non-special-education students shall be reimbursed  
1233 pursuant to section 10-76g.

1234 Sec. 13. Subsection (c) of section 10-264l of the 2012 supplement to  
1235 the general statutes is repealed and the following is substituted in lieu  
1236 thereof (*Effective July 1, 2012*):

1237 (c) (1) The maximum amount each interdistrict magnet school  
1238 program, except those described in subparagraphs (A) to (F), inclusive,  
1239 of subdivision (3) of this subsection, shall be eligible to receive per  
1240 enrolled student who is not a resident of the town operating the  
1241 magnet school shall be (A) six thousand sixteen dollars for the fiscal  
1242 year ending June 30, 2008, [and] (B) six thousand seven hundred thirty  
1243 dollars for the fiscal years ending June 30, 2009, to June 30, [2013] 2012,  
1244 inclusive, and (C) seven thousand four hundred forty dollars for the  
1245 fiscal year ending June 30, 2013, and each fiscal year thereafter. The per  
1246 pupil grant for each enrolled student who is a resident of the town  
1247 operating the magnet school program shall be three thousand dollars  
1248 for the fiscal year ending June 30, 2008, and each fiscal year thereafter.

1249 (2) For the fiscal year ending June 30, 2003, and each fiscal year  
1250 thereafter, the commissioner may, within available appropriations,  
1251 provide supplemental grants for the purposes of enhancing  
1252 educational programs in such interdistrict magnet schools, as the  
1253 commissioner determines. Such grants shall be made after the  
1254 commissioner has conducted a comprehensive financial review and  
1255 approved the total operating budget for such schools, including all  
1256 revenue and expenditure estimates.

1257 (3) (A) Except as otherwise provided in subparagraphs (C) to (F),  
1258 inclusive, of this subdivision, each interdistrict magnet school operated  
1259 by a regional educational service center that enrolls less than fifty-five  
1260 per cent of the school's students from a single town shall receive a per  
1261 pupil grant in the amount of (i) six thousand two hundred fifty dollars  
1262 for the fiscal year ending June 30, 2006, (ii) six thousand five hundred  
1263 dollars for the fiscal year ending June 30, 2007, (iii) seven thousand  
1264 sixty dollars for the fiscal year ending June 30, 2008, [and] (iv) seven  
1265 thousand six hundred twenty dollars for the fiscal year ending June 30,  
1266 2009, [and each fiscal year thereafter] to June 30, 2012, inclusive, and  
1267 (v) eight thousand one hundred eighty dollars for the fiscal year  
1268 ending June 30, 2013, and each fiscal year thereafter.

1269 (B) Except as otherwise provided in subparagraphs (C) to (F),  
1270 inclusive, of this subdivision, each interdistrict magnet school operated  
1271 by a regional educational service center that enrolls at least fifty-five  
1272 per cent of the school's students from a single town shall receive a per  
1273 pupil grant for each enrolled student who is not a resident of the  
1274 district that enrolls at least fifty-five per cent of the school's students in  
1275 the amount of (i) six thousand sixteen dollars for the fiscal year ending  
1276 June 30, 2008, [and] (ii) six thousand seven hundred thirty dollars for  
1277 the fiscal year ending June 30, 2009, [and each fiscal year thereafter] to  
1278 June 30, 2012, inclusive, and (iii) seven thousand four hundred forty  
1279 dollars for the fiscal year ending June 30, 2013, and each fiscal year  
1280 thereafter. The per pupil grant for each enrolled student who is a  
1281 resident of the district that enrolls at least fifty-five per cent of the  
1282 school's students shall be three thousand dollars.

1283 (C) Each interdistrict magnet school operated by a regional  
1284 educational service center that began operations for the school year  
1285 commencing July 1, 1998, and that for the school year commencing  
1286 July 1, 2008, enrolled at least fifty-five per cent, but no more than  
1287 seventy per cent of the school's students from a single town shall  
1288 receive a per pupil grant for each enrolled student who is a resident of  
1289 the district that enrolls at least fifty-five per cent, but no more than  
1290 seventy per cent of the school's students in the amount of four  
1291 thousand eight hundred ninety-four dollars for the fiscal year ending  
1292 June 30, 2010, and four thousand two hundred sixty-three dollars for  
1293 the fiscal year ending June 30, 2011, and a per pupil grant for each  
1294 enrolled student who is not a resident of the district that enrolls at least  
1295 fifty-five per cent, but no more than seventy per cent of the school's  
1296 students in the amount of six thousand seven hundred thirty dollars  
1297 for the fiscal years ending June 30, 2010, and June 30, 2011.

1298 (D) Each interdistrict magnet school operated by a regional  
1299 educational service center that began operations for the school year  
1300 commencing July 1, 2001, and that for the school year commencing  
1301 July 1, 2008, enrolled at least fifty-five per cent, but no more than

1302 eighty per cent of the school's students from a single town shall receive  
1303 a per pupil grant for each enrolled student who is a resident of the  
1304 district that enrolls at least fifty-five per cent, but no more than eighty  
1305 per cent of the school's students in the amount of four thousand two  
1306 hundred fifty dollars for the fiscal year ending June 30, 2010, and three  
1307 thousand eight hundred thirty-three dollars for the fiscal years ending  
1308 June 30, 2011, June 30, 2012, and June 30, 2013, and a per pupil grant  
1309 for each enrolled student who is not a resident of the district that  
1310 enrolls at least fifty-five per cent, but no more than eighty per cent of  
1311 the school's students in the amount of six thousand seven hundred  
1312 thirty dollars for the fiscal years ending June 30, 2010, June 30, 2011,  
1313 June 30, 2012, and June 30, 2013, inclusive.

1314 (E) Each interdistrict magnet school operated by (i) a regional  
1315 educational service center, (ii) the Board of Trustees of the  
1316 Community-Technical Colleges on behalf of a regional community-  
1317 technical college, (iii) the Board of Trustees of the Connecticut State  
1318 University System on behalf of a state university, (iv) the Board of  
1319 Trustees for The University of Connecticut on behalf of the university,  
1320 (v) the board of governors for an independent college or university, as  
1321 defined in section 10a-37, or the equivalent of such a board, on behalf  
1322 of the independent college or university, (vi) cooperative arrangements  
1323 pursuant to section 10-158a, and (vii) any other third-party not-for-  
1324 profit corporation approved by the commissioner that enrolls less than  
1325 sixty per cent of its students from Hartford pursuant to the 2008  
1326 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,  
1327 shall receive a per pupil grant in the amount of (I) nine thousand six  
1328 hundred ninety-five dollars for the fiscal year ending June 30, 2010,  
1329 and (II) ten thousand four hundred forty-three dollars for the fiscal  
1330 years ending June 30, 2011, to June 30, 2013, inclusive.

1331 (F) Each interdistrict magnet school operated by the Hartford school  
1332 district, pursuant to the 2008 stipulation and order for Milo Sheff, et al.  
1333 v. William A. O'Neill, et al., shall receive a per pupil grant for each  
1334 enrolled student who is not a resident of the district in the amount of

1335 (i) twelve thousand dollars for the fiscal year ending June 30, 2010, and  
1336 (ii) thirteen thousand fifty-four dollars for the fiscal years ending June  
1337 30, 2011, to June 30, 2013, inclusive.

1338 (G) In addition to the grants described in subparagraph (F) of this  
1339 subdivision, for the fiscal year ending June 30, 2010, the commissioner  
1340 may, subject to the approval of the Secretary of the Office of Policy and  
1341 Management and the Finance Advisory Committee, established  
1342 pursuant to section 4-93, provide supplemental grants to the Hartford  
1343 school district of up to one thousand fifty-four dollars for each student  
1344 enrolled at an interdistrict magnet school operated by the Hartford  
1345 school district who is not a resident of such district.

1346 (4) The amounts of the grants determined pursuant to this  
1347 subsection shall be proportionately adjusted, if necessary, within  
1348 available appropriations, and in no case shall any grant pursuant to  
1349 this section exceed the reasonable operating budget of the interdistrict  
1350 magnet school program, less revenues from other sources. Any  
1351 interdistrict magnet school program operating less than full-time, but  
1352 at least half-time, shall be eligible to receive a grant equal to sixty-five  
1353 per cent of the grant amount determined pursuant to this subsection.

1354 (5) Within available appropriations, the commissioner may make  
1355 grants to the following entities that operate an interdistrict magnet  
1356 school that assists the state in meeting the goals of the 2008 stipulation  
1357 and order for Milo Sheff, et al. v. William A. O'Neill, et al., as  
1358 determined by the commissioner and that provide academic support  
1359 programs and summer school educational programs approved by the  
1360 commissioner to students participating in such interdistrict magnet  
1361 school program: (A) Regional educational service centers, (B) local and  
1362 regional boards of education, (C) the Board of Trustees of the  
1363 Community-Technical Colleges on behalf of a regional community-  
1364 technical college, (D) the Board of Trustees of the Connecticut State  
1365 University System on behalf of a state university, (E) the Board of  
1366 Trustees for The University of Connecticut on behalf of the university,

1367 (F) the board of governors for an independent college or university, as  
1368 defined in section 10a-37, or the equivalent of such a board, on behalf  
1369 of the independent college or university, (G) cooperative arrangements  
1370 pursuant to section 10-158a, and (H) any other third-party not-for-  
1371 profit corporation approved by the commissioner.

1372 (6) Within available appropriations, the Commissioner of Education  
1373 may make grants, in an amount not to exceed seventy-five thousand  
1374 dollars, for start-up costs associated with the development of new  
1375 interdistrict magnet school programs that assist the state in meeting  
1376 the goals of the 2008 stipulation and order for Milo Sheff, et al. v.  
1377 William A. O'Neill, et al., as determined by the commissioner, to the  
1378 following entities that develop such a program: (A) Regional  
1379 educational service centers, (B) local and regional boards of education,  
1380 (C) the Board of Trustees of the Community-Technical Colleges on  
1381 behalf of a regional community-technical college, (D) the Board of  
1382 Trustees of the Connecticut State University System on behalf of a state  
1383 university, (E) the Board of Trustees for The University of Connecticut  
1384 on behalf of the university, (F) the board of governors for an  
1385 independent college or university, as defined in section 10a-37, or the  
1386 equivalent of such a board, on behalf of the independent college or  
1387 university, (G) cooperative arrangements pursuant to section 10-158a,  
1388 and (H) any other third-party not-for-profit corporation approved by  
1389 the commissioner.

1390 Sec. 14. Section 10-266p of the 2012 supplement to the general  
1391 statutes is repealed and the following is substituted in lieu thereof  
1392 (*Effective July 1, 2012*):

1393 (a) The State Board of Education shall administer a priority school  
1394 district grant program to assist certain school districts to improve  
1395 student achievement and enhance educational opportunities. The  
1396 grant program shall include the priority school district portions of the  
1397 grant programs established pursuant to sections 10-16p, 10-265f, 10-  
1398 265m and 10-266t. The grant program and its component parts shall be

1399 for school districts in (1) the eight towns in the state with the largest  
1400 population, based on the most recent federal decennial census, (2)  
1401 towns which rank for the first fiscal year of each biennium from one to  
1402 eleven when all towns are ranked in descending order from one to one  
1403 hundred sixty-nine based on the number of children under the  
1404 temporary family assistance program, as defined in subdivision (17) of  
1405 section 10-262f, as amended by this act, plus the mastery count of the  
1406 town, as defined in subdivision (13) of section 10-262f, as amended by  
1407 this act, and (3) towns which rank for the first fiscal year of each  
1408 biennium one to eleven when all towns are ranked in descending order  
1409 from one to one hundred sixty-nine based on the ratio of the number  
1410 of children under the temporary family assistance program as so  
1411 defined to the resident students of such town, as defined in  
1412 subdivision (22) of section 10-262f, as amended by this act, plus the  
1413 grant mastery percentage of the town, as defined in subdivision (12) of  
1414 section 10-262f, as amended by this act. The State Board of Education  
1415 shall utilize the categorical grant program established under this  
1416 section and sections 10-266q and 10-266r and other educational  
1417 resources of the state to work cooperatively with such school districts  
1418 during any school year to improve their educational programs or to  
1419 provide early childhood education or early reading intervention  
1420 programs. The component parts of the grant shall be allocated  
1421 according to the provisions of sections 10-16p, 10-265f, 10-265m and  
1422 10-266t. Subject to the provisions of subsection (c) of section 10-276a,  
1423 the State Board of Education shall allocate one million dollars to each  
1424 of the eight towns described in subdivision (1) of this subsection and  
1425 five hundred thousand dollars to each of the towns described in  
1426 subdivisions (2) and (3) of this subsection, except the towns described  
1427 in subdivision (1) of this subsection shall not receive any additional  
1428 allocation if they are also described in subdivision (2) or (3) of this  
1429 subsection.

1430 (b) Notwithstanding the provisions of subsection (a) of this section,  
1431 any town which received a grant pursuant to this section for the fiscal  
1432 year ending June 30, 1999, and which does not qualify for a grant

1433 pursuant to subsection (a) of this section for the fiscal year ending June  
1434 30, 2000, shall receive grants for the fiscal years ending June 30, 2000,  
1435 June 30, 2001, and June 30, 2002, in amounts determined in accordance  
1436 with this subsection. (1) For the fiscal year ending June 30, 2000, in an  
1437 amount equal to the difference between (A) the amount of the grant  
1438 such town received pursuant to this section for the fiscal year ending  
1439 June 30, 1999, and (B) an amount equal to twenty-five per cent of the  
1440 difference between (i) the amount of the grant such town received  
1441 pursuant to this section for the fiscal year ending June 30, 1999, and (ii)  
1442 the amount of the grants received by transitional school districts  
1443 pursuant to section 10-263c. (2) For the fiscal year ending June 30,  
1444 2001, in an amount equal to the difference between (A) the amount of  
1445 the grant such town received pursuant to this section for the fiscal year  
1446 ending June 30, 1999, and (B) an amount equal to fifty per cent of the  
1447 difference between (i) the amount of the grant such town received  
1448 pursuant to this section for the fiscal year ending June 30, 1999, and (ii)  
1449 the amount of the grants received by transitional school districts  
1450 pursuant to section 10-263c. (3) For the fiscal year ending June 30, 2002,  
1451 in an amount equal to the difference between (A) the amount of the  
1452 grant such town received pursuant to this section for the fiscal year  
1453 ending June 30, 1999, and (B) an amount equal to seventy-five per cent  
1454 of the difference between (i) the amount of the grant such town  
1455 received pursuant to this section for the fiscal year ending June 30,  
1456 1999, and (ii) the amount of the grants received by transitional school  
1457 districts pursuant to section 10-263c.

1458 (c) In addition to the amount allocated pursuant to subsection (a) of  
1459 this section, for the fiscal year ending June 30, 1997, and each fiscal  
1460 year thereafter, the State Board of Education shall allocate (1) seven  
1461 hundred fifty thousand dollars to each town which ranks from one to  
1462 three, inclusive, in population pursuant to subdivision (1) of said  
1463 subsection (a) and three hundred thirty-four thousand dollars to each  
1464 town which ranks from four to eight, inclusive, in population pursuant  
1465 to said subdivision and (2) one hundred eighty thousand dollars to  
1466 each of the towns described in subdivisions (2) and (3) of said

1467 subsection (a), except that the towns described in subdivision (1) of  
1468 said subsection (a) shall not receive any additional allocation pursuant  
1469 to subdivision (2) of this subsection if they are also described in  
1470 subdivision (2) or (3) of said subsection (a).

1471 (d) In addition to the amounts allocated pursuant to subsections (a)  
1472 and (c) of this section, the State Board of Education shall allocate a  
1473 share, in the same proportion as the total amount allocated pursuant to  
1474 said subsections, of two million five hundred thousand dollars for the  
1475 fiscal year ending June 30, 1998, and three million dollars for the fiscal  
1476 year ending June 30, 1999, and each fiscal year thereafter, to each of the  
1477 towns receiving a grant pursuant to this section.

1478 (e) In addition to the amounts allocated pursuant to subsections (a),  
1479 (c) and (d) of this section, for the fiscal year ending June 30, 2005, and  
1480 each fiscal year thereafter, the State Board of Education shall allocate  
1481 (1) one million five hundred thousand dollars to the town which ranks  
1482 one in population pursuant to subdivision (1) of said subsection (a), (2)  
1483 one million dollars to each town which ranks from two to four,  
1484 inclusive, in population pursuant to said subdivision (1), (3) six  
1485 hundred thousand dollars to the town which ranks five in population  
1486 pursuant to said subdivision (1), (4) five hundred thousand dollars to  
1487 each town which ranks from six to eight, inclusive, in population  
1488 pursuant to said subdivision (1), and (5) two hundred fifty thousand  
1489 dollars to each of the towns described in subdivisions (2) and (3) of  
1490 said subsection (a), except that the towns described in subdivision (1)  
1491 of said subsection (a) shall not receive any additional allocation  
1492 pursuant to subdivision (5) of this subsection if they are also described  
1493 in subdivision (2) or (3) of said subsection (a).

1494 (f) In addition to the amounts allocated in subsection (a), and  
1495 subsections (c) to (e), inclusive, of this section, for the fiscal year  
1496 ending June 30, 2006, the State Board of Education shall allocate two  
1497 million thirty-nine thousand six hundred eighty-six dollars to the  
1498 towns that rank one to three, inclusive, in population pursuant to

1499 subdivision (1) of said subsection (a), and for the fiscal years ending  
1500 June 30, 2007, to June 30, 2013, the State Board of Education shall  
1501 allocate two million six hundred ten thousand seven hundred ninety-  
1502 eight dollars to the towns that rank one to three, inclusive, in  
1503 population pursuant to subdivision (1) of said subsection (a).

1504 (g) In addition to the amounts allocated in subsection (a) and  
1505 subsections (c) to (f), inclusive, of this section, for the fiscal year ending  
1506 June 30, 2012, and each fiscal year thereafter, the State Board of  
1507 Education shall allocate three million two hundred sixteen thousand  
1508 nine hundred eight dollars as follows: Each priority school district  
1509 shall receive an allocation based on the ratio of the amount it is eligible  
1510 to receive pursuant to subsection (a) and subsections (c) to (f),  
1511 inclusive, of this section to the total amount all priority school districts  
1512 are eligible to receive pursuant to said subsection (a) and said  
1513 subsections (c) to (f), inclusive. For the fiscal year ending June 30, 2013,  
1514 the State Board of Education shall allocate two million nine hundred  
1515 twenty-nine thousand three hundred sixty-four dollars as follows:  
1516 Each priority school district shall receive an allocation based on the  
1517 ratio of the amount it is eligible to receive pursuant to subsection (a) of  
1518 this section and subsections (c) to (f), inclusive, of this section to the  
1519 total amount all priority school districts are eligible to receive pursuant  
1520 to subsection (a) of this section and subsections (c) to (f), inclusive, of  
1521 this section.

1522 (h) Notwithstanding the provisions of this section, for the fiscal year  
1523 ending June 30, 2008, and for each fiscal year thereafter, no town  
1524 receiving a grant pursuant to this section shall receive a grant that is in  
1525 an amount that is less than one hundred fifty dollars per pupil. For the  
1526 purposes of this subsection, the amount of the grant on a per pupil  
1527 basis shall be determined by dividing the total amount that a town  
1528 receives for a grant under this section by the number of resident  
1529 students, as defined in subdivision (22) of section 10-262f, as amended  
1530 by this act, of the local or regional school district for which the town  
1531 receives a grant under this section.

1532 [(i) In addition to the amounts allocated in subsection (a) and  
1533 subsections (c) to (h), inclusive, of this section, for the fiscal year  
1534 ending June 30, 2008, and each fiscal year thereafter, the State Board of  
1535 Education shall allocate six hundred fifty thousand dollars to the town  
1536 ranked sixth when all towns are ranked from highest to lowest in  
1537 population, based on the most recent federal decennial census.]

1538 Sec. 15. Subdivision (4) of subsection (e) of section 10-76d of the 2012  
1539 supplement to the general statutes is repealed and the following is  
1540 substituted in lieu thereof (*Effective July 1, 2012*):

1541 (4) Notwithstanding any other provision of this section, the  
1542 Department of Mental Health and Addiction Services shall provide  
1543 regular education and special education and related services to eligible  
1544 residents in facilities operated by the department who are eighteen to  
1545 twenty-one years of age. In the case of a resident who requires special  
1546 education, the department shall provide the requisite identification  
1547 and evaluation of such resident in accordance with the provisions of  
1548 this section. The department shall be financially responsible for the  
1549 provision of educational services to eligible residents. The  
1550 Departments of Mental Health and Addiction Services, Children and  
1551 Families and Education shall develop and implement an interagency  
1552 agreement which specifies the role of each agency in ensuring the  
1553 provision of appropriate education services to eligible residents in  
1554 accordance with this section. The [State Board of Education shall pay  
1555 to the] Department of Mental Health and Addiction Services shall be  
1556 responsible for one hundred per cent of the reasonable costs of such  
1557 educational services provided to eligible residents of such facilities.  
1558 [Payment shall be made by the board as follows: Eighty-five per cent  
1559 of the estimated cost in July and the adjusted balance in May.]

1560 Sec. 16. (NEW) (*Effective July 1, 2012*) (a) For the school year  
1561 commencing July 1, 2012, and each school year thereafter, a local or  
1562 regional board of education may submit a request to the Department  
1563 of Education, in a manner prescribed by the department, to use

1564 student performance data from any charter school located in the school  
1565 district of such local or regional board of education. Such data shall be  
1566 used for the exclusive purpose of calculating the school district's  
1567 performance in accordance with the state-wide performance  
1568 management and support plan prepared pursuant to subsection (a) of  
1569 section 10-223e of the general statutes, as amended by this act.

1570 (b) The State Board of Education shall issue guidelines regarding the  
1571 required elements of, and the standards governing review of, any such  
1572 request, including the submission requirements regarding cooperation  
1573 of the sending school district with the receiving school's program or  
1574 operation.

1575 Sec. 17. (NEW) (*Effective July 1, 2012*) (a) There is established a  
1576 Connecticut attract the best teacher scholarship program administered  
1577 by the Office of Financial and Academic Affairs for Higher Education,  
1578 in consultation with the Department of Education.

1579 (b) The program shall, within available appropriations, provide  
1580 grants to students who demonstrate exemplary academic achievement,  
1581 as evidenced by the measures which may include, but not be limited  
1582 to, grade point average, scores received on examinations conducted  
1583 pursuant to section 10-145f of the general statutes, as amended by this  
1584 act, and a commitment to be employed by a local or regional board of  
1585 education in (1) a school district identified as a priority school district  
1586 pursuant to section 10-266p of the general statutes, as amended by this  
1587 act, or (2) a school designated as a commissioner's network school  
1588 pursuant to section 10-223e of the general statutes, as amended by this  
1589 act.

1590 (c) A student eligible for a grant under said program shall (1) be  
1591 enrolled in a teacher education program during such student's senior  
1592 year at a four-year public institution of higher education or an  
1593 independent college or university, as defined in section 10a-37 of the  
1594 general statutes, (2) complete the requirements of such a teacher  
1595 education program as a graduate student for one year, or (3) be

1596 enrolled in an alternate route to certification program administered  
1597 through the Office of Financial and Academic Affairs for Higher  
1598 Education. No student shall receive more than one grant under said  
1599 program. A grant awarded to a student shall not exceed five thousand  
1600 dollars.

1601 (d) A student who is awarded a grant under this section, and who  
1602 has an agreement for employment with a local or regional board of  
1603 education for a school district identified as a priority school district  
1604 pursuant to section 10-266p of the general statutes, as amended by this  
1605 act, or for a school designated as a commissioner's network school  
1606 pursuant to section 10-223e of the general statutes, as amended by this  
1607 act, upon graduation, shall be eligible for reimbursement of federal or  
1608 state educational loans up to a maximum of two thousand five  
1609 hundred dollars per year for up to four years that such student is so  
1610 employed.

1611 (e) Notwithstanding the provisions of subsections (c) and (d) of this  
1612 section, the combined dollar value of grants and loan reimbursements  
1613 awarded pursuant to this section shall not exceed fifteen thousand  
1614 dollars per student.

1615 (f) The Office of Financial and Academic Affairs for Higher  
1616 Education may use up to two per cent of the funds appropriated for  
1617 purposes of this section for program administration.

1618 Sec. 18. Section 10-223e of the 2012 supplement to the general  
1619 statutes is repealed and the following is substituted in lieu thereof  
1620 (*Effective July 1, 2012*):

1621 (a) [In conformance with the No Child Left Behind Act, P.L. 107-110,  
1622 the Commissioner] The Department of Education shall prepare a state-  
1623 wide [education accountability] performance management and  
1624 support plan, consistent with federal law and regulation. Such plan  
1625 shall (1) identify [the schools and] districts in need of improvement,  
1626 [require the development and implementation of improvement plans

1627 and utilize rewards and consequences] (2) classify schools into five  
1628 performance categories, to be referred to numerically pursuant to this  
1629 section, of which category five represents the lowest performing  
1630 schools, and (3) identify a category of schools with low performing  
1631 subgroups of students which shall be designated as focus schools.  
1632 Criteria may include measures of student achievement and growth in  
1633 aggregate student achievement or for student subgroups over time,  
1634 including any period of time prior to July 1, 2012.

1635 [(b) Public schools identified by the State Board of Education  
1636 pursuant to section 10-223b of the general statutes, revision of 1958,  
1637 revised to January 1, 2001, as schools in need of improvement shall: (1)  
1638 Continue to be identified as schools in need of improvement, and  
1639 continue to operate under school improvement plans developed  
1640 pursuant to said section 10-223b through June 30, 2004; (2) on or before  
1641 February 1, 2003, be evaluated by the local board of education and  
1642 determined to be making sufficient or insufficient progress; (3) if found  
1643 to be making insufficient progress by a local board of education, be  
1644 subject to a new remediation and organization plan developed by the  
1645 local board of education; (4) continue to be eligible for available federal  
1646 or state aid; (5) beginning in February, 2003, be monitored by the  
1647 Department of Education for adequate yearly progress, as defined in  
1648 the state accountability plan prepared in accordance with subsection  
1649 (a) of this section; and (6) be subject to rewards and consequences as  
1650 defined in said plan.]

1651 (b) (1) For those schools classified as category three schools, the  
1652 department may require such schools to (A) develop and implement  
1653 plans consistent with this section and federal law to elevate the school  
1654 from low achieving status, and (B) be the subject of actions as defined  
1655 in the state-wide performance management and support plan,  
1656 described in subsection (a) of this section.

1657 (2) For those schools classified as category three schools, the  
1658 department may require the local or regional board of education for

1659 such schools to collaborate with the regional educational service center  
1660 that serves the area in which such schools are located to develop plans  
1661 to ensure such schools provide early education opportunities, summer  
1662 school, extended school day or year programming, weekend classes,  
1663 tutorial assistance to their students or professional development to  
1664 their administrators, principals, teachers and paraprofessional teacher  
1665 aides. In requiring any educational program authorized by this  
1666 subdivision, the Commissioner of Education may limit the offering of  
1667 such program to the subgroup of students that have failed to reach  
1668 performance benchmarks or those in transitional or milestone grades  
1669 or those who are otherwise at substantial risk of educational failure.

1670 (c) (1) Any [school or] school district identified as in need of  
1671 improvement, [pursuant to subsection (a) of this section and requiring  
1672 corrective action pursuant to the requirements of the No Child Left  
1673 Behind Act, P.L. 107-110,] school classified as a category four or five  
1674 school, or school designated as a focus school shall be designated and  
1675 listed as [a] low achieving [school or school district] and shall be  
1676 subject to intensified supervision and direction by the State Board of  
1677 Education.

1678 (2) Notwithstanding any provision of this title or any regulation  
1679 adopted pursuant to said statutes, except as provided in subdivision  
1680 (3) of this subsection, in carrying out the provisions of subdivision (1)  
1681 of this subsection, the State Board of Education shall take any of the  
1682 following actions to improve student performance of the school, school  
1683 district, a particular school in the district or among student subgroups,  
1684 and remove the school or district from the list of schools or districts  
1685 designated and listed as a low achieving school or district pursuant to  
1686 said subdivision (1), and to address other needs of the school or  
1687 district: (A) Require an operations audit to identify possible  
1688 programmatic savings and an instructional audit to identify any  
1689 deficits in curriculum and instruction or in the learning environment of  
1690 the school or district; (B) require the local or regional board of  
1691 education for such school or district to use state and federal funds for

1692 critical needs, as directed by the State Board of Education; (C) provide  
1693 incentives to attract highly qualified teachers and principals; (D) direct  
1694 the transfer and assignment of teachers and principals; (E) require  
1695 additional training and technical assistance for parents and guardians  
1696 of children attending the school or a school in the district and for  
1697 teachers, principals, and central office staff members hired by the  
1698 district; (F) require the local or regional board of education for the  
1699 school or district to implement model curriculum, including, but not  
1700 limited to, recommended textbooks, materials and supplies approved  
1701 by the Department of Education; (G) identify schools for  
1702 reconstitution, as may be phased in by the commissioner, as state or  
1703 local charter schools, schools established pursuant to section 10-74g,  
1704 innovation schools established pursuant to section 10-74h, or schools  
1705 based on other models for school improvement, or for management by  
1706 an entity other than the local or regional board of education for the  
1707 district in which the school is located; (H) direct the local or regional  
1708 board of education for the school or district to develop and implement  
1709 a plan addressing deficits in achievement and in the learning  
1710 environment as recommended in the instructional audit; (I) assign a  
1711 technical assistance team to the school or district to guide school or  
1712 district initiatives and report progress to the Commissioner of  
1713 Education; (J) establish instructional and learning environment  
1714 benchmarks for the school or district to meet as it progresses toward  
1715 removal from the list of low achieving schools or districts; (K) provide  
1716 funding to any proximate district to a district designated as a low  
1717 achieving school district so that students in a low achieving district  
1718 may attend public school in a neighboring district; (L) direct the  
1719 establishment of learning academies within schools that require  
1720 continuous monitoring of student performance by teacher groups; (M)  
1721 require local and regional boards of education to (i) undergo training  
1722 to improve their operational efficiency and effectiveness as leaders of  
1723 their districts' improvement plans, and (ii) submit an annual action  
1724 plan to the Commissioner of Education outlining how, when and in  
1725 what manner their effectiveness shall be monitored; [or] (N) require

1726 the appointment of (i) a superintendent, approved by the  
1727 Commissioner of Education, or (ii) a special master, selected by the  
1728 commissioner, whose authority is consistent with the provisions of  
1729 section 138 of public act 11-61, and whose term shall be for one fiscal  
1730 year, except that the State Board of Education may extend such period;  
1731 or (O) any combination of the actions described in this subdivision or  
1732 similar, closely related actions.

1733 (3) If a directive of the State Board of Education pursuant to  
1734 subparagraph (C), (D), (E), (G) or (L) of subdivision (2) of this  
1735 subsection or a directive to implement a plan pursuant to  
1736 subparagraph (H) of said subdivision affects working conditions, only  
1737 the impact of such directive shall be [carried out] collectively  
1738 bargained in accordance with the provisions of sections 10-153a to 10-  
1739 153n, inclusive.

1740 [(4) The Comptroller shall, pursuant to the provisions of section 10-  
1741 262i, withhold any grant funds that a town is otherwise required to  
1742 appropriate to a local or regional board of education due to low  
1743 academic achievement in the school district pursuant to section 10-  
1744 262h. Said funds shall be transferred to the Department of Education  
1745 and shall be expended by the department on behalf of the identified  
1746 school district. Said funds shall be used to implement the provisions of  
1747 subdivision (2) of this subsection and to offset such other local  
1748 education costs that the Commissioner of Education deems  
1749 appropriate to achieve school improvements. These funds shall be  
1750 awarded by the commissioner to the local or regional board of  
1751 education for such identified school district upon condition that said  
1752 funds shall be spent in accordance with the directives of the  
1753 commissioner.

1754 (d) The State Board of Education shall monitor the progress of each  
1755 school or district designated as a low achieving school or district  
1756 pursuant to subdivision (1) of subsection (c) of this section and provide  
1757 notice to the local or regional board of education for each such school

1758 or district of the school or district's progress toward meeting the  
1759 benchmarks established by the State Board of Education pursuant to  
1760 subsection (c) of this section. If a district fails to make acceptable  
1761 progress toward meeting such benchmarks established by the State  
1762 Board of Education and fails to make adequate yearly progress  
1763 pursuant to the requirements of the No Child Left Behind Act, P.L.  
1764 107-110, for two consecutive years while designated as a low achieving  
1765 school district, the State Board of Education, after consultation with the  
1766 Governor and chief elected official or officials of the district, may (1)  
1767 request that the General Assembly enact legislation authorizing that  
1768 control of the district be reassigned to the State Board of Education or  
1769 other authorized entity, or (2) notwithstanding the provisions of  
1770 chapter 146, any special act, charter or ordinance, grant the  
1771 Commissioner of Education the authority to reconstitute the local or  
1772 regional board of education for such school district in accordance with  
1773 the provisions of subsection (h) of this section.

1774 (e) Any school district or elementary school after two successive  
1775 years of failing to make adequate yearly progress shall be designated  
1776 as a low achieving school district or school and shall be evaluated by  
1777 the Commissioner of Education. After such evaluation, the  
1778 commissioner may require that such school district or school provide  
1779 full-day kindergarten classes, summer school, extended school day,  
1780 weekend classes, tutorial assistance to its students or professional  
1781 development to its administrators, principals, teachers and  
1782 paraprofessional teacher aides if (1) on any subpart of the third grade  
1783 state-wide mastery examination, thirty per cent or more of the students  
1784 in any subgroup, as defined by the No Child Left Behind Act, P.L. 107-  
1785 110, do not achieve the level of proficiency or higher, or (2) the  
1786 commissioner determines that it would be in the best educational  
1787 interests of the school or the school district to have any of these  
1788 programs. In ordering any educational program authorized by this  
1789 subsection, the commissioner may limit the offering of the program to  
1790 the subgroup of students that have failed to achieve proficiency as  
1791 determined by this subsection, those in particular grades or those who

1792 are otherwise at substantial risk of educational failure. The costs of  
1793 instituting the ordered educational programs shall be borne by the  
1794 identified low achieving school district or the school district in which  
1795 an identified low achieving school is located. The commissioner shall  
1796 not order an educational program that costs more to implement than  
1797 the total increase in the amount of the grant that a town receives  
1798 pursuant to section 10-262i in any fiscal year above the prior fiscal  
1799 year.

1800 (f) The Commissioner of Education shall conduct a study, within the  
1801 limits of the capacity of the Department of Education to perform such  
1802 study, of academic achievement of individual students over time as  
1803 measured by performance on the state-wide mastery examination in  
1804 grades three to eight, inclusive. If this study evidences a pattern of  
1805 continuous and substantial growth in educational performance on said  
1806 examinations for individual students, then the commissioner may  
1807 determine that the school district or elementary school shall not be  
1808 subject to the requirements of subsection (e) of this section, but shall  
1809 still comply with the requirements of the No Child Left Behind Act,  
1810 P.L. 107-110, if applicable.]

1811 (d) Notwithstanding any provision of the general statutes to the  
1812 contrary, the Commissioner of Education, in accordance with the  
1813 provisions of section 10-4, may take any of the following actions to  
1814 improve low achieving schools:

1815 (1) Identify the low achieving schools classified as category four or  
1816 five schools that are the lowest performing schools in the state and  
1817 require highly intensive oversight, support and direction at the school  
1818 level or at particular grade levels within the school, including  
1819 approaches that involve phasing in grades over time, to improve  
1820 student achievement to an acceptable level. For the school year  
1821 commencing July 1, 2012, the commissioner shall identify such schools  
1822 by July 15, 2012. For each school year thereafter, the department shall  
1823 identify such schools by January first of the prior school year;

1824 (2) Designate, with the approval of the State Board of Education, the  
1825 schools identified in subdivision (1) of this subsection as  
1826 commissioner's network schools;

1827 (3) Assume responsibility for implementing the educational  
1828 interests of the state in accordance with section 10-4 from the local or  
1829 regional board of education, to the extent and in the manner the  
1830 department determines necessary, to bring student achievement to an  
1831 acceptable level and elevate the commissioner's network school from  
1832 low achieving status;

1833 (4) Issue a directive detailing the extent to which the commissioner  
1834 shall assume responsibility for implementing the educational interests  
1835 of the state for the commissioner's network school, including a  
1836 statement of the duties the commissioner will assume on behalf of the  
1837 local or regional board of education. The local or regional board of  
1838 education shall retain responsibility for otherwise implementing the  
1839 educational interests of the state and fulfilling any other duties set  
1840 forth in this title;

1841 (5) Select a school turnaround model for each commissioner's  
1842 network school, which shall be implemented at the school level or at  
1843 particular grade levels within the school, to improve student  
1844 achievement to an acceptable level and remove the school from low  
1845 achieving status;

1846 (6) (A) Notwithstanding the provisions of sections 4-98, 4-212 to 4-  
1847 219, inclusive, 4a-51, 4a-57 and 10-220, require the local or regional  
1848 board of education for a school designated as a commissioner's  
1849 network school to enter into a turnaround agreement with the  
1850 department regarding all aspects of school operation and  
1851 management, without limitation;

1852 (B) Notwithstanding the provisions of sections 4-98, 4-212 to 4-219,  
1853 inclusive, 4a-51, 4a-57 and 10-220, operate the commissioner's network  
1854 school through the department or designate any other entity to operate

1855 the commissioner's network school;

1856 (C) If the commissioner implements the provisions of subparagraph  
1857 (A) of this subdivision, the department shall enter into a turnaround  
1858 agreement with the local or regional board of education. Such  
1859 turnaround agreement shall include, but not be limited to, the  
1860 following elements: (i) The model of school turnaround to be  
1861 implemented, (ii) a plan for the operation of the commissioner's  
1862 network school and the monitoring and oversight of such school by the  
1863 department, (iii) annual measurable benchmarks for progress toward  
1864 the goal of removing the school from low achieving status, and (iv)  
1865 other provisions required by the model of school turnaround or  
1866 identified by the department. Such turnaround agreement shall be  
1867 executed not later than one hundred twenty days from the date the  
1868 school is designated as a commissioner's network school, except that  
1869 for schools identified as commissioner network schools for the school  
1870 year commencing July 1, 2012, the turnaround agreement shall be  
1871 executed by August 1, 2012. If the local or regional board of education  
1872 and department cannot agree on the terms of the turnaround  
1873 agreement during the negotiation period, the commissioner may  
1874 implement the provisions of subparagraph (B) of this subdivision;

1875 (7) Require the implementation of specific operating and working  
1876 conditions in a commissioner's network school;

1877 (8) Publish a list of school turnaround models that may be  
1878 implemented in commissioner's network schools;

1879 (9) Employ teachers and administrators in commissioner's network  
1880 schools subject to the following conditions:

1881 (A) The commissioner shall develop criteria to identify exemplary  
1882 teachers and administrators, based on performance evaluations  
1883 conducted pursuant to section 10-151b, as amended by this act, and  
1884 other available measures, and provide incentives, including, but not  
1885 limited to, financial incentives and enhanced career ladder and career

1886 advancement opportunities to encourage such teachers and  
1887 administrators to work and excel in commissioner's network schools.

1888 (B) Any teacher or administrator assigned to a school prior to its  
1889 designation as a commissioner's network school (i) may apply for a  
1890 position in such school after such school has been designated as a  
1891 commissioner's network school, and (ii) if electing not to apply for or if  
1892 not selected for a position in the commissioner's network school, shall  
1893 be assigned or transferred to an available position at another school  
1894 under the jurisdiction of the local or regional board of education for  
1895 which such teacher or administrator is assigned, which may include  
1896 special teaching positions that provide coverage for teachers  
1897 participating in professional development and other related activities  
1898 in accordance with subparagraph (F) of this subdivision, based on  
1899 consideration of performance evaluations, employment qualifications,  
1900 special skills or expertise and the needs of the school district, provided  
1901 any such assignment or transfer shall not be on the basis of seniority or  
1902 tenure, unless all considerations are otherwise equal.

1903 (C) No teacher or administrator shall be employed in a  
1904 commissioner's network school without the mutual consent of the  
1905 teacher or administrator and the department, or its designee as  
1906 identified pursuant to subparagraph (B) of subdivision (6) of this  
1907 subsection, regardless of the seniority or tenure status of the teacher or  
1908 administrator or any agreement to the contrary.

1909 (D) When selecting applicants for positions in a commissioner's  
1910 network school, the department, or its designee as identified pursuant  
1911 to subparagraph (B) of subdivision (6) of this subsection, shall give  
1912 priority to candidates who are employed in the local or regional board  
1913 of education in which the commissioner's network school is located  
1914 and who are determined to be qualified by the department, or its  
1915 designee, for a position in the school.

1916 (E) Any teacher or administrator selected to work in a  
1917 commissioner's network school shall (i) be considered an employee of

1918 the local or regional board of education in which the commissioner's  
1919 network school is located during the period in which such teacher or  
1920 administrator is assigned to such commissioner's network school, (ii)  
1921 be assigned to such commissioner's network school for a term of two  
1922 years, which may be renewed only by mutual consent, (iii) be entitled  
1923 to a leave of absence without pay from the local or regional board of  
1924 education in which such teacher or administrator was employed  
1925 immediately prior to the assignment in the commissioner's network  
1926 school, so that such teacher or administrator may be assigned to a  
1927 commissioner's network school, provided, at any time after the  
1928 completion of such teacher's or administrator's assignment in the  
1929 commissioner's network school, such teacher or administrator may  
1930 return to the position in which such teacher or administrator was  
1931 previously employed, or a comparable position, and such leave of  
1932 absence shall not be deemed to be an interruption of service for  
1933 purposes of seniority, teachers' retirement credit or attaining tenure,  
1934 (iv) be compensated and entitled to benefits and leave under the  
1935 provisions of the collective bargaining agreement between the  
1936 exclusive bargaining unit for teachers pursuant to section 10-153b and  
1937 the local or regional board of education for the school district in which  
1938 the commissioner's network school is located, (v) be eligible to receive  
1939 incentives, established by the department pursuant to subparagraph  
1940 (A) of this subdivision, during the period in which the teacher or  
1941 administrator is assigned to the commissioner's network school,  
1942 provided the provision and receipt of such incentives shall not be  
1943 subject to collective bargaining, in accordance with the provisions of  
1944 subparagraph (F) of this subdivision, and (vi) be permitted to use total  
1945 compensation, including the salary and any financial incentives  
1946 received pursuant to subparagraph (A) of this subdivision, in  
1947 calculating the average annual salary, pursuant to section 10-183b, as  
1948 amended by this act, for such teacher or administrator.

1949 (F) The provisions of sections 10-153a to 10-153n, inclusive, shall not  
1950 apply to any teacher or administrator who is assigned to a  
1951 commissioner's network school, except (i) that such teacher or

1952 administrator shall, for the purposes of ratification of an agreement  
1953 only, be permitted to vote as a member of the teacher or administrator  
1954 bargaining unit, as appropriate, for the local or regional board of  
1955 education in which the commissioner's network school is located, and  
1956 (ii) insofar as any such provisions protect any entitlement of such  
1957 teacher or administrator to benefits or leave accumulated or accrued  
1958 prior to the teacher or administrator being employed in a  
1959 commissioner's network school. The provision of any financial or other  
1960 incentives, including, but not limited to, compensation or the  
1961 availability of professional coverage positions, shall not be subject to  
1962 collective bargaining pursuant to sections 10-153a to 10-153n, inclusive.  
1963 A committee comprised of three representatives from the department,  
1964 appointed by the commissioner, and one member from (I) the  
1965 Connecticut Education Association, (II) the American Federation of  
1966 Teachers-Connecticut, and (III) the Connecticut Federation of School  
1967 Administrators shall advise the department on the development and  
1968 implementation of incentives for teachers and administrators assigned  
1969 to commissioner's network schools or any professional coverage  
1970 positions for teachers and administrators who do not apply for or are  
1971 not selected to work in commissioner's network schools;

1972 (10) The amount of local funding, operational support and resources  
1973 for any commissioner's network school during any fiscal year shall not  
1974 be less than the prior fiscal year and shall proportionally reflect any  
1975 increase in funding for the local or regional board of education over  
1976 the prior fiscal year. The department shall conduct an audit of the local  
1977 or regional board of education to ensure that such board is in  
1978 compliance with the provisions of this subdivision. If the department  
1979 determines that a local or regional board of education is in violation of  
1980 the provisions of this subdivision, the department shall notify such  
1981 board of such violation and provide such board an opportunity to  
1982 comply. If such board fails to comply after such notice and  
1983 opportunity, the Commissioner of Education may withhold from such  
1984 board's town or towns a sum payable under section 10-262i, as  
1985 amended by this act, in the amount necessary to comply with this

1986 subdivision and shall ensure that such funds are used to provide  
1987 funding, support or resources to the commissioner's network school;

1988 (11) Annually evaluate the commissioner's network school to  
1989 determine whether such school has made acceptable progress towards  
1990 bringing student achievement to acceptable levels, as determined by  
1991 the department, and removing such school from low achieving status.  
1992 If the commissioner determines that the school has not made  
1993 acceptable progress or the model of school turnaround is not  
1994 successful, the commissioner may order (A) any action necessary to  
1995 ensure compliance with or specific performance of a turnaround  
1996 agreement be taken, (B) the school be phased out of operation, (C) the  
1997 operation of the school be assigned to a new entity or the department,  
1998 (D) any turnaround agreement be revised in accordance with the  
1999 commissioner's directives, or (E) any combination of such orders;

2000 (12) Commissioner's network schools shall remain in the  
2001 commissioner's network for a minimum of three years. After the third  
2002 year, the commissioner's evaluation, conducted pursuant to  
2003 subdivision (11) of this subsection, shall determine whether such  
2004 school is prepared to exit the commissioner's network. In determining  
2005 whether a school should exit the commissioner's network, the  
2006 commissioner shall consider whether the local or regional board of  
2007 education has the capacity to ensure that the school will maintain or  
2008 improve its performance. If the commissioner determines that the  
2009 school is ready to exit the commissioner's network, the local or  
2010 regional board of education in which the commissioner's network  
2011 school is located shall develop, in consultation with the department, a  
2012 plan, subject to the approval by the commissioner, for the transition of  
2013 the school back to full control by the local or regional board of  
2014 education;

2015 (13) Waive any rule adopted by said board that inhibits or hinders  
2016 the ability of the department, or its designee as identified pursuant to  
2017 subparagraph (B) of subdivision (6) of this subsection, to effectively

2018 implement the provisions of this subsection in a commissioner's  
2019 network school.

2020 (e) (1) The State Board of Education shall administer the  
2021 commissioner's network of schools and supplement the capacity of  
2022 local and regional boards of education to implement effective school  
2023 and district reform.

2024 (2) Notwithstanding any provision of the general statutes to the  
2025 contrary, funds shall be provided to commissioner's network schools  
2026 (A) to assist with the implementation of turnaround models, (B) for  
2027 operational costs of such schools, and (C) for additional compensation  
2028 and other financial incentives for teachers and administrators assigned  
2029 to a commissioner's network school.

2030 (f) The Department of Education shall develop a comprehensive  
2031 plan to encourage exemplary teachers and administrators, as identified  
2032 by performance evaluations, conducted pursuant to section 10-151b, as  
2033 amended by this act, and other measures, to work in the state's lowest  
2034 performing schools and school districts and enhance the education  
2035 profession's career ladder in such schools. Said plan shall be approved  
2036 by the State Board of Education. The State Board of Education shall  
2037 provide funding to develop and implement said plan and shall adopt  
2038 regulations, in accordance with the provisions of chapter 54, or issue  
2039 orders, as appropriate, to ensure that the plan is implemented. Said  
2040 plan shall:

2041 (1) Encourage individuals to pursue and maintain careers in  
2042 education in such schools and school districts;

2043 (2) Identify professional and financial incentives, including, but not  
2044 limited to, salary increases, signing bonuses, stipends, housing  
2045 subsidies and housing opportunities that will encourage exemplary  
2046 teachers and administrators to work in and remain in such schools and  
2047 school districts; and

2048       (3) Expand the capacity of nonprofit and private organizations  
2049       currently working in the state to stimulate teacher and administrator  
2050       leadership and career advancement opportunities in such schools and  
2051       school districts, and enable other such organizations to do the same.

2052       (g) (1) (A) Except as provided in subparagraph (C) of this  
2053       subdivision, on and after July 1, 2010, the local or regional board of  
2054       education for a school that has been identified as in need of  
2055       improvement pursuant to subsection (a) of this section may establish,  
2056       in accordance with the provisions of this subsection, a school  
2057       governance council for each school so identified.

2058       (B) Except as provided in subparagraph (C) of this subdivision, on  
2059       and after July 1, 2010, the local or regional board of education for a  
2060       school that has been designated as a low achieving school, pursuant to  
2061       subdivision (1) of subsection (c) of this section, due to such school  
2062       failing to make adequate yearly progress in mathematics and reading  
2063       at the whole school level shall establish, in accordance with the  
2064       provisions of this subsection, a school governance council for each  
2065       school so designated.

2066       (C) The provisions of subparagraphs (A) and (B) of this subdivision  
2067       shall not apply to a school described in said subparagraphs if (i) such  
2068       school consists of a single grade level, or (ii) such school is under the  
2069       jurisdiction of a local or regional board of education that has adopted a  
2070       similar school governance council model on or before July 1, 2011, that  
2071       consists of parents, teachers from each grade level or subject area,  
2072       administrators and paraprofessionals and such school governance  
2073       council model is being administered at such school at the time such  
2074       school is so identified as in need of improvement or so designated as a  
2075       low achieving school.

2076       (2) (A) The school governance council for high schools shall consist  
2077       of (i) seven members who shall be parents or guardians of students  
2078       attending the school, (ii) two members who shall be community  
2079       leaders within the school district, (iii) five members who shall be

2080 teachers at the school, (iv) one nonvoting member who is the principal  
2081 of the school, or his or her designee, and (v) two nonvoting student  
2082 members who shall be students at the school. The parent or guardian  
2083 members shall be elected by the parents or guardians of students  
2084 attending the school, provided, for purposes of the election, each  
2085 household with a student attending the school shall have one vote. The  
2086 community leader members shall be elected by the parent or guardian  
2087 members and teacher members of the school governance council. The  
2088 teacher members shall be elected by the teachers of the school. The  
2089 nonvoting student members shall be elected by the student body of the  
2090 school.

2091 (B) The school governance council for elementary and middle  
2092 schools shall consist of (i) seven members who shall be parents or  
2093 guardians of students attending the school, (ii) two members who shall  
2094 be community leaders within the school district, (iii) five members  
2095 who shall be teachers at the school, and (iv) one nonvoting member  
2096 who is the principal of the school, or his or her designee. The parent or  
2097 guardian members shall be elected by the parents or guardians of  
2098 students attending the school, provided, for purposes of the election,  
2099 each household with a student attending the school shall have one  
2100 vote. The community leader members shall be elected by the parent or  
2101 guardian members and teacher members of the school governance  
2102 council. The teacher members shall be elected by the teachers of the  
2103 school.

2104 (C) Terms of voting members elected pursuant to this subdivision  
2105 shall be for two years and no members shall serve more than two  
2106 terms on the council. The nonvoting student members shall serve one  
2107 year and no student member shall serve more than two terms on the  
2108 council.

2109 (D) (i) Except for those schools described in subparagraph (C) of  
2110 subdivision (1) of this subsection, schools that have been designated as  
2111 a low achieving school pursuant to subdivision (1) of subsection (c) of

2112 this section due to such school failing to make adequate yearly  
2113 progress in mathematics and reading at the whole school level prior to  
2114 July 1, 2010, and are among the lowest five per cent of schools in the  
2115 state based on achievement shall establish a school governance council  
2116 for the school not later than January 15, 2011.

2117 (ii) Except for those schools described in subparagraph (C) of  
2118 subdivision (1) of this subsection, schools that have been designated as  
2119 a low achieving school, pursuant to subdivision (1) of subsection (c) of  
2120 this section, due to such school failing to make adequate yearly  
2121 progress in mathematics and reading at the whole school level prior to  
2122 July 1, 2010, but are not among the lowest five per cent of schools in  
2123 the state based on achievement, shall establish a school governance  
2124 council for the school not later than November 1, 2011.

2125 (3) The school governance council shall have the following  
2126 responsibilities: (A) Analyzing school achievement data and school  
2127 needs relative to the improvement plan for the school prepared  
2128 pursuant to this section; (B) reviewing the fiscal objectives of the draft  
2129 budget for the school and providing advice to the principal of the  
2130 school before such school's budget is submitted to the superintendent  
2131 of schools for the district; (C) participating in the hiring process of the  
2132 school principal or other administrators of the school by conducting  
2133 interviews of candidates and reporting on such interviews to the  
2134 superintendent of schools for the school district and the local and  
2135 regional board of education; (D) assisting the principal of the school in  
2136 making programmatic and operational changes for improving the  
2137 school's achievement, including program changes, adjusting school  
2138 hours and days of operation, and enrollment goals for the school; (E)  
2139 working with the school administration to develop and approve a  
2140 school compact for parents, legal guardians and students that includes  
2141 an outline of the criteria and responsibilities for enrollment and school  
2142 membership consistent with the school's goals and academic focus,  
2143 and the ways that parents and school personnel can build a  
2144 partnership to improve student learning; (F) developing and

2145 approving a written parent involvement policy that outlines the role of  
2146 parents and legal guardians in the school; (G) utilizing records relating  
2147 to information about parents and guardians of students maintained by  
2148 the local or regional board of education for the sole purpose of the  
2149 election described in subdivision (2) of this subsection. Such  
2150 information shall be confidential and shall only be disclosed as  
2151 provided in this subparagraph and shall not be further disclosed; and  
2152 (H) if the council determines it necessary and subject to the provisions  
2153 of subdivision (8) of this subsection recommending reconstitution of  
2154 the school in accordance with the provisions of subdivision (6) of this  
2155 subsection.

2156 (4) The school governance council or a similar school governance  
2157 council model, described in subparagraph (C) of subdivision (1) of this  
2158 subsection, at a school that has been identified as in need of  
2159 improvement pursuant to subsection (a) of this section may: (A) In  
2160 those schools that require an improvement plan, review the annual  
2161 draft report detailing the goals set forth in the state accountability plan  
2162 prepared in accordance with subsection (a) of this section and provide  
2163 advice to the principal of the school prior to submission of the report to  
2164 the superintendent of schools; (B) in those schools where an  
2165 improvement plan becomes required pursuant to subsection (a) of this  
2166 section, assist the principal of the school in developing such plan prior  
2167 to its submission to the superintendent of schools; (C) work with the  
2168 principal of the school to develop, conduct and report the results of an  
2169 annual survey of parents, guardians and teachers on issues related to  
2170 the school climate and conditions; and (D) provide advice on any other  
2171 major policy matters affecting the school to the principal of the school,  
2172 except on any matters relating to provisions of any collective  
2173 bargaining agreement between the exclusive bargaining unit for  
2174 teachers pursuant to section 10-153b and local or regional boards of  
2175 education.

2176 (5) The local or regional board of education shall provide  
2177 appropriate training and instruction to members of the school

2178 governance council or a similar school governance council model,  
2179 described in subparagraph (C) of subdivision (1) of this subsection, at a  
2180 school that has been identified as in need of improvement pursuant to  
2181 subsection (a) of this section to aid them in the execution of their  
2182 duties.

2183 (6) (A) The school governance council or a similar school  
2184 governance council model, described in subparagraph (C) of  
2185 subdivision (1) of this subsection, at a school that has been designated  
2186 as a low achieving school, pursuant to subdivision (1) of subsection (c)  
2187 of this section may, by an affirmative vote of the council, recommend  
2188 the reconstitution of the school into one of the following models: (i)  
2189 The turnaround model, as described in the Federal Register of  
2190 December 10, 2009; (ii) the restart model, as described in the Federal  
2191 Register of December 10, 2009; (iii) the transformation model, as  
2192 described in the Federal Register of December 10, 2009; (iv) any other  
2193 model that may be developed by federal law; (v) a CommPACT  
2194 school, pursuant to section 10-74g; or (vi) an innovation school,  
2195 pursuant to section 10-74h. Not later than ten days after the school  
2196 governance council informs the local or regional board of education of  
2197 its recommendation for the school, such board shall hold a public  
2198 hearing to discuss such vote of the school governance council and  
2199 shall, at the next regularly scheduled meeting of such board or ten  
2200 days after such public hearing, whichever is later, conduct a vote to  
2201 accept the model recommended by the school governance council,  
2202 select an alternative model described in this subdivision or maintain  
2203 the current school status. If the board selects an alternative model, the  
2204 board shall meet with such school governance council to discuss an  
2205 agreement on which alternative to adopt not later than ten days after  
2206 such vote of the board. If no such agreement can be achieved, not later  
2207 than forty-five days after the last such meeting between the board and  
2208 the school governance council, the Commissioner of Education shall  
2209 decide which of the alternatives to implement. If the board votes to  
2210 maintain the current school status, not later than forty-five days after  
2211 such vote of the board, the Commissioner of Education shall decide

2212 whether to implement the model recommended by the school  
2213 governance council or to maintain the current school status. If the final  
2214 decision pursuant to this subdivision is adoption of a model, the local  
2215 or regional board of education shall implement such model during the  
2216 subsequent school year in conformance with the general statutes and  
2217 applicable regulations, and the provisions specified in federal  
2218 regulations and guidelines for schools subject to restructuring  
2219 pursuant to Section 1116(b)(8) of the No Child Left Behind Act, P.L.  
2220 107-110 or any other applicable federal laws or regulations.

2221 (B) Any school governance council for a school or any similar school  
2222 governance council model, described in subparagraph (C) of  
2223 subdivision (1) of this subsection, at a school that has been identified as  
2224 in need of improvement pursuant to subsection (a) of this section may  
2225 recommend reconstitution, pursuant to subparagraph (H) of  
2226 subdivision (3) of this subsection, during the third year after such  
2227 school governance council or such similar school governance council  
2228 model was established if the school for such governance council has  
2229 not reconstituted as a result of receiving a school improvement grant  
2230 pursuant to Section 1003(g) of Title I of the Elementary and Secondary  
2231 Education Act, 20 USC 6301 et seq., or such reconstitution was initiated  
2232 by a source other than the school governance council.

2233 (7) A school governance council or any similar school governance  
2234 council model, described in subparagraph (C) of subdivision (1) of this  
2235 subsection, at a school that has been identified as in need of  
2236 improvement pursuant to subsection (a) of this section shall be  
2237 considered a component of parental involvement for purposes of  
2238 federal funding pursuant to Section 1118 of the No Child Left Behind  
2239 Act, P.L. 107-110.

2240 (8) The Department of Education shall allow not more than twenty-  
2241 five schools per school year to reconstitute pursuant to this subsection.  
2242 The department shall notify school districts and school governance  
2243 councils when this limit has been reached. For purposes of this

2244 subdivision, a reconstitution shall be counted towards this limit upon  
2245 receipt by the department of notification of a final decision regarding  
2246 reconstitution by the local or regional board of education.

2247 (h) The State Board of Education may authorize the Commissioner  
2248 of Education to reconstitute, [a] for a period of time specified by the  
2249 State Board of Education, a low achieving local or regional board of  
2250 education [pursuant to subdivision (2) of subsection (d) of this section  
2251 for a period of not more than five years. The board shall not grant such  
2252 authority to the commissioner unless the board has required the local  
2253 or regional board of education to complete the training described in  
2254 subparagraph (M) of subdivision (2) of subsection (c) of this section.]  
2255 which the State Board of Education determines has failed to  
2256 sufficiently improve student achievement despite intensive  
2257 supervision and direction provided pursuant to subsection (c) of this  
2258 section. Any such action taken on or after July 1, 2010, shall be valid  
2259 notwithstanding any prior requirement for training for members of a  
2260 local or regional board before such reconstitution is authorized. Upon  
2261 such authorization by the board, the commissioner shall terminate the  
2262 existing local or regional board of education and appoint the members  
2263 of a new local or regional board of education for the school district.  
2264 Such appointed members may include members of the board of  
2265 education that was terminated. The terms of the members of the new  
2266 board of education shall be three years. The Department of Education  
2267 shall offer training to the members of the new board of education. The  
2268 new board of education shall annually report to the commissioner  
2269 regarding the district's progress toward meeting the benchmarks  
2270 established by the State Board of Education pursuant to subsection (c)  
2271 of this section and making [adequate yearly] sufficient progress  
2272 towards removal of the school district from low achieving status, as  
2273 defined in the state accountability plan prepared in accordance with  
2274 subsection (a) of this section. If the district fails to show adequate  
2275 improvement, as determined by the State Board of Education, after  
2276 three years, the commissioner may reappoint the members of the new  
2277 board of education or appoint new members to such board of

2278 education for terms of two years.

2279       Sec. 19. (NEW) (*Effective July 1, 2012*) On or before March 31, 2013,  
2280 the State Board of Education shall develop or adopt an assessment of  
2281 college readiness to be administered to students in grade eleven and a  
2282 plan of support for students in grade twelve who are found to be not  
2283 ready for college as a result of such assessment.

2284       Sec. 20. (NEW) (*Effective July 1, 2012*) (a) For the fiscal year ending  
2285 June 30, 2013, the Commissioner of Education shall establish, within  
2286 available appropriations, a competitive cost-sharing grant to local and  
2287 regional boards of education, municipalities and not-for-profit  
2288 organizations that are exempt from taxation under Section 501(c)(3) of  
2289 the Internal Revenue Code of 1986, or any subsequent corresponding  
2290 internal revenue code of the United States, as from time to time  
2291 amended, for a program to provide training and assistance on the  
2292 college application process to encourage students to apply to, enroll in  
2293 and graduate from college. Such program shall provide students with  
2294 the federal student aid application and applications to colleges and  
2295 universities, and shall cover the cost of any fee associated with the  
2296 application to a college or university. Applications for grant funds  
2297 pursuant to this section shall be on a form approved by the  
2298 commissioner and shall be submitted not later than June first of the  
2299 fiscal year immediately prior to the fiscal year in which such grant  
2300 shall be paid.

2301       (b) In order to qualify for funding pursuant to this section, local and  
2302 regional boards of education, municipalities and not-for-profit  
2303 organizations that are exempt from taxation under Section 501(c)(3) of  
2304 the Internal Revenue Code of 1986, or any subsequent corresponding  
2305 internal revenue code of the United States, as from time to time  
2306 amended, shall agree to provide matching funds equal to the amount  
2307 of the grant award. Such matching contributions may include money  
2308 from public or private sources. Public contributions may be made by  
2309 the municipality in which the board of education or not-for-profit

2310 organization is located though grant funds received pursuant to  
2311 section 10-262h of the general statutes, as amended by this act.

2312 (c) Any grant funds in excess of the costs of program operation may  
2313 be used to offset college application fees for students who demonstrate  
2314 a need for assistance, not to exceed twenty-five per cent of the grant.

2315 Sec. 21. (NEW) (*Effective July 1, 2012*) (a) The Department of  
2316 Education shall, within available appropriations, establish a pilot grant  
2317 program for the school year commencing July 1, 2012, for those local or  
2318 regional boards of education operating an innovation school,  
2319 established pursuant to section 10-74h of the general statutes, to assist  
2320 the state in meeting the goals of the 2008 stipulation and order for Milo  
2321 Sheff, et al. v. William A. O'Neill, et al.

2322 (b) Applications for innovation school grants awarded pursuant to  
2323 this section shall be submitted annually to the Commissioner of  
2324 Education at such time and in such manner as the commissioner  
2325 prescribes. In determining whether an application shall be approved  
2326 and funds awarded pursuant to this section, the commissioner shall  
2327 consider, but such consideration shall not be limited to: (1) Whether  
2328 the program provides a reduced racial isolation educational program,  
2329 (2) whether the program offered by the school is likely to increase  
2330 student achievement, (3) whether the program offered by the school is  
2331 unique and will not adversely impact enrollment in a program already  
2332 offered by an existing interdistrict magnet school, regional vocational-  
2333 technical school, or regional agricultural science and technology  
2334 education center in the region, and (4) the proposed operating budget  
2335 and the sources of funding for the innovation school.

2336 (c) (1) Each local or regional board of education operating an  
2337 innovation school to assist the state in meeting the goals of the 2008  
2338 stipulation and order for Milo Sheff, et al. v. William A. O'Neill, et al.,  
2339 shall be eligible for a per pupil grant as follows: (A) An innovation  
2340 school outside of Hartford that enrolls at least twenty-five per cent of  
2341 its students from Hartford shall be eligible to receive a per pupil grant

2342 of four thousand dollars for each Hartford resident student enrolled in  
2343 the school, and (B) an innovation school operated in Hartford that  
2344 enrolls at least twenty-five per cent nonminority students shall be  
2345 eligible to receive a per pupil grant of four thousand dollars for each  
2346 out-of-district student enrolled in the school.

2347 (2) The local or regional board of education operating an innovation  
2348 school pursuant to this subsection shall allow out-of-district students  
2349 enrolled in such school to continue to attend school in such district  
2350 until they graduate from high school, pursuant to section 10-266aa of  
2351 the general statutes, as amended by this act, regardless of what grades  
2352 are offered at the innovation school.

2353 (d) In the case of an out-of-district student who requires special  
2354 education and related services, the sending district shall pay the  
2355 receiving district an amount equal to the difference between the  
2356 reasonable cost of providing such special education and related  
2357 services to such student and the amount received by the receiving  
2358 district pursuant to subsection (c) of this section. The sending district  
2359 shall be eligible for reimbursement pursuant to section 10-76g of the  
2360 general statutes.

2361 (e) The commissioner may, within available appropriations, provide  
2362 operating grants for the purposes of enhancing educational programs  
2363 in such innovation schools, in an amount up to two hundred fifty  
2364 thousand dollars in a fiscal year.

2365 (f) A local or regional board of education operating an innovation  
2366 school that enrolls at least twenty-five per cent of its students from  
2367 Hartford, or a Hartford innovation school that enrolls at least twenty-  
2368 five per cent nonminority students, to assist the state in meeting the  
2369 goals of the 2008 stipulation and order for Milo Sheff, et al. v. William  
2370 A. O'Neill, et al., may be eligible for reimbursement pursuant to  
2371 section 10-285a of the general statutes and the percentage determined  
2372 for this section shall be increased by twenty percentage points, but  
2373 shall not exceed ninety-five per cent for the reasonable costs of any

2374 capital expenditure for the renovation, alteration or expansion of the  
2375 school facilities for programmatic purposes, including any expenditure  
2376 for the purchase of equipment. To be eligible for reimbursement under  
2377 this subsection, the project shall meet the requirements for a school  
2378 building project established in chapter 173 of the general statutes.

2379 Sec. 22. (NEW) (*Effective July 1, 2012*) The Commissioner of  
2380 Education may provide, within available appropriations, grants for  
2381 technical assistance and regional cooperation to support any local or  
2382 regional boards of education that develops a plan to implement  
2383 significant cost-saving strategies while simultaneously maintaining or  
2384 improving the quality of education in the district.

2385 Sec. 23. Subsection (g) of section 10-266aa of the 2012 supplement to  
2386 the general statutes is repealed and the following is substituted in lieu  
2387 thereof (*Effective July 1, 2012*):

2388 (g) (1) Except as provided in subdivision (2) of this subsection, the  
2389 Department of Education shall provide, within available  
2390 appropriations, an annual grant to the local or regional board of  
2391 education for each receiving district in an amount not to exceed two  
2392 thousand five hundred dollars for each out-of-district student who  
2393 attends school in the receiving district under the program.

2394 (2) For the fiscal year ending June 30, [2012] 2013, and each fiscal  
2395 year thereafter, the department shall provide, within available  
2396 appropriations, an annual grant to the local or regional board of  
2397 education for each receiving district [in an amount equal to (A) three]  
2398 if one of the following conditions are met (A) Three thousand dollars  
2399 for each out-of-district student who attends school in the receiving  
2400 district under the program if the number of such out-of-district  
2401 students is less than two per cent of the total student population of  
2402 such receiving district, (B) four thousand dollars for each out-of-  
2403 district student who attends school in the receiving district under the  
2404 program if the number of such out-of-district students is greater than  
2405 or equal to two per cent but less than three per cent of the total student

2406 population of such receiving district, [and] (C) six thousand dollars for  
2407 each out-of-district student who attends school in the receiving district  
2408 under the program if the number of such out-of-district students is  
2409 greater than or equal to three per cent of the total student population  
2410 of such receiving district, or (D) six thousand dollars for each out-of-  
2411 district student who attends school in the receiving district under the  
2412 program if the Commissioner of Education determines that the  
2413 receiving district has an enrollment of greater than four thousand  
2414 students and has increased the number of students in the program by  
2415 at least fifty per cent on October 1, 2012.

2416 (3) Each town which receives funds pursuant to this subsection shall  
2417 make such funds available to its local or regional board of education in  
2418 supplement to any other local appropriation, other state or federal  
2419 grant or other revenue to which the local or regional board of  
2420 education is entitled.

2421 Sec. 24. (NEW) (*Effective July 1, 2012*) (a) The Department of  
2422 Education shall create a program known as the Connecticut School  
2423 Leadership Academy to provide educational management and  
2424 professional development programming to school leaders who are  
2425 certified teachers or administrators of teachers or administrators in an  
2426 alternative route to certification program. Participation in the  
2427 Connecticut School Leadership Academy shall be by application,  
2428 submitted in a form and manner prescribed by the department, for  
2429 school leaders from schools or school districts designated as low  
2430 achieving schools or school districts.

2431 (b) The Department of Education shall, within available  
2432 appropriations, provide grants to the Connecticut School Leadership  
2433 Academy. The Connecticut School Leadership Academy may charge  
2434 tuition to local or regional boards of education or any individual  
2435 participating in the program pursuant to subsection (a) of this section.

2436 Sec. 25. (NEW) (*Effective July 1, 2012*) The Department of Education  
2437 may provide exemplary schools with rewards which may, at the

2438 commissioner's discretion, include public recognition, financial  
2439 awards, and enhanced autonomy or operational flexibility. The  
2440 department, or its designee as identified pursuant to subparagraph (B)  
2441 of subdivision (6) of subsection (d) of section 10-223e of the general  
2442 statutes, as amended by this act, may accept private donations for the  
2443 purpose of this section.

2444 Sec. 26. Section 10-144o of the general statutes is repealed and the  
2445 following is substituted in lieu thereof (*Effective July 1, 2013*):

2446 As used in sections 10-145 to 10-158a, inclusive:

2447 (1) "Equivalent" means qualifications reasonably comparable to  
2448 those specifically listed as required for certification;

2449 (2) "Initial educator certificate" means a license to teach issued on or  
2450 after July 1, [1989] 2013, to a person who has successfully met the  
2451 preparation and eligibility requirements specified by the State Board of  
2452 Education for entrance into a beginning educator program. Such  
2453 certificate shall expire after five years serving in a public school or  
2454 private special education facility and may be extended for up to three  
2455 years, on an annual basis, by application to the State Board of  
2456 Education in order to meet the requirements for the professional  
2457 educator certificate. The State Board of Education shall renew such  
2458 certificate if such person is not serving in a public school or private  
2459 special education facility during such period;

2460 (3) "Beginning educator program" means the support and standards  
2461 program established by the State Board of Education for holders of  
2462 initial educator certificates. The program shall be designed to improve  
2463 the quality of the first school years of teaching and to determine  
2464 whether holders of initial educator certificates have achieved the level  
2465 of competency, as defined by said board, to entitle them to  
2466 [provisional] professional educator certificates;

2467 [(4) "Provisional teaching certificate" or "provisional certificate"]

2468 means a license to teach during the provisional certification period,  
2469 issued prior to July 1, 1989, to a person who meets in full the  
2470 preparation requirements of the State Board of Education;

2471 (5) "Provisional educator certificate" means a license to teach, issued  
2472 on or after July 1, 1989, to a person who (A) has successfully completed  
2473 a beginning educator program, if there is such a program for such  
2474 person's certification endorsement area, and not less than one school  
2475 year of successful teaching in a public school, (B) has completed at  
2476 least three years of successful teaching in a public or nonpublic school  
2477 approved by the State Board of Education or appropriate governing  
2478 body in another state within ten years prior to application for such  
2479 provisional educator certificate or (C) has successfully taught with a  
2480 provisional teaching certificate for the year immediately preceding  
2481 application for such provisional educator certificate as an employee of  
2482 a local or regional board of education or facility approved for special  
2483 education by the State Board of Education;

2484 (6) "Standard teaching certificate" or "standard certificate" means a  
2485 license to teach issued prior to July 1, 1989, to one who has successfully  
2486 completed no less than three school years of satisfactory teaching  
2487 experience and fulfilled other requirements while holding a  
2488 provisional certificate or its equivalent;

2489 [(7)] (4) "Professional educator certificate" means a license to teach  
2490 issued on or after July 1, [1989] 2013, initially to a person who has (A)  
2491 successfully completed a beginning educator program, if there is such  
2492 a program for such person's certification endorsement area, (B)  
2493 attained tenure, as defined in section 10-151, as amended by this act,  
2494 and (C) completed not less than three school years of teaching in a  
2495 public school, private special education facility approved by the State  
2496 Board of Education or nonpublic school approved by the State Board  
2497 of Education while holding [a provisional educator or provisional  
2498 teaching] an initial educator certificate. [and has successfully  
2499 completed not fewer than thirty semester hours of credit beyond a

2500 bachelor's degree.] Said certificate shall be continued every five years  
2501 after issuance upon [the successful completion of continuing  
2502 education, in accordance with subsection (i) of section 10-145b, during  
2503 each successive five-year period. The successful completion of  
2504 continuing education units shall only be required for certified  
2505 employees of local and regional boards of education] written  
2506 attestation by (i) the superintendent of schools, or the superintendent's  
2507 designee, in whose school district such person is employed, (ii) in the  
2508 case of a private special education facility, from the supervisory agent  
2509 of such person that such person has been determined effective by  
2510 receiving not less than three proficient or exemplary evaluations, or  
2511 any combination thereof, through the teacher evaluation system  
2512 approved in accordance with subsection (a) of section 10-151b, as  
2513 amended by this act, or (iii) in the case of a nonpublic school, the  
2514 equivalent of not less than three proficient or exemplary evaluations,  
2515 or any combination thereof, as determined by the Department of  
2516 Education, during the preceding five-year period. If such person has  
2517 fewer than three proficient or exemplary evaluations during the  
2518 preceding five-year period, said certificate shall be renewed by the  
2519 department if such person has successfully completed thirty or more  
2520 semester hours of graduate credit beyond a bachelor's degree in an  
2521 evaluation-informed course of study from a program approved by the  
2522 State Board of Education and the superintendent of schools, or the  
2523 superintendent's designee, in whose school district such person is  
2524 employed provides a written explanation to the department of  
2525 extenuating circumstances justifying continuation of the certificate. If  
2526 such person cannot provide such written explanation from the  
2527 superintendent, or the superintendent's designee, the State Board of  
2528 Education shall issue an initial educator certificate;

2529 [(8) "Temporary ninety-day certificate" means a license to teach  
2530 issued on or after July 1, 1988, to a person upon the request of a local or  
2531 regional board of education pursuant to subsection (c) of section 10-  
2532 145b. Each such certificate may be reissued once upon the request of a  
2533 local or regional board of education during the 1988-1989 school year

2534 and upon reissuance shall be effective until July 1, 1989. Any provision  
2535 for the reissuance of such certificate after said school year shall be  
2536 pursuant to regulations adopted by the State Board of Education;]

2537 (5) "Master educator certificate" means a license to teach issued on  
2538 or after July 1, 2013, to a person who (A) has attained tenure, pursuant  
2539 to section 10-151, as amended by this act, (B) has completed not less  
2540 than five years of teaching in a public school or private special  
2541 education facility approved by the State Board of Education, (C) holds  
2542 a master's degree in an evaluation-informed course of study from a  
2543 program approved by the State Board of Education or from a college  
2544 or university accredited by the Board of Regents for Higher Education  
2545 or the State Board of Education or regionally accredited, and (D) has  
2546 not less than three exemplary evaluations in the preceding five years  
2547 through a teacher evaluation program pursuant to section 10-151b, as  
2548 amended by this act. Said certificate shall be renewed every five years  
2549 after issuance upon the demonstration that such person has received  
2550 not less than three exemplary evaluations during the period such  
2551 person has held such master educator certificate;

2552 [(9)] (6) "One year" means one school year.

2553 Sec. 27. Subsection (e) of section 10-145a of the 2012 supplement to  
2554 the general statutes is repealed and the following is substituted in lieu  
2555 thereof (*Effective July 1, 2013*):

2556 (e) On and after July 1, [1998] 2013, any candidate in a program of  
2557 teacher preparation leading to professional certification shall be  
2558 encouraged to complete a computer and other information technology  
2559 skills component of such program, as applied to student learning and  
2560 classroom instruction, communications and data management.

2561 Sec. 28. Section 10-145b of the 2012 supplement to the general  
2562 statutes is repealed and the following is substituted in lieu thereof  
2563 (*Effective July 1, 2013*):

2564 (a) [The] Except as otherwise provided in subsection (c) of this  
2565 section, the State Board of Education, upon receipt of a proper  
2566 application, shall issue an initial educator certificate to any person who  
2567 has graduated (1) from a four-year baccalaureate program or a  
2568 master's program of teacher education as approved by [said state  
2569 board] the State Board of Education, or (2) from a four-year  
2570 baccalaureate program or master's program approved by [said state  
2571 board] the State Board of Education or from a college or university  
2572 accredited by the [board of regents] Board of Regents for Higher  
2573 Education or the State Board of Education or regionally accredited,  
2574 provided such person has taken such teacher training equivalents as  
2575 the State Board of Education shall require and, unless such equivalents  
2576 are taken at institutions outside of this state, as the [board of regents]  
2577 Board of Regents for Higher Education or the State Board of Education  
2578 shall accredit. In addition, on and after July 1, 1993, each applicant  
2579 shall have completed a subject area major as defined by the State Board  
2580 of Education, except as provided in section 10-145l. Each such initial  
2581 educator certificate shall be valid for [three] five years, and may be  
2582 extended for up to three years, on an annual basis, by application to  
2583 the State Board of Education, in order to meet the requirements for the  
2584 professional educator certificate, except as provided in subsection (c)  
2585 of this section, [and may be extended by the Commissioner of  
2586 Education for an additional year] for good cause upon the request of  
2587 the superintendent in whose school district such person is employed  
2588 or upon the request of the assessment team reviewing such person's  
2589 performance. The State Board of Education shall renew such certificate  
2590 if such person is not serving in a public school or private special  
2591 education facility during such period.

2592 (b) During the period of employment in a public school, a person  
2593 holding an initial educator certificate shall (1) be under the supervision  
2594 of the superintendent of schools or of a principal, administrator or  
2595 supervisor designated by such superintendent who shall regularly  
2596 observe, guide and evaluate the performance of assigned duties by  
2597 such holder of an initial certificate, and (2) participate in a beginning

2598 educator program if there is such a program for such person's  
2599 certification endorsement area.

2600 (c) (1) [The] If an applicant does not satisfy the requirements  
2601 described in subsections (a) and (b) of this section, the State Board of  
2602 Education [ , upon request of a local or regional board of education,]  
2603 shall issue [a temporary ninety-day] an initial educator certificate to  
2604 any applicant in the certification endorsement areas of elementary  
2605 education, middle grades education, secondary academic subjects,  
2606 special subjects or fields, special education, early childhood education  
2607 and administration and supervision when the following conditions are  
2608 met:

2609 [(A) The employing agent of a board of education makes a written  
2610 request for the issuance of such certificate and attests to the existence  
2611 of a special plan for supervision of temporary ninety-day certificate  
2612 holders;]

2613 [(B)] (A) The applicant meets the following requirements, except as  
2614 otherwise provided in subparagraph [(C)] (B) of this subdivision:

2615 (i) Holds a bachelor's degree from an institution of higher education  
2616 accredited by the Board of Regents for Higher Education, the State  
2617 Board of Education or regionally accredited with a major either in or  
2618 closely related to the certification endorsement area in which [the  
2619 requesting board of education is placing the applicant] such applicant  
2620 will be placed or, in the case of secondary or special subject or field  
2621 endorsement area, possesses at least the minimum total number of  
2622 semester hours of credit required for the content area, except as  
2623 provided in section 10-145l;

2624 (ii) Has met the requirements pursuant to subsection (b) of section  
2625 10-145f, as amended by this act;

2626 (iii) Presents a written application on such forms as the  
2627 Commissioner of Education shall prescribe;

2628 (iv) Has successfully completed an alternate route to certification  
2629 program provided by the Board of Regents for Higher Education or  
2630 public or independent institutions of higher education, regional  
2631 educational service centers or private teacher or administrator training  
2632 organizations and approved by the State Board of Education;

2633 (v) Possesses an undergraduate college overall grade point average  
2634 of at least ["B"] "B plus" or, if the applicant has completed at least  
2635 twenty-four hours of graduate credit, possesses a graduate grade point  
2636 average of at least ["B"] "B plus"; and

2637 (vi) Presents supporting evidence of appropriate experience  
2638 working with children; and

2639 [(C)] (B) The Commissioner of Education may waive the  
2640 requirements of subparagraphs [(B)(v) or (B)(vi)] (A)(v) or (A)(vi), or  
2641 both, of this subdivision upon a showing of good cause.

2642 [(2) A person serving under a temporary ninety-day certificate shall  
2643 participate in a beginning support and assessment program pursuant  
2644 to section 10-220a which is specifically designed by the state  
2645 Department of Education for holders of temporary ninety-day  
2646 certificates.

2647 (3) Notwithstanding the provisions of subsection (a) of this section  
2648 to the contrary, on and after July 1, 1989, the State Board of Education,  
2649 upon receipt of a proper application, shall issue an initial educator  
2650 certificate, which shall be valid for three years, to any person who has  
2651 taught successfully while holding a temporary ninety-day certificate  
2652 and meets the requirements pursuant to regulations adopted pursuant  
2653 to section 10-145d.]

2654 (d) In order to be eligible to obtain [a provisional teaching  
2655 certificate, a provisional educator certificate or] an initial educator  
2656 certificate, each person shall be required to complete a course of study  
2657 in special education [comprised of not fewer than thirty-six hours,]

2658 which shall include an understanding of the growth and development  
2659 of exceptional children, including handicapped and gifted and talented  
2660 children and children who may require special education, and  
2661 methods for identifying, planning for and working effectively with  
2662 special needs children in a regular classroom. Notwithstanding the  
2663 provisions of this subsection to the contrary, each applicant for such  
2664 certificates who has met all requirements for certification except the  
2665 completion of the course in special education shall be entitled to a  
2666 certificate (1) for a period not to exceed one year, provided the  
2667 applicant completed a teacher preparation program either in the state  
2668 prior to July 1, 1987, or outside the state, or completed the necessary  
2669 combination of professional experience or coursework as required by  
2670 the State Board of Education or (2) for a period not to exceed two years  
2671 if the applicant applies for certification in an area for which a  
2672 bachelor's degree is not required.

2673 [(e) On and after July 1, 1989, the State Board of Education, upon  
2674 receipt of a proper application, shall issue a provisional educator  
2675 certificate to any person who (1) has successfully completed a  
2676 beginning educator program and one school year of successful  
2677 teaching as attested to by the superintendent, or the superintendent's  
2678 designee, in whose local or regional school district such person was  
2679 employed, (2) has completed at least three years of successful teaching  
2680 in a public school in another state or a nonpublic school approved by  
2681 the State Board of Education or appropriate governing body in another  
2682 state within ten years prior to application for such provisional  
2683 educator certificate, as attested to by the superintendent, or the  
2684 superintendent's designee, in whose school district such person was  
2685 employed, or by the supervising agent of the nonpublic school in  
2686 which such person was employed, and has met preparation and  
2687 eligibility requirements for an initial educator certificate, or (3) has  
2688 successfully taught with a provisional teaching certificate for the year  
2689 immediately preceding an application for a provisional educator  
2690 certificate as an employee of a local or regional board of education or  
2691 facility approved for special education by the State Board of Education.

2692 (f) Any person holding a standard or permanent certificate on July  
2693 1, 1989, shall be eligible to receive upon application a professional  
2694 educator certificate to replace said standard or permanent certificate.  
2695 On and after July 1, 1989, standard and permanent certificates shall no  
2696 longer be valid.]

2697 [(g)] (e) On or after July 1, 1989, and prior to July 1, [2016] 2013, to  
2698 qualify for a professional educator certificate, a person who holds or  
2699 has held [a provisional] an initial educator certificate under [subsection  
2700 (e)] subsections (a) or (c) of this section shall have completed [thirty  
2701 credit hours of course work beyond the baccalaureate degree. It is not  
2702 necessary that such course work be taken for a master's degree and  
2703 such work may include graduate or undergraduate courses. On and  
2704 after July 1, 2016, to qualify for a professional educator certificate, a  
2705 person who holds or has held a provisional educator certificate under  
2706 subsection (d) of this section shall have completed thirty credit hours  
2707 of graduate coursework at a regionally accredited institution of higher  
2708 education] a beginning educator program and shall have attained  
2709 tenure, pursuant to section 10-151, as amended by this act.

2710 [(h)] (f) (1) Unless otherwise provided in regulations adopted under  
2711 section 10-145d, in not less than three years or more than [eight] five  
2712 years after the issuance of [a provisional] an initial educator certificate  
2713 pursuant to [subsection (e)] subsections (a) or (c) of this section and  
2714 upon the statement of the superintendent, or the superintendent's  
2715 designee, in whose school district such certificate holder was  
2716 employed, or the supervisory agent of a nonpublic school approved by  
2717 the State Board of Education, in whose school such certificate holder  
2718 was employed, that the [provisional] initial educator certificate holder  
2719 and such superintendent, or such superintendent's designee, or  
2720 supervisory agent have mutually determined or approved an  
2721 individual program [pursuant to subdivision (2) of subsection (g) of  
2722 this section] and upon the statement of such superintendent, or such  
2723 superintendent's designee, or supervisory agent that such certificate  
2724 holder has a record of [competency] effectiveness in the discharge of

2725 such certificate holder's duties during [such provisional period, the  
2726 state board] period that such person held an initial educator certificate,  
2727 the State Board of Education, upon receipt of a proper application,  
2728 shall issue such certificate holder a professional educator certificate. A  
2729 signed recommendation from the superintendent of schools, or the  
2730 superintendent's designee, for the local or regional board of education  
2731 or from the supervisory agent of a [nonpublic school] private special  
2732 education facility approved by the State Board of Education shall be  
2733 evidence of [competency] effectiveness. Such recommendation shall  
2734 state that the person who holds or has held [a provisional] an initial  
2735 educator certificate has successfully completed at least three school  
2736 years of [satisfactory] effective teaching for one or more local or  
2737 regional boards of education or such [nonpublic schools] private  
2738 special education facility and has attained tenure pursuant to section  
2739 10-151, as amended by this act. [Each applicant for a certificate  
2740 pursuant to this subsection shall provide to the Department of  
2741 Education, in such manner and form as prescribed by the  
2742 commissioner, evidence that the applicant has successfully completed  
2743 coursework pursuant to subsection (g) of this section, as appropriate.]

2744 (2) Upon receipt of a proper application, the State Board of  
2745 Education shall issue to a teacher from another state, territory or  
2746 possession of the United States or the District of Columbia or the  
2747 Commonwealth of Puerto Rico who [(A) is nationally board certified  
2748 by an organization deemed appropriate by the Commissioner of  
2749 Education to issue such certifications, and (B)] has taught under an  
2750 appropriate certificate in another state, territory or possession of the  
2751 United States or the District of Columbia or the Commonwealth of  
2752 Puerto Rico for a minimum of [three years] one year in the preceding  
2753 [ten] five years [(i) a provisional] an initial educator certificate with the  
2754 appropriate endorsement. [, or (ii) if such teacher has, prior to July 1,  
2755 2016, completed thirty credit hours of undergraduate or graduate  
2756 coursework beyond the baccalaureate degree, and on and after July 1,  
2757 2016, completed thirty credit hours of graduate coursework, a  
2758 professional educator certificate with the appropriate endorsement,

2759 subject to the provisions of subsection (j) of this section relating to  
2760 denial of applications for certification.] Applicants from another state,  
2761 territory or possession of the United States or the District of Columbia  
2762 or the Commonwealth of Puerto Rico who have taught under an  
2763 appropriate certificate for three or more years shall be exempt from  
2764 completing the beginning educator program based upon such teaching  
2765 experience. An applicant from this state with three or more years of  
2766 teaching experience in the past ten years shall be exempt from  
2767 completing the beginning educator program based upon such teaching  
2768 experience.

2769 [(i)] (g) (1) For certified employees of local and regional boards of  
2770 education or nonpublic schools, except as provided in this subdivision,  
2771 each professional educator certificate shall be valid for five years and  
2772 continued every five years thereafter upon [the successful completion  
2773 of professional development activities which shall consist of not less  
2774 than ninety hours of continuing education, as determined by the  
2775 employing local or regional board of education or the employing  
2776 supervisory agent of a nonpublic school approved by the State Board  
2777 of Education in accordance with this section, or documented  
2778 completion of a national board certification assessment in the  
2779 appropriate endorsement area, during each successive five-year  
2780 period. (A) Such continuing education completed by certified  
2781 employees with an early childhood nursery through grade three or an  
2782 elementary endorsement who hold a position requiring such an  
2783 endorsement shall include at least fifteen hours of training in the  
2784 teaching of reading and reading readiness and assessment of reading  
2785 performance, including methods of teaching language skills necessary  
2786 for reading, reading comprehension skills, phonics and the structure of  
2787 the English language during each five-year period. (B) Such continuing  
2788 education requirement completed by certified employees with  
2789 elementary, middle grades or secondary academic endorsements who  
2790 hold a position requiring such an endorsement shall include at least  
2791 fifteen hours of training in the use of computers in the classroom  
2792 during each five-year period unless such employees are able to

2793 demonstrate technology competency, in a manner determined by their  
2794 local or regional board of education, based on state-wide standards for  
2795 teacher competency in the use of technology for instructional purposes  
2796 adopted pursuant to section 4d-85. (C) Such continuing education  
2797 completed by (i) the superintendent of schools, and (ii) employees  
2798 employed in positions requiring an intermediate administrator or  
2799 supervisory certificate, or the equivalent thereof, and whose  
2800 administrative or supervisory duties equal at least fifty per cent of  
2801 their assigned time, shall include at least fifteen hours of training in the  
2802 evaluation of teachers pursuant to section 10-151b during each five-  
2803 year period. (D) In the case of certified employees with a bilingual  
2804 education endorsement who hold positions requiring such an  
2805 endorsement (i) in an elementary school and who do not hold an  
2806 endorsement in elementary education, such continuing education  
2807 taken on or after July 1, 1999, shall only count toward the ninety-hour  
2808 requirement if it is in language arts, reading and mathematics, and (ii)  
2809 in a middle or secondary school and who do not hold an endorsement  
2810 in the subject area they teach, such continuing education taken on or  
2811 after July 1, 1999, shall only count toward the ninety-hour requirement  
2812 if it is in such subject area or areas. On and after July 1, 2011, such  
2813 continuing education shall be as determined by the local or regional  
2814 board of education in full consideration of the provisions of this  
2815 section and the priorities and needs related to student outcomes as  
2816 determined by the State Board of Education. During each five-year  
2817 period in which a professional educator certificate is valid, a holder of  
2818 such certificate who has not completed the ninety hours of continuing  
2819 education required pursuant to this subdivision, and who has not been  
2820 employed while holding such certificate by a local or regional board of  
2821 education for all or part of the five-year period, shall, upon  
2822 application, be reissued such certificate for five years minus any period  
2823 of time such holder was employed while holding such certificate by a  
2824 local or regional board of education, provided there shall be only one  
2825 such reissuance during each five-year period in which such certificate  
2826 is valid. A certified employee of a local or regional board of education

2827 who is a member of the General Assembly and who has not completed  
2828 the ninety hours of continuing education required pursuant to this  
2829 subdivision for continuation of a certificate, upon application, shall be  
2830 reissued a professional educator certificate for a period of time equal to  
2831 six months for each year the employee served in the General Assembly  
2832 during the previous five years. Continuing education hours completed  
2833 during the previous five years shall be applied toward such ninety-  
2834 hour requirement which shall be completed during the reissuance  
2835 period in order for such employee to be eligible to have a certificate  
2836 continued. The cost of the professional development activities required  
2837 under this subsection for certified employees of local or regional  
2838 boards of education shall be shared by the state and local or regional  
2839 boards of education, except for those activities identified by the State  
2840 Board of Education as the responsibility of the certificate holder] written attestation from the superintendent of schools, or the  
2841 superintendent's designee, in whose school district such certified  
2842 employee is employed, or in the case of a private special education  
2843 facility, from the supervisory agent of such certified employee that  
2844 such certified employee has been determined effective during the  
2845 period in which such certified employee has held a professional  
2846 educator certificate through a teacher evaluation program pursuant to  
2847 section 10-151b, as amended by this act.  
2848

2849 (2) (A) All certified employees shall participate in a program of  
2850 professional development, as described in this subdivision. Each local  
2851 and regional board of education shall make available, annually, at no  
2852 cost to its certified employees, a program of professional development  
2853 that is not fewer than eighteen hours [of professional development  
2854 activities for continuing education credit] in length, of which no more  
2855 than six hours shall consist of a large group instructional setting. Such  
2856 activities may be made available by a board of education directly,  
2857 through a regional educational service center or cooperative  
2858 arrangement with another board of education or through  
2859 arrangements with any continuing education provider approved by  
2860 the [State Board] Commissioner of Education. [Local and regional

2861 boards of education shall grant continuing education credit for  
2862 professional development activities which the certified employees of  
2863 the board of education are required to attend, professional  
2864 development activities offered in accordance with the plan developed  
2865 pursuant to subsection (b) of section 10-220a, or professional  
2866 development activities which the board may approve for any  
2867 individual certified employee. Each board of education shall determine  
2868 the specific professional development activities to be] Professional  
2869 development opportunities may be (i) made available with the advice  
2870 and assistance of the teachers employed by such board, including  
2871 representatives of the exclusive bargaining unit for such teachers  
2872 pursuant to section 10-153b, and on and after July 1, 2011, in full  
2873 consideration of priorities and needs related to student outcomes as  
2874 determined by the State Board of Education, and (ii) used as an  
2875 opportunity to improve teacher practice based on general results and  
2876 findings from teacher evaluations reported by the superintendent of  
2877 schools, or the superintendent's designee. Professional development  
2878 completed by the superintendent of schools and administrators, as  
2879 defined in section 10-144e, shall include at least fifteen hours of  
2880 training in the evaluation and support of teachers under the teacher  
2881 evaluation program pursuant to section 10-151b, as amended by this  
2882 act, during each five-year period. The time and location for the  
2883 provision of such activities shall be in accordance with either an  
2884 agreement between the board of education and the exclusive  
2885 bargaining unit pursuant to said section 10-153b or, in the absence of  
2886 such agreement or to the extent such agreement does not provide for  
2887 the time and location of all such activities, in accordance with a  
2888 determination by the board of education.

2889 [(2)] (B) Each local and regional board of education or supervisory  
2890 agent of a nonpublic school approved by the State Board of Education  
2891 shall attest to the state Department of Education, in such form and at  
2892 such time as the commissioner shall prescribe, that professional  
2893 development activities [for which continuing education credit is  
2894 granted by the board] required by this subdivision: [(A)] (i) Are

2895 planned in response to identified needs, [(B)] (ii) are provided by  
2896 qualified instructional personnel, as appropriate, [(C)] (iii) have the  
2897 requirements for participation in the activity shared with participants  
2898 before the commencement of the activity, [(D)] (iv) are evaluated in  
2899 terms of its effectiveness and its contribution to the attainment of  
2900 school or district-wide goals, and [(E)] (v) are documented in  
2901 accordance with procedures established by the State Board of  
2902 Education. [At the end of each five-year period each professional  
2903 educator shall attest to the state Department of Education, in such  
2904 form and at such time as the commissioner shall prescribe, that the  
2905 professional educator has successfully completed ninety hours of  
2906 continuing education.]

2907 [(3)] (C) In the event that the state Department of Education notifies  
2908 the local or regional board of education that the provisions of  
2909 [subdivision (2) of this subsection] subparagraph (B) of this  
2910 subdivision have not been met and that specific corrective action is  
2911 necessary, the local or regional board of education shall take such  
2912 corrective action immediately. [The department shall not invalidate  
2913 continuing education credit awarded prior to such notice.]

2914 (D) The Department of Education shall conduct audits of the  
2915 professional development programs provided by local and regional  
2916 boards of education required by this subdivision. If the State Board of  
2917 Education determines, based on such audit, that a local or regional  
2918 board of education is not in compliance with any provision of this  
2919 subdivision, the State Board of Education may require the local or  
2920 regional board of education to forfeit of the total sum which is paid to  
2921 such board of education from the State Treasury an amount to be  
2922 determined by the State Board of Education. The amount so forfeited  
2923 shall be withheld from a grant payment, as determined by the  
2924 Commissioner of Education, during the fiscal year following the fiscal  
2925 year in which noncompliance is determined pursuant to this  
2926 subdivision. Notwithstanding the penalty provision of this  
2927 subdivision, the State Board of Education may waive such forfeiture if

2928 the board determines that the failure of the local or regional board of  
2929 education to comply with such a provision was due to circumstances  
2930 beyond its control.

2931 (E) For purposes of this subdivision, such program of professional  
2932 development shall (i) be a comprehensive, sustained and intensive  
2933 approach to improving teacher and administrator effectiveness in  
2934 raising student achievement, (ii) foster collective responsibility for  
2935 improved student performance, and (iii) be comprised of professional  
2936 learning that (I) is aligned with rigorous state student academic  
2937 achievement standards, (II) is conducted among educators at the  
2938 school and facilitated by principals, coaches, mentors, master teachers  
2939 or other lead teachers, and (III) occurs frequently on an individual  
2940 basis or among groups of teachers in a job-embedded process of  
2941 continuous improvement.

2942 (h) Upon receipt of a proper application, the State Board of  
2943 Education shall issue a master educator certificate to a person who has  
2944 (A) attained tenure, pursuant to section 10-151, as amended by this act,  
2945 (B) completed not less than five years of teaching in a public school or  
2946 private special education facility approved by the State Board of  
2947 Education, (C) holds a master's degree in an evaluation-informed  
2948 course of study from a program approved by the State Board of  
2949 Education or from a college or university accredited by the Board of  
2950 Regents for Higher Education or the State Board of Education or  
2951 regionally accredited, and (D) has a demonstrated record of exemplary  
2952 practice as demonstrated by a minimum of three exemplary  
2953 evaluations in the preceding five years as determined through the  
2954 teacher evaluation program pursuant to section 10-151b, as amended  
2955 by this act. Said certificate shall be continued every five years after  
2956 issuance upon the demonstration that such person has received not  
2957 less than three exemplary evaluations during the period such person  
2958 has held such master educator certificate.

2959 [(j)] (i) (1) The State Board of Education may revoke any certificate,

2960 authorization or permit issued pursuant to sections 10-144o to 10-149,  
2961 inclusive, as amended by this act, for any of the following reasons: (A)  
2962 The holder of the certificate, authorization or permit obtained such  
2963 certificate, authorization or permit through fraud or misrepresentation  
2964 of a material fact; (B) the holder has persistently neglected to perform  
2965 the duties for which the certificate, authorization or permit was  
2966 granted; (C) the holder is professionally unfit to perform the duties for  
2967 which the certificate, authorization or permit was granted; (D) the  
2968 holder is convicted in a court of law of a crime involving moral  
2969 turpitude or of any other crime of such nature that in the opinion of  
2970 the board continued holding of a certificate, authorization or permit by  
2971 the person would impair the standing of certificates, authorizations or  
2972 permits issued by the board; or (E) other due and sufficient cause. The  
2973 State Board of Education shall revoke any certificate, authorization or  
2974 permit issued pursuant to said sections if the holder is found to have  
2975 intentionally disclosed specific questions or answers to students or  
2976 otherwise improperly breached the security of any administration of a  
2977 state-wide examination pursuant to section 10-14n. In any revocation  
2978 proceeding pursuant to this section, the State Board of Education shall  
2979 have the burden of establishing the reason for such revocation by a  
2980 preponderance of the evidence. Revocation shall be in accordance with  
2981 procedures established by the State Board of Education pursuant to  
2982 chapter 54.

2983 (2) When the Commissioner of Education is notified, pursuant to  
2984 section 10-149a or 17a-101i, as amended by this act, that a person  
2985 holding a certificate, authorization or permit issued by the State Board  
2986 of Education under the provisions of sections 10-144o to 10-149,  
2987 inclusive, as amended by this act, has been convicted of (A) a capital  
2988 felony, pursuant to section 53a-54b, (B) arson murder, pursuant to  
2989 section 53a-54d, (C) a class A felony, (D) a class B felony, except a  
2990 violation of section 53a-122, 53a-252 or 53a-291, (E) a crime involving  
2991 an act of child abuse or neglect as described in section 46b-120, or (F) a  
2992 violation of section 53-21, 53-37a, 53a-60b, 53a-60c, 53a-71, 53a-72a, 53a-  
2993 72b, 53a-73a, 53a-88, 53a-90a, 53a-99, 53a-103a, 53a-181c, 53a-191, 53a-

2994 196, 53a-196c, 53a-216, 53a-217b or 21a-278 or subsection (a) of section  
2995 21a-277, any certificate, permit or authorization issued by the State  
2996 Board of Education and held by such person shall be deemed revoked  
2997 and the commissioner shall notify such person of such revocation,  
2998 provided such person may request reconsideration pursuant to  
2999 regulations adopted by the State Board of Education, in accordance  
3000 with the provisions of chapter 54. As part of such reconsideration  
3001 process, the board shall make the initial determination as to whether to  
3002 uphold or overturn the revocation. The commissioner shall make the  
3003 final determination as to whether to uphold or overturn the  
3004 revocation.

3005 (3) The State Board of Education may deny an application for a  
3006 certificate, authorization or permit for any of the following reasons: (A)  
3007 The applicant seeks to obtain a certificate, authorization or permit  
3008 through fraud or misrepresentation of a material fact; (B) the applicant  
3009 has been convicted in a court of law of a crime involving moral  
3010 turpitude or of any other crime of such nature that in the opinion of  
3011 the board issuance of a certificate, authorization or permit would  
3012 impair the standing of certificates, authorizations or permits issued by  
3013 the board; or (C) other due and sufficient cause. Any applicant denied  
3014 a certificate, authorization or permit shall be notified in writing of the  
3015 reasons for denial. Any applicant denied a certificate, authorization or  
3016 permit may request a review of such denial by the State Board of  
3017 Education.

3018 (4) A person whose certificate, permit or authorization has been  
3019 revoked may not be employed in a public school during the period of  
3020 revocation.

3021 (5) Any local or regional board of education or private special  
3022 education facility approved by the commissioner shall report to the  
3023 commissioner when an employee, who holds a certificate, permit or  
3024 authorization, is dismissed pursuant to subdivision (3) of subsection  
3025 (d) of section 10-151, as amended by this act.

3026        [(k)] (j) Not later than thirty days after receipt of notification, any  
3027 initial educator certificate holder who is not granted a [provisional  
3028 educator certificate, or any provisional educator certificate holder who  
3029 is not granted a] professional educator certificate, or any professional  
3030 educator certificate holder who is not granted a continuation, under  
3031 the provisions of sections 10-145a to 10-145d, inclusive, as amended by  
3032 this act, and 10-146b, may appeal to the State Board of Education for  
3033 reconsideration. Said board shall review the records of the appropriate  
3034 certification period, and, if a hearing is requested in writing, hold such  
3035 hearing not later than sixty days after such request and render a  
3036 written decision not later than thirty days after the conclusion of such  
3037 hearing. Any teacher aggrieved by the decision of said board may  
3038 appeal from such decision in accordance with the provisions of section  
3039 4-183 and such appeal shall be privileged with respect to assignment of  
3040 such appeal.

3041        [(l)] (k) For the purposes of this section "supervisory agent" means  
3042 the superintendent of schools or the principal, administrator or  
3043 supervisor designated by such superintendent to provide direct  
3044 supervision to a provisional certificate holder.

3045        [(m)] (l) Upon application to the State Board of Education for the  
3046 issuance of any certificate in accordance with this section and section  
3047 10-145d there shall be paid to the board by or on behalf of the  
3048 applicant a nonreturnable fee of two hundred dollars in the case of an  
3049 applicant for an initial educator certificate, two hundred [fifty dollars  
3050 in the case of an applicant for a provisional educator certificate and  
3051 three hundred seventy-five] dollars in the case of an applicant for a  
3052 professional educator certificate and two hundred dollars in the case of  
3053 an applicant for a master educator certificate, except that applicants for  
3054 certificates for teaching adult education programs mandated under  
3055 subdivision (1) of subsection (a) of section 10-69 shall pay a fee of one  
3056 hundred dollars; persons eligible for a certificate or endorsement for  
3057 which the fee is less than that applied for shall receive an appropriate  
3058 refund; persons not eligible for any certificate shall receive a refund of

3059 the application fee minus fifty dollars; and persons holding standard  
3060 or permanent certificates on July 1, 1989, who apply for professional  
3061 certificates to replace the standard or permanent certificates, shall not  
3062 be required to pay such a fee. Upon application to the State Board of  
3063 Education for the issuance of a subject area endorsement there shall be  
3064 paid to the board by or on behalf of such applicant a nonreturnable fee  
3065 of one hundred dollars. With each request for a duplicate copy of any  
3066 such certificate or endorsement there shall be paid to the board a  
3067 nonreturnable fee of fifty dollars. The Commissioner of Education  
3068 may, upon request by the applicant, waive any fee required under this  
3069 subsection if the commissioner determines that the applicant is unable  
3070 to pay such fee due to extenuating circumstances.

3071 Sec. 29. Section 10-151 of the 2012 supplement to the general statutes  
3072 is repealed and the following is substituted in lieu thereof (*Effective July*  
3073 *1, 2013*):

3074 (a) For the purposes of this section:

3075 (1) "Board of education" means a local or regional board of  
3076 education, a cooperative arrangement committee established pursuant  
3077 to section 10-158a, or the board of trustees of an incorporated or  
3078 endowed high school or academy approved pursuant to section 10-34,  
3079 which is located in this state;

3080 (2) "Teacher" includes each certified professional employee below  
3081 the rank of superintendent employed by a board of education for at  
3082 least [ninety days] one year in a position requiring a certificate issued  
3083 by the State Board of Education and who receives a rating of  
3084 developing or better on an evaluation conducted pursuant to the  
3085 teacher evaluation guidelines described in section 10-151b, as amended  
3086 by this act;

3087 (3) "Continuous employment" means that time during which the  
3088 teacher is employed without any break in employment as a teacher for  
3089 the same board of education;

3090 (4) "Full-time employment" means a teacher's employment in a  
3091 position at a salary rate of fifty per cent or more of the salary rate of  
3092 such teacher in such position if such position were full-time;

3093 (5) "Part-time employment" means a teacher's employment in a  
3094 position at a salary rate of less than fifty per cent of the salary rate of  
3095 such teacher in such position, if such position were full-time;

3096 (6) "Tenure" means:

3097 [(A) The completion of thirty school months of full-time continuous  
3098 employment for the same board of education for teachers initially  
3099 hired prior to July 1, 1996; and forty such school months for teachers  
3100 initially hired on or after said date provided the superintendent offers  
3101 the teacher a contract to return for the following school year.]

3102 (A) That a teacher has received (i) two exemplary ratings on an  
3103 evaluation conducted pursuant to section 10-151b, as amended by this  
3104 act, during a period of thirty school months of full-time continuous  
3105 employment for the same board of education, provided the  
3106 superintendent of schools in whose school district such teacher is  
3107 employed offers the teacher a contract to return for the following  
3108 school year, or (ii) the teacher has received a combination of three  
3109 proficient or exemplary ratings during a period of fifty school months  
3110 of full-time continuous employment for the same board of education.

3111 For purposes of calculating continuous employment towards tenure,  
3112 the following shall apply: (i) For a teacher who has not attained tenure,  
3113 two school months of part-time continuous employment by such  
3114 teacher shall equal one school month of full-time continuous  
3115 employment except, for a teacher employed in a part-time position at a  
3116 salary rate of less than twenty-five per cent of the salary rate of a  
3117 teacher in such position, if such position were full-time, three school  
3118 months of part-time continuous employment shall equal one school  
3119 month of full-time continuous employment; (ii) a teacher who has not  
3120 attained tenure shall not count layoff time towards tenure, except that  
3121 if such teacher is reemployed by the same board of education within

3122 five calendar years of the layoff, such teacher may count the previous  
3123 continuous employment immediately prior to the layoff towards  
3124 tenure; (iii) a teacher who has not attained tenure shall not count  
3125 authorized leave time towards tenure if such time exceeds ninety  
3126 student school days in any one school year, provided only the student  
3127 school days worked that year by such teacher shall count towards  
3128 tenure and shall be computed on the basis of eighteen student school  
3129 days or the greater fraction thereof equaling one school month; and  
3130 (iv) for a teacher who has not attained tenure and who is employed by  
3131 a local or regional board of education that enters into a cooperative  
3132 arrangement pursuant to section 10-158a, such teacher may count the  
3133 previous continuous employment with such board immediately prior  
3134 to such cooperative arrangement towards tenure.

3135 (B) For a teacher who has attained tenure prior to layoff, tenure shall  
3136 resume if such teacher is reemployed by the same board of education  
3137 within five calendar years of the layoff.

3138 (C) Except as provided in subparagraphs (B) [,] and (D) [and (E)] of  
3139 this subdivision, any teacher who has attained tenure with any one  
3140 board of education and whose employment with such board ends for  
3141 any reason and who is reemployed by such board or is subsequently  
3142 employed by any other board or any teacher who was issued an initial  
3143 educator certificate as a result of such teacher's professional educator  
3144 certificate not being renewed, shall attain tenure [after completion of  
3145 twenty] if such teacher, during a period of thirty school months of  
3146 continuous employment, receives at least two proficient or exemplary  
3147 ratings on an evaluation conducted pursuant to section 10-151b, as  
3148 amended by this act, in the year prior to the completion of such thirty  
3149 school months of continuous employment. The provisions of this  
3150 subparagraph shall not apply if, (i) prior to completion of the  
3151 [twentieth] thirtieth school month following commencement of  
3152 employment by such board such teacher has been notified in writing  
3153 that his or her contract will not be renewed for the following school  
3154 year, [or] (ii) for a period of five or more calendar years immediately

3155 prior to such subsequent employment, such teacher has not been  
3156 employed by any board of education, or (iii) the superintendent of  
3157 schools in whose school district such teacher is employed awards  
3158 tenure to such teacher prior to such teacher receiving two proficient or  
3159 exemplary ratings on an evaluation conducted pursuant to section 10-  
3160 151b, as amended by this act.

3161 [(D) Any certified teacher or administrator employed by a local or  
3162 regional board of education for a school district identified as a priority  
3163 school district pursuant to section 10-266p may attain tenure after ten  
3164 months of employment in such priority school district, if such certified  
3165 teacher or administrator previously attained tenure with another local  
3166 or regional board of education in this state or another state.]

3167 [(E)] (D) For a teacher who has attained tenure and is employed by a  
3168 local or regional board of education that enters into a cooperative  
3169 arrangement pursuant to section 10-158a, such teacher shall not  
3170 experience a break in continuous employment for purposes of tenure  
3171 as a result of such cooperative arrangement.

3172 (7) "School month" means any calendar month other than July or  
3173 August in which a teacher is employed as a teacher at least one-half of  
3174 the student school days.

3175 (b) [Any] The local or regional board of education [may] shall  
3176 authorize the superintendent of schools for the school district to  
3177 employ teachers. [Any superintendent not authorized to employ  
3178 teachers shall submit to the board of education nominations for  
3179 teachers for each of the schools in the town or towns in such  
3180 superintendent's jurisdiction and, from the persons so nominated,  
3181 teachers may be employed. Such board shall accept or reject such  
3182 nominations within thirty-five days from their submission. Any such  
3183 board of education may request the superintendent to submit multiple  
3184 nominations of qualified candidates, if more than one candidate is  
3185 available for nomination, for any supervisory or administrative  
3186 position, in which case the superintendent shall submit such a list and

3187 may place the candidates on such list in the order in which such  
3188 superintendent recommends such candidates. If such board rejects  
3189 such nominations, the superintendent shall submit to such board other  
3190 nominations and such board may employ teachers from the persons so  
3191 nominated and shall accept or reject such nominations within one  
3192 month from their submission.] Whenever [a] the superintendent of  
3193 schools offers a teacher who has not attained tenure a contract to  
3194 return for another year of employment, such offer shall be based on a  
3195 rating of developing or better, as determined by records of evaluations  
3196 conducted pursuant to [subsection (a) of] section 10-151b, as amended  
3197 by this act. The contract of employment of a teacher shall be in writing.

3198 (c) [The] Upon the recommendation of the superintendent of  
3199 schools, the contract of employment of a teacher who has not attained  
3200 tenure may be terminated at any time, in accordance with the  
3201 provisions of subsection (e) of this section, for any of the reasons  
3202 enumerated in subdivisions (1) to (6), inclusive, of subsection (d) of  
3203 this section; otherwise the contract of such teacher shall be continued  
3204 into the next school year unless such teacher receives written notice by  
3205 [May] June first in one school year that such contract will not be  
3206 renewed for the following year. Upon the teacher's written request, a  
3207 notice of nonrenewal or termination shall be supplemented [within]  
3208 not later than seven days after receipt of the request by a statement of  
3209 the reason or reasons for such nonrenewal or termination. Such  
3210 teacher, upon written request filed with the board of education  
3211 [within] not later than twenty days after the receipt of notice of  
3212 termination, [or nonrenewal] shall be entitled to a hearing, [except as  
3213 provided in this subsection,] (1) before the board, (2) if indicated in  
3214 such request and if designated by the board, before [an impartial  
3215 hearing panel established and conducted in accordance with the  
3216 provisions of subsection (d) of this section, or (3) if the parties  
3217 mutually agree before] a single impartial hearing officer chosen by the  
3218 teacher and the superintendent in accordance with the provisions of  
3219 subsection (d) of this section. Such hearing shall commence within  
3220 fifteen days after receipt of such request unless the parties mutually

3221 agree to an extension not to exceed fifteen days. The impartial hearing  
3222 [panel or] officer or a subcommittee of the board of education, if the  
3223 board of education designates a subcommittee of three or more board  
3224 members to conduct hearings, shall submit written findings and  
3225 recommendations to the board for final disposition not later than thirty  
3226 days of the request for a hearing. The teacher shall have the right to  
3227 appear with counsel of the teacher's choice at the hearing. A teacher  
3228 who has not attained tenure shall not be entitled to a hearing  
3229 concerning nonrenewal if the reason for such nonrenewal is either  
3230 elimination of position or loss of position to another teacher. The board  
3231 of education [shall rescind a nonrenewal decision only if the board] or  
3232 the impartial hearing officer shall affirm the recommendation for  
3233 termination by the superintendent of schools unless the board or the  
3234 impartial hearing officer finds such decision to be arbitrary and  
3235 capricious. [Any such teacher whose contract is terminated for the  
3236 reasons enumerated in subdivisions (3) and (4) of subsection (d) of this  
3237 section shall have the right to appeal in accordance with the provisions  
3238 of subsection (e) of this section.]

3239 (d) The contract of employment of a teacher who has attained tenure  
3240 shall be continued from school year to school year, except that it may  
3241 be terminated at any time for one or more of the following reasons: (1)  
3242 [Inefficiency or incompetence, provided, if a teacher is notified on or  
3243 after July 1, 2000, that termination is under consideration due to  
3244 incompetence, the determination of incompetence is based on  
3245 evaluation of the teacher using teacher evaluation guidelines  
3246 established pursuant to section 10-151b] Ineffectiveness, as described  
3247 in subsection (e) of this section; (2) insubordination against reasonable  
3248 rules of the board of education; (3) moral misconduct; (4) disability, as  
3249 shown by competent medical evidence; (5) elimination of the position  
3250 to which the teacher was appointed or loss of a position to another  
3251 teacher, if no other position exists to which such teacher may be  
3252 appointed if qualified, provided such teacher, if qualified, shall be  
3253 appointed to a position held by a teacher who has not attained tenure,  
3254 and provided further that determination of the individual contract or

3255 contracts of employment to be terminated shall be made in accordance  
3256 with either (A) a provision for a layoff procedure agreed upon by the  
3257 board of education and the exclusive employees' representative  
3258 organization, or (B) in the absence of such agreement, a written policy  
3259 of the board of education; or (6) other due and sufficient cause, such as  
3260 unprofessionalism, which may include violations of the code of  
3261 professional responsibility for educators. Nothing in this section or in  
3262 any other section of the general statutes or of any special act shall  
3263 preclude a board of education from making an agreement with an  
3264 exclusive bargaining representative which contains a recall provision.  
3265 Prior to terminating a contract, the superintendent shall give the  
3266 teacher concerned a written notice that termination of such teacher's  
3267 contract is under consideration and, upon written request filed by such  
3268 teacher with the superintendent, within seven days after receipt of  
3269 such notice, shall within the next succeeding seven days give such  
3270 teacher a statement in writing of the reasons therefor. Within twenty  
3271 days after receipt of written notice by the superintendent that contract  
3272 termination is under consideration, such teacher may file with the local  
3273 or regional board of education a written request for a hearing. A board  
3274 of education may designate a subcommittee of three or more board  
3275 members to conduct hearings and submit written findings and  
3276 recommendations to the board for final disposition in the case of  
3277 teachers whose contracts are terminated. Such hearing shall commence  
3278 [within] not later than fifteen days after receipt of such request, unless  
3279 the parties mutually agree to an extension, not to exceed fifteen days  
3280 (A) before the board of education or a subcommittee of the board, or  
3281 (B) if indicated in such request or if designated by the board [before an  
3282 impartial hearing panel, or (C) if the parties mutually agree,] before a  
3283 single impartial hearing officer chosen by the teacher and the  
3284 superintendent. The hearing shall be limited to eight hours of evidence  
3285 and testimony, except the board, subcommittee of the board or  
3286 impartial hearing officer may extend the time period for evidence and  
3287 testimony at the hearing when good cause is shown. If the parties are  
3288 unable to agree upon the choice of a hearing officer [within] not later

3289 than five days after [their] the decision to use a hearing officer, the  
3290 hearing [shall be held before the board or panel, as the case may be.  
3291 The impartial hearing panel shall consist of three members appointed  
3292 as follows: The superintendent shall appoint one panel member, the  
3293 teacher shall appoint one panel member, and those two panel  
3294 members shall choose a third, who shall serve as chairperson. If the  
3295 two panel members are unable to agree upon the choice of a third  
3296 panel member within five days after the decision to use a hearing  
3297 panel, the third panel member] officer shall be selected with the  
3298 assistance of the American Arbitration Association or other mutually  
3299 agreed upon organization specializing in judicial arbitration and  
3300 mediation services using its expedited selection process and in  
3301 accordance with its rules for selection of a neutral arbitrator in  
3302 grievance arbitration. If the [third panel member] hearing officer is not  
3303 selected with the assistance of such association within five days, the  
3304 hearing shall be held before the board of education or a subcommittee  
3305 of the board. [Within seventy-five] Not later than thirty days after  
3306 receipt of the request for a hearing, the [impartial hearing panel,]  
3307 subcommittee of the board or hearing officer, unless the parties  
3308 mutually agree to an extension not to exceed fifteen days, shall submit  
3309 written findings and a recommendation to the board of education as to  
3310 [the disposition of the charges against] whether the contract of the  
3311 teacher should be terminated and shall send a copy of such findings  
3312 and recommendation to the teacher. The board of education shall give  
3313 the teacher concerned its written decision [within] not later than fifteen  
3314 days of receipt of the written recommendation of the [impartial  
3315 hearing panel,] subcommittee or hearing officer. Each party shall [pay  
3316 the fee of the panel member selected by it and shall] share equally the  
3317 fee of the [third panel member or] hearing officer and all other costs  
3318 incidental to the hearing. If the hearing is before the board of  
3319 education, the board shall render its decision within fifteen days after  
3320 the close of such hearing and shall send a copy of its decision to the  
3321 teacher. The hearing shall be public if the teacher so requests or the  
3322 board, subcommittee [,] or hearing officer [or panel] so designates. The

3323 teacher concerned shall have the right to appear with counsel at the  
3324 hearing, whether public or private. A copy of a transcript of the  
3325 proceedings of the hearing shall be furnished by the board of  
3326 education, upon written request by the teacher within fifteen days  
3327 after the board's decision, provided the teacher shall assume the cost of  
3328 any such copy. Nothing herein contained shall deprive a board of  
3329 education or superintendent of the power to suspend a teacher from  
3330 duty immediately when serious misconduct is charged without  
3331 prejudice to the rights of the teacher as otherwise provided in this  
3332 section.

3333 (e) (1) A teacher shall be designated as ineffective if such teacher (A)  
3334 has attained tenure or not attained tenure and who, at any time, is  
3335 rated as below standard, based on an evaluation of the teacher  
3336 conducted pursuant to section 10-151b, as amended by this act, or (B)  
3337 has attained tenure and who is rated as developing for two or more  
3338 consecutive years, based on an evaluation of the teacher conducted  
3339 pursuant to section 10-151b, as amended by this act. The contract of  
3340 any teacher designated as ineffective may be terminated at any time in  
3341 accordance with the provisions of this subsection.

3342 (2) Prior to terminating the contract of a teacher who has been  
3343 designated as ineffective, the superintendent of schools in whose  
3344 school district such teacher is employed shall provide written notice to  
3345 such teacher that such teacher's contract in being considered for  
3346 termination due to ineffectiveness, pursuant to this section. Not later  
3347 than twenty days after such teacher has received such written notice  
3348 that such teacher's contract may be terminated, such teacher may  
3349 submit a written request for a hearing with the local or regional board  
3350 of education that employs such teacher. For any teacher who has not  
3351 attained tenure, such hearing shall be before the board of education,  
3352 except such board may designate a subcommittee of three or more  
3353 board members or an impartial hearing officer to conduct the hearing.  
3354 For any teacher who has attained tenure, such hearing shall be before a  
3355 single impartial hearing officer chosen by the teacher and the

3356 superintendent of schools not later than five days after such teacher's  
3357 request for a hearing. If such teacher and such superintendent are  
3358 unable to agree upon the choice of the impartial hearing officer, such  
3359 hearing officer shall be selected with the assistance of the American  
3360 Arbitration Association or other mutually agreed upon organization  
3361 specializing in judicial arbitration and mediation services using its  
3362 expedited selection process and in accordance with its rules for  
3363 selection of a neutral arbitrator in grievance arbitration.

3364 (3) Such hearing shall (A) be limited to the question of whether the  
3365 ratings of the teacher were determined in accordance with the  
3366 evaluation procedures described in section 10-151b, as amended by  
3367 this act, (B) be limited to eight hours of evidence and testimony, except  
3368 the board, subcommittee of the board or impartial hearing officer may  
3369 extend the time period for evidence and testimony at the hearing when  
3370 good cause is shown, (C) commence not later than fifteen days after  
3371 the local or regional board of education receives the written request for  
3372 a hearing from the teacher, unless the parties mutually agree to an  
3373 extension not to exceed fifteen days.

3374 (4) Not later than fifteen days after the commencement of the  
3375 hearing, the local or regional board of education, subcommittee of the  
3376 board or impartial hearing officer shall make a written finding and  
3377 decision, and may terminate the contract of a teacher upon a finding  
3378 that the rating of the teacher was determined in accordance with the  
3379 evaluation procedures described in section 10-151b, as amended by  
3380 this act.

3381 [(e)] (f) Any teacher aggrieved by the decision of a board of  
3382 education after a hearing as provided in subsection (d) of this section  
3383 may appeal therefrom, within thirty days of such decision, to the  
3384 Superior Court. Such appeal shall be made returnable to said court in  
3385 the same manner as is prescribed for civil actions brought to said court.  
3386 Any such appeal shall be a privileged case to be heard by the court as  
3387 soon after the return day as is practicable. The board of education shall

3388 file with the court a copy of the complete transcript of the proceedings  
3389 of the hearing and the minutes of board of education meetings relating  
3390 to such termination, including the vote of the board on the  
3391 termination, together with such other documents, or certified copies  
3392 thereof, as shall constitute the record of the case. The court, upon such  
3393 appeal, shall review the proceedings of such hearing. The court, upon  
3394 such appeal and hearing thereon, may affirm or reverse the decision  
3395 appealed from in accordance with subsection (j) of section 4-183. Costs  
3396 shall not be allowed against the board of education unless it appears to  
3397 the court that it acted with gross negligence or in bad faith or with  
3398 malice in making the decision appealed from.

3399 Sec. 30. Section 10-151b of the 2012 supplement to the general  
3400 statutes is repealed and the following is substituted in lieu thereof  
3401 (*Effective July 1, 2012*):

3402 (a) The superintendent of each local or regional board of education  
3403 shall continuously evaluate or cause to be evaluated each teacher, in  
3404 accordance with guidelines established by the State Board of  
3405 Education, pursuant to subsection (c) of this section, and such other  
3406 guidelines as may be established by mutual agreement between the  
3407 local or regional board of education and the teachers' representative  
3408 chosen pursuant to section 10-153b. An evaluation pursuant to this  
3409 subsection shall include, but need not be limited to, strengths, areas  
3410 needing improvement, strategies for improvement and multiple  
3411 indicators of student academic growth. Claims of failure to follow the  
3412 established procedures of such evaluation programs shall be subject to  
3413 the grievance procedure in collective bargaining agreements  
3414 negotiated subsequent to July 1, 2004. The superintendent shall report  
3415 the status of teacher evaluations to the local or regional board of  
3416 education on or before June first of each year. For purposes of this  
3417 section, the term "teacher" shall include each professional employee of  
3418 a board of education, below the rank of superintendent, who holds a  
3419 certificate or permit issued by the State Board of Education.

3420 (b) Each local and regional board of education shall develop and  
3421 implement teacher evaluation programs consistent with guidelines  
3422 established by the State Board of Education, pursuant to subsection (c)  
3423 of this section, and consistent with the plan developed in accordance  
3424 with the provisions of subsection (b) of section 10-220a.

3425 (c) On or before July 1, 2012, the State Board of Education shall  
3426 adopt, in consultation with the Performance Evaluation Advisory  
3427 Council established pursuant to section 10-151d, guidelines for a  
3428 model teacher evaluation program. Such guidelines shall [provide  
3429 guidance on] use four designators when evaluating teacher  
3430 performance: Developing, proficient, exemplary and below standard.  
3431 Such guidelines shall require the use of multiple indicators of student  
3432 academic growth in teacher evaluations. Such guidelines shall include,  
3433 but not be limited to: (1) Methods for assessing student academic  
3434 growth; (2) a consideration of control factors tracked by the state-wide  
3435 public school information system, pursuant to subsection (c) of section  
3436 10-10a, that may influence teacher performance ratings, including, but  
3437 not limited to, student characteristics, student attendance and student  
3438 mobility; and (3) minimum requirements for teacher evaluation  
3439 instruments and procedures.

3440 (d) Notwithstanding any provision of sections 10-153a to 10-153n,  
3441 inclusive, progression through the steps on the teacher salary schedule  
3442 shall be based on effective practice. For purposes of this subsection,  
3443 "effective practice" means (1) for any teacher holding an initial  
3444 educator certificate, a rating of developing, proficient or exemplary  
3445 under the evaluation system adopted pursuant to subsection (c) of this  
3446 section, and (2) for any teacher holding a professional educator  
3447 certificate or a master educator certificate, a rating of proficient or  
3448 exemplary under such evaluation system.

3449 Sec. 31. Section 10-153d of the general statutes is repealed and the  
3450 following is substituted in lieu thereof (*Effective July 1, 2013*):

3451 (a) Within thirty days prior to the date on which the local or

3452 regional board of education is to commence negotiations pursuant to  
3453 this section, such board of education shall meet and confer with the  
3454 board of finance in each town or city having a board of finance, with  
3455 the board of selectmen in each town having no board of finance and  
3456 otherwise with the authority making appropriations therein. A  
3457 member of such board of finance, such board of selectmen, or such  
3458 other authority making appropriations, shall be permitted to be  
3459 present during negotiations pursuant to this section and shall provide  
3460 such fiscal information as may be requested by the board of education.

3461 (b) The local or regional board of education and the organization  
3462 designated or elected as the exclusive representative for the  
3463 appropriate unit, through designated officials or their representatives,  
3464 shall have the duty to negotiate with respect to salaries, hours and  
3465 other conditions of employment about which either party wishes to  
3466 negotiate, including additional compensation for teachers holding a  
3467 master educator certificate, or additional compensation for teachers  
3468 holding any certificate issued pursuant to section 10-145b, as amended  
3469 by this act, who are rated exemplary on performance evaluations  
3470 conducted pursuant to section 10-151b, as amended by this act, or who  
3471 improve in their performance ratings on such performance  
3472 evaluations. For purposes of this subsection and sections 10-153a, 10-  
3473 153b and 10-153e to 10-153g, inclusive, (1) "hours" shall not include the  
3474 length of the student school year, the scheduling of the student school  
3475 year, the length of the student school day, the length and number of  
3476 parent-teacher conferences and the scheduling of the student school  
3477 day, except for the length and the scheduling of teacher lunch periods  
3478 and teacher preparation periods and (2) "other conditions of  
3479 employment" shall not include the establishment or provisions of any  
3480 retirement incentive plan authorized by section 10-183jj. Such  
3481 negotiations shall commence not less than two hundred ten days prior  
3482 to the budget submission date. Any local board of education shall file  
3483 forthwith a signed copy of any contract with the town clerk and with  
3484 the Commissioner of Education. Any regional board of education shall  
3485 file forthwith a signed copy of any such contract with the town clerk in

3486 each member town and with the Commissioner of Education. Upon  
3487 receipt of a signed copy of such contract the clerk of such town shall  
3488 give public notice of such filing. The terms of such contract shall be  
3489 binding on the legislative body of the local or regional school district,  
3490 unless such body rejects such contract at a regular or special meeting  
3491 called and convened for such purpose within thirty days of the filing  
3492 of the contract. If a vote on such contract is petitioned for in accordance  
3493 with the provisions of section 7-7, in order to reject such contract, a  
3494 minimum number of those persons eligible to vote equal to fifteen per  
3495 cent of the electors of such local or regional school district shall be  
3496 required to participate in the voting and a majority of those voting  
3497 shall be required to reject. Any regional board of education shall call a  
3498 district meeting to consider such contract within such thirty-day  
3499 period if the chief executive officer of any member town so requests in  
3500 writing within fifteen days of the receipt of the signed copy of the  
3501 contract by the town clerk in such town. The body charged with  
3502 making annual appropriations in any school district shall appropriate  
3503 to the board of education whatever funds are required to implement  
3504 the terms of any contract not rejected pursuant to this section. All  
3505 organizations seeking to represent members of the teaching profession  
3506 shall be accorded equal treatment with respect to access to teachers,  
3507 principals, members of the board of education, records, mail boxes and  
3508 school facilities and, in the absence of any recognition or certification  
3509 as the exclusive representative as provided by section 10-153b,  
3510 participation in discussions with respect to salaries, hours and other  
3511 conditions of employment.

3512 (c) If the legislative body rejects the contract pursuant to the  
3513 provisions of subsection (b) of this section, the parties shall commence  
3514 the arbitration process, in accordance with the provisions of subsection  
3515 (c) of section 10-153f, on the fifth day next following the rejection  
3516 which, for the purposes of this procedure, shall serve as the equivalent  
3517 of the one hundred thirty-fifth day prior to the budget submission  
3518 date, provided, if requested by either party, the parties shall mediate  
3519 the contract dispute prior to the initial arbitration hearing. The parties

3520 shall meet with a mediator mutually selected by them, provided such  
3521 parties shall inform the commissioner of the name of such mediator. If  
3522 the parties are unable to mutually select a mediator, then the parties  
3523 shall meet with the commissioner or the commissioner's agent or a  
3524 mediator designated by said commissioner. Mediators shall be chosen  
3525 from a panel of mediators selected by the State Board of Education or  
3526 from outside such panel if mutually agreed by the parties. Such  
3527 mediators shall receive a per diem fee determined on the basis of the  
3528 prevailing rate for such services, and the parties shall share equally in  
3529 the cost of such mediation. In any civil or criminal case, any  
3530 proceeding preliminary thereto, or in any legislative or administrative  
3531 proceeding, a mediator shall not disclose any confidential  
3532 communication made to such mediator in the course of mediation  
3533 unless the party making such communication waives such privilege.  
3534 The parties shall provide such information as the commissioner may  
3535 require. The commissioner may recommend a basis for settlement but  
3536 such recommendations shall not be binding upon the parties.

3537 (d) Through negotiations for collective bargaining agreements  
3538 effective July 1, 2014, local and regional boards of education subject to  
3539 statutory provisions on conditional funding shall establish new salary  
3540 schedules that align with the initial, professional and master certificate  
3541 levels in lieu of differentiation based on degree status or similar  
3542 provisions. Through negotiations for collective bargaining agreements  
3543 effective July 1, 2015, and thereafter, all other local and regional boards  
3544 of education shall establish new salary schedules that align with the  
3545 initial, professional and master certificate levels. Negotiations under  
3546 this subsection shall be conducted in accordance with the provisions of  
3547 this section, except that such negotiations shall be conducted in  
3548 accordance with subsection (e) of section 10-153f if the local or regional  
3549 board of education and the exclusive bargaining representative for  
3550 teachers would not otherwise be in negotiations in accordance with  
3551 this section.

3552 Sec. 32. Subdivision (26) of section 10-183b of the 2012 supplement

3553 to the general statutes is repealed and the following is substituted in  
3554 lieu thereof (*Effective July 1, 2012*):

3555 (26) "Teacher" means (A) any teacher, permanent substitute teacher,  
3556 principal, assistant principal, supervisor, assistant superintendent or  
3557 superintendent employed by the public schools in a professional  
3558 capacity while possessing a certificate or permit issued by the State  
3559 Board of Education, provided on and after July 1, 1975, such certificate  
3560 shall be for the position in which the person is then employed, except  
3561 as provided for in section 10-183qq, (B) certified personnel who  
3562 provide health and welfare services for children in nonprofit schools,  
3563 as provided in section 10-217a, under an oral or written agreement, (C)  
3564 any person who is engaged in teaching or supervising schools for  
3565 adults if the annual salary paid for such service is equal to or greater  
3566 than the minimum salary paid for a regular, full-time teaching position  
3567 in the day schools in the town where such service is rendered, (D) a  
3568 member of the professional staff of the State Board of Education or of  
3569 the Board of Regents for Higher Education or any of the constituent  
3570 units, [and] (E) a member of the staff of the State Education Resource  
3571 Center established pursuant to section 10-4q employed in a  
3572 professional capacity while possessing a certificate or permit issued by  
3573 the State Board of Education, and (F) a superintendent employed by a  
3574 local or regional board of education on or after July 1, 2007, pursuant  
3575 to subsection (c) of section 10-157, as amended by this act. A  
3576 "permanent substitute teacher" is one who serves as such for at least  
3577 ten months during any school year.

3578 Sec. 33. Subsections (b) and (c) of section 10-157 of the 2012  
3579 supplement to the general statutes are repealed and the following is  
3580 substituted in lieu thereof (*Effective July 1, 2012*):

3581 (b) A local or regional board of education may appoint as acting  
3582 superintendent a person who is or is not properly certified [for a  
3583 specified period of time, not to exceed ninety days,] with the approval  
3584 of the Commissioner of Education. A request for such approval shall

3585 include the period of time for which such person is to be employed in  
3586 the role of acting superintendent, and a plan for the supervision and  
3587 support of such person. Such acting superintendent shall assume all  
3588 duties of the superintendent for the time specified, provided such  
3589 period of time may be extended with the approval of the  
3590 commissioner, which [he] the commissioner shall grant for good cause  
3591 shown.

3592 (c) The commissioner may, upon request of an employing local or  
3593 regional board of education, grant a waiver of certification to a person  
3594 (1) who has successfully completed at least three years of experience as  
3595 a certified administrator with a superintendent certificate issued by  
3596 another state in a public school in another state during the ten-year  
3597 period prior to the date of application, or (2) who the commissioner  
3598 deems to be exceptionally qualified for the position of superintendent.  
3599 [In order for the commissioner to find a person exceptionally qualified,  
3600 such person shall (A) be an acting superintendent pursuant to  
3601 subsection (b) of this section, (B) have worked as a superintendent in  
3602 another state for no fewer than fifteen years, and (C) be certified or  
3603 have been certified as a superintendent by such other state.]

3604 Sec. 34. Section 10-65a of the general statutes is repealed and the  
3605 following is substituted in lieu thereof (*Effective July 1, 2012*):

3606 (a) Each local and regional board of education which operates an  
3607 agricultural science and technology education center shall establish  
3608 and implement a five-year plan to increase racial and ethnic diversity  
3609 at such center. The plan shall reasonably reflect the racial and ethnic  
3610 diversity of the area of the state in which the center is located.

3611 (b) Each local and regional board of education which operates an  
3612 agricultural science and technology education center shall conduct an  
3613 annual study to ascertain the educational and vocational activities in  
3614 which graduates of such center are engaged five years after graduation  
3615 and shall submit the study to the State Board of Education.

3616 (c) The Department of Education shall, within available  
3617 appropriations, offer competitive grants to regional agricultural  
3618 science and technology education centers to develop plans to (1)  
3619 increase the enrollment of students who reside in a priority school  
3620 district pursuant to section 10-266p, as amended by this act, and (2)  
3621 increase overall student enrollment at agricultural science and  
3622 technology education centers.

3623 Sec. 35. Subsection (b) of section 10-16bb of the 2012 supplement to  
3624 the general statutes is repealed and the following is substituted in lieu  
3625 thereof (*Effective July 1, 2012*):

3626 (b) The coordinated system of early care and education and child  
3627 development shall (1) create a unified set of reporting requirements for  
3628 the programs described in subdivision (1) of subsection (b) of section  
3629 10-16cc, for the purpose of collecting the data elements necessary to  
3630 perform quality assessments and longitudinal analysis; (2) compare  
3631 and analyze the data collected pursuant to reporting requirements  
3632 created under subdivision (1) of this subsection with the data collected  
3633 in the state-wide public school information system, pursuant to section  
3634 10-10a, for population-level analysis of children and families; (3)  
3635 develop and update appropriate early learning standards and  
3636 assessment tools for children from birth to five years of age, inclusive,  
3637 that are age and developmentally appropriate and that are aligned  
3638 with existing learning standards as of July 1, 2013, and assessment  
3639 tools for students in grades kindergarten to twelve, inclusive; (4)  
3640 continually monitor and evaluate all early childhood education and  
3641 child care programs and services, focusing on program outcomes in  
3642 satisfying the health, safety, developmental and educational needs of  
3643 all children; (5) develop indicators that assess strategies designed to  
3644 strengthen the family through parental involvement in a child's  
3645 development and education, including children with special needs; (6)  
3646 increase the availability of early childhood education and child care  
3647 programs and services and encourage the providers of such programs  
3648 and services to work together to create multiple options that allow

3649 families to participate in programs that serve the particular needs of  
3650 each family; (7) provide information and technical assistance to  
3651 persons seeking early childhood education and child care programs  
3652 and services; (8) assist state agencies and municipalities in obtaining  
3653 available federal funding for early childhood education and child care  
3654 programs and services; (9) provide technical assistance and  
3655 consultation to licensed providers of early childhood education and  
3656 child care programs and services and assist any potential provider of  
3657 such programs and services in obtaining the necessary licensure and  
3658 certification; (10) [create, implement and maintain a] incorporate the  
3659 quality rating and improvement system developed by the Department  
3660 of Education that covers home-based, center-based and school-based  
3661 early child care and learning; (11) maintain a system of accreditation  
3662 facilitation to assist early childhood education and child care programs  
3663 and services in achieving national standards and program  
3664 improvement; (12) create partnerships between state agencies and  
3665 philanthropic organizations to assist in the implementation of the  
3666 coordinated system of early care and education and child  
3667 development; (13) align the system's policy and program goals with  
3668 those of the Early Childhood Education Cabinet, pursuant to section  
3669 10-16z, and the Head Start advisory committee, pursuant to section 10-  
3670 16n; (14) ensure a coordinated and comprehensive state-wide system  
3671 of professional development for providers of early childhood  
3672 education and child care programs and services; (15) develop family-  
3673 centered services that assist families in their communities; (16) provide  
3674 families with opportunities for choice in services including quality  
3675 child care; (17) integrate early childhood education and special  
3676 education services; (18) emphasize targeted research-based  
3677 interventions; (19) organize services into a coherent system; (20)  
3678 coordinate a comprehensive and accessible delivery system for early  
3679 childhood education and child care services; (21) focus on performance  
3680 measures to ensure that services are accountable, effective and  
3681 accessible to the consumer; (22) promote universal access to early  
3682 childhood care and education; (23) ensure nonduplication of

3683 monitoring and evaluation; (24) encourage, promote and coordinate  
3684 funding for the establishment and administration of local and regional  
3685 early childhood councils that implement local and regional birth-to-  
3686 eight systems; and (25) perform any other activities that will assist in  
3687 the provision of early childhood education and child care programs  
3688 and services.

3689 Sec. 36. Section 10-220d of the 2012 supplement to the general  
3690 statutes is repealed and the following is substituted in lieu thereof  
3691 (*Effective July 1, 2012*):

3692 Each local and regional board of education shall provide full access  
3693 to [regional vocational-technical] technical high schools, regional  
3694 agricultural science and technology education centers, interdistrict  
3695 magnet schools, charter schools and interdistrict student attendance  
3696 programs for the recruitment of students attending the schools under  
3697 the board's jurisdiction, provided such recruitment is not for the  
3698 purpose of interscholastic athletic competition. Each local and regional  
3699 board of education shall provide information relating to technical high  
3700 schools, regional agricultural science and technology education  
3701 centers, interdistrict magnet schools, charter schools and interdistrict  
3702 student attendance programs on the board's web site. Each local and  
3703 regional board of education shall inform students and parents of  
3704 students in middle and high schools within such board's jurisdiction of  
3705 the availability of (1) vocational, technical and technological education  
3706 and training at [regional vocational-technical] technical high schools,  
3707 and (2) agricultural science and technology education at regional  
3708 agricultural science and technology education centers.

3709 Sec. 37. Section 10-145f of the 2012 supplement to the general  
3710 statutes is repealed and the following is substituted in lieu thereof  
3711 (*Effective July 1, 2013*):

3712 (a) No person shall be formally admitted to a State Board of  
3713 Education approved teacher preparation program until such person  
3714 has achieved satisfactory scores on the state reading, writing and

3715 mathematics competency examination prescribed by and administered  
3716 under the direction of the State Board of Education, or has qualified for  
3717 a waiver of such test based on criteria established by the State Board of  
3718 Education.

3719 (b) (1) Any person who does not hold a valid certificate pursuant to  
3720 section 10-145b, as amended by this act, shall (A) achieve satisfactory  
3721 scores on the state reading, writing and mathematics competency  
3722 examination prescribed by and administered under the direction of the  
3723 State Board of Education, or qualify for a waiver of such test based on  
3724 criteria approved by the State Board of Education, and (B) achieve a  
3725 satisfactory evaluation on the appropriate State Board of Education  
3726 approved subject area assessment in order to be eligible for a certificate  
3727 pursuant to said section unless such assessment has not been approved  
3728 by the State Board of Education at the time of application, in which  
3729 case the applicant shall not be denied a certificate solely because of the  
3730 lack of an evaluation on such assessment. A person who holds a valid  
3731 school administrator certificate in another state that is at least  
3732 equivalent to an initial educator certificate, pursuant to section 10-  
3733 145b, as amended by this act, as determined by the State Board of  
3734 Education, and has successfully completed three years of experience as  
3735 a school administrator in a public school in another state or in a  
3736 nonpublic school approved by the appropriate state board of  
3737 education during the ten-year period prior to the date of application  
3738 for a certificate in a school administration endorsement area shall not  
3739 be required to meet the state reading, writing and mathematics  
3740 competency examination.

3741 (2) Any person applying for an additional certification endorsement  
3742 shall achieve a satisfactory evaluation on the appropriate State Board  
3743 of Education approved subject area assessment in order to be eligible  
3744 for such additional endorsement, unless such assessment has not been  
3745 approved by the State Board of Education at the time of application, in  
3746 which case the applicant shall not be denied the additional  
3747 endorsement solely because of the lack of an evaluation on such

3748 assessment.

3749 (3) On and after July 1, 1992, any teacher who held a valid teaching  
3750 certificate but whose certificate lapsed and who had completed all  
3751 requirements for the issuance of a new certificate pursuant to section  
3752 10-145b, as amended by this act, except for filing an application for  
3753 such certificate, prior to the date on which the lapse occurred, may file,  
3754 within one year of the date on which the lapse occurred, an application  
3755 with the Commissioner of Education for the issuance of such  
3756 certificate. Upon the filing of such an application, the commissioner  
3757 may grant such certificate and such certificate shall be retroactive to  
3758 the date on which the lapse occurred, provided the commissioner finds  
3759 that the lapse of the certificate occurred as a result of a hardship or  
3760 extenuating circumstances beyond the control of the applicant. If such  
3761 teacher has attained tenure and is reemployed by the same board of  
3762 education in any equivalent unfilled position for which the person is  
3763 qualified as a result of the issuance of a certificate pursuant to this  
3764 subdivision, the lapse period shall not constitute a break in  
3765 employment for such person reemployed and shall be used for the  
3766 purpose of calculating continuous employment pursuant to section 10-  
3767 151, as amended by this act. If such teacher has not attained tenure, the  
3768 time unemployed due to the lapse of a certificate shall not be counted  
3769 toward tenure, except that if such teacher is reemployed by the same  
3770 board of education as a result of the issuance of a certificate pursuant  
3771 to this subdivision, such teacher may count the previous continuous  
3772 employment immediately prior to the lapse towards tenure. Using  
3773 information provided by the Teachers' Retirement Board, the  
3774 Department of Education shall annually notify each local or regional  
3775 board of education of the name of each teacher employed by such  
3776 board of education whose provisional certificate will expire during the  
3777 period of twelve months following such notice. Upon receipt of such  
3778 notice the superintendent of each local and regional board of education  
3779 shall notify each such teacher in writing, at such teacher's last known  
3780 address, that the teacher's provisional certificate will expire.

3781 (4) Notwithstanding the provisions of this subsection to the  
3782 contrary, to be eligible for a certificate to teach subjects for which a  
3783 bachelor's degree is not required, any applicant who is otherwise  
3784 eligible for certification in such endorsement areas shall be entitled to a  
3785 certificate without having met the requirements of the competency  
3786 examination and subject area assessment pursuant to this subsection  
3787 for a period not to exceed two years, except that for a certificate to  
3788 teach skilled trades or trade-related or occupational subjects, the  
3789 commissioner may waive the requirement that the applicant take the  
3790 competency examination. The commissioner may, upon the showing  
3791 of good cause, extend the certificate.

3792 (5) On and after July 1, 2011, any person applying for a certification  
3793 in the endorsement area of elementary education shall achieve a  
3794 satisfactory evaluation on the appropriate State Board of Education  
3795 approved mathematics assessment in order to be eligible for such  
3796 elementary education endorsement.

3797 (c) Notwithstanding the provisions of this section and section 10-  
3798 145b, as amended by this act, the following persons shall be eligible for  
3799 a nonrenewable [temporary] initial educator certificate: (1) A person  
3800 who has resided in a state other than Connecticut during the year  
3801 immediately preceding application for certification in Connecticut and  
3802 meets the requirements for certification, excluding successful  
3803 completion of the competency examination and subject matter  
3804 assessment, if such person holds current teacher certification in a state  
3805 other than Connecticut and has completed at least one year of  
3806 successful teaching in another state in a public school or a nonpublic  
3807 school approved by the appropriate state board of education, (2) a  
3808 person who has graduated from a teacher preparation program at a  
3809 college or university outside of the state and regionally accredited, and  
3810 meets the requirements for certification, excluding successful  
3811 completion of the competency examination and subject matter  
3812 assessment, and (3) a person hired by a charter school after July first in  
3813 any school year for a teaching position that school year, provided the

3814 person hired after said date could reasonably be expected to complete  
3815 the requirements prescribed in subparagraphs [(B)] (A) and [(C)] (B) of  
3816 subdivision (1) of subsection (c) of section 10-145b, as amended by this  
3817 act. The nonrenewable [temporary] initial educator certificate shall be  
3818 valid for one year from the date it is issued.

3819 [(d) Any person who is first issued a certificate valid after July 1,  
3820 1989, or who is reissued a certificate after July 1, 1989, shall, except as  
3821 otherwise provided in this subsection, be required to achieve a  
3822 satisfactory evaluation on a professional knowledge clinical  
3823 assessment not later than the end of the second year of teaching in a  
3824 public school if hired prior to January first or, if hired on or after  
3825 January first, not later than the end of the second full school year of  
3826 teaching following the year in which such person was hired in order to  
3827 retain the certificate. The commissioner (1) may waive the requirement  
3828 that such satisfactory evaluation on a professional knowledge clinical  
3829 assessment be achieved upon a determination that such assessment is  
3830 not valid for the person's teaching assignment, or (2) upon a showing  
3831 of good cause, may extend the time limit for the assessment for a  
3832 period of time not exceeding two years. The requirement of a clinical  
3833 assessment shall not apply to any such person who has completed at  
3834 least three years of successful teaching in a public school or a  
3835 nonpublic school approved by the appropriate state board of  
3836 education during the ten years immediately preceding the date of  
3837 application or who successfully taught with a provisional teaching  
3838 certificate during the year immediately preceding an application for a  
3839 provisional educator certificate as an employee of a local or regional  
3840 board of education or facility approved for special education by the  
3841 State Board of Education. Notwithstanding the provisions of this  
3842 subsection, the State Board of Education may reissue an initial  
3843 educator certificate to a person who held such certificate and did not  
3844 achieve a satisfactory evaluation on a professional knowledge clinical  
3845 assessment provided the person submits evidence demonstrating  
3846 significant intervening study and experience, in accordance with  
3847 standards established by the State Board of Education.]

3848 [(e)] (d) The board shall, by regulation, set all fees to be charged to  
3849 each person who applies to take the State Board of Education  
3850 administered competency examination, the subject area assessment or  
3851 the professional knowledge clinical assessment, which shall be not less  
3852 than seventy-five dollars for the competency examination and subject  
3853 area assessment for the elementary level. Notwithstanding the  
3854 provisions of this section to the contrary, the Commissioner of  
3855 Education may waive any fee under this section due to a candidate's  
3856 inability to pay.

3857 [(f)] (e) Notwithstanding the provisions of this section, any person  
3858 who holds a valid teaching certificate that is at least equivalent to an  
3859 initial educator certificate, as determined by the State Board of  
3860 Education, and such certificate is issued by a state other than  
3861 Connecticut in the subject area or endorsement area for which such  
3862 person is seeking certification in Connecticut shall not be required to  
3863 successfully complete the competency examination and subject matter  
3864 assessment pursuant to this section, if such person has either (1)  
3865 successfully completed at least three years of teaching experience in  
3866 the subject area for which such person is seeking certification in  
3867 Connecticut in the past ten years in a public school or a nonpublic  
3868 school approved by the appropriate state board of education in such  
3869 other state, or (2) holds a master's degree or higher in the subject area  
3870 for which such person is seeking certification in Connecticut.

3871 Sec. 38. Subsection (c) of section 10-145h of the general statutes is  
3872 repealed and the following is substituted in lieu thereof (*Effective July*  
3873 *1, 2013*):

3874 (c) On and after July 1, 2000, the State Board of Education shall  
3875 require bilingual education teachers [holding provisional educator  
3876 certificates] to meet the requirements of this subsection in order to  
3877 qualify for a professional educator certificate to teach bilingual  
3878 education. (1) Such bilingual education teachers who teach on the  
3879 elementary level shall take fifteen credit hours in bilingual education

3880 and fifteen credit hours in language arts, reading and mathematics. (2)  
3881 Such bilingual education teachers who teach on the middle or  
3882 secondary level shall take fifteen credit hours in bilingual education  
3883 and fifteen credit hours in the subject matter that they teach. Such  
3884 professional educator certificate shall be valid for bilingual education  
3885 and the grade level and content area of preparation.

3886 Sec. 39. Subdivision (1) of subsection (b) of section 10-145o of the  
3887 2012 supplement to the general statutes is repealed and the following  
3888 is substituted in lieu thereof (*Effective July 1, 2013*):

3889 (1) The Department of Education shall (A) develop a statement for  
3890 the teacher education and mentoring program that includes the state's  
3891 goals for state-wide teacher induction, mentoring, professional  
3892 development and evaluation, using state-wide data and national  
3893 research findings; (B) distribute state funding to local and regional  
3894 school districts to assist with implementation of district teacher  
3895 education and mentoring plans; (C) manage and make accessible to  
3896 local and regional school districts the data systems needed to  
3897 document that teachers and mentors have satisfactorily completed the  
3898 instructional modules; (D) monitor district implementation of the  
3899 teacher education and mentoring program to ensure fidelity to the  
3900 program's plan and goals, including random district audits and  
3901 observations by state personnel; (E) issue [provisional] professional  
3902 educator certificates to teachers that have satisfactorily completed the  
3903 induction program and have received the required evaluation ratings  
3904 pursuant to section 10-145b, as amended by this act; (F) develop  
3905 guidelines for the creation and approval of district teacher education  
3906 and mentoring plans, based on input and recommendations from  
3907 stakeholder groups; and (G) oversee an outside evaluation of the  
3908 teacher education and mentoring program every three to five years;

3909 Sec. 40. Subdivision (3) of subsection (e) of section 10-145o of the  
3910 2012 supplement to the general statutes is repealed and the following  
3911 is substituted in lieu thereof (*Effective July 1, 2013*):

3912 (3) Upon successful completion of the instructional modules and  
3913 final review by the coordinating committee, the superintendent of the  
3914 school district shall submit the names of the beginning teachers  
3915 [eligible for receipt of a provisional educator certificate] who have  
3916 successfully completed such instructional modules to the State Board  
3917 of Education.

3918 Sec. 41. Subsection (f) of section 10-145o of the 2012 supplement to  
3919 the general statutes is repealed and the following is substituted in lieu  
3920 thereof (*Effective July 1, 2013*):

3921 (f) Local and regional boards of education, in cooperation with the  
3922 Department of Education, institutions of higher education and regional  
3923 educational service centers, shall recruit mentors for their teacher  
3924 education and mentoring program. Those persons eligible to serve as  
3925 mentors for such programs shall hold a [provisional educator  
3926 certificate or a] professional educator certificate or a master educator  
3927 certificate and have at least three years teaching experience in  
3928 Connecticut, including at least one year of experience in the district in  
3929 which they are presently employed. Retired certified teachers may also  
3930 serve as mentors, provided they successfully complete a mentor  
3931 training program offered by a regional educational service center. Each  
3932 mentor shall be assigned two beginning teachers, except that in certain  
3933 circumstances, a mentor may be assigned three beginning teachers.  
3934 Such assignment shall be reflected in each district's three-year plan.  
3935 Each mentor shall provide fifty contact hours to each beginning  
3936 teacher during the program, with the expectation of approximately ten  
3937 contact hours per module. Mentors shall receive a minimum of a five-  
3938 hundred-dollar annual stipend for each beginning teacher assigned to  
3939 such mentor from the local or regional board of education for  
3940 participation in the teacher education and mentoring program. Such  
3941 stipend shall be included in a person's total earnings for purposes of  
3942 retirement.

3943 Sec. 42. Subsection (a) of section 10-146b of the general statutes is

3944 repealed and the following is substituted in lieu thereof (*Effective July*  
3945 *1, 2013*):

3946 (a) Any person who holds a provisional educator or provisional  
3947 teaching certificate issued prior to July 1, 2013, or held such certificate  
3948 within one year of application for extension of such certificate and is  
3949 unable to complete the requirements for a professional educator  
3950 certificate within the period required, or any person who holds a  
3951 professional educator certificate or held such certificate within one  
3952 year of application for extension of such certificate and is unable to  
3953 complete the requirements for continuation of such professional  
3954 educator certificate within the period required may appeal to the  
3955 commissioner for an extension of the applicable period for good cause.  
3956 If the commissioner finds a hardship exists in the case of such person  
3957 or finds an emergency situation because of a shortage of certified  
3958 teachers in the school district where such person is employed, the  
3959 commissioner may extend such certificate for no more than twenty-  
3960 four months, effective as of or retroactive to the expiration date of such  
3961 certificate, provided not more than one extension shall be granted to  
3962 such person and, provided further, the record of such person is  
3963 satisfactory under the provisions of sections 10-145a to 10-145d,  
3964 inclusive, as amended by this act, and this section. For the purposes of  
3965 section 10-151, as amended by this act, any lapse period pursuant to  
3966 this section shall not constitute a break in employment for such person  
3967 if reemployed and shall be used for the purpose of calculating  
3968 continuous employment.

3969 Sec. 43. Subdivision (2) of subsection (b) of section 10-66dd of the  
3970 2012 supplement to the general statutes is repealed and the following  
3971 is substituted in lieu thereof (*Effective July 1, 2013*):

3972 (2) Subject to the provisions of subdivision (5) of this subsection, at  
3973 least one-half of the persons providing instruction or pupil services in  
3974 a charter school shall possess the proper certificate other than [(A) a  
3975 certificate issued pursuant to subdivision (1) of subsection (c) of

3976 section 10-145b, or (B) a temporary] an initial educator certificate  
3977 issued pursuant to subsection (c) of section 10-145f, as amended by this  
3978 act, on the day the school begins operation and the remaining persons  
3979 shall possess a certificate issued pursuant to said subdivision (1) or  
3980 such temporary certificate on such day.

3981 Sec. 44. Subsection (a) of section 10-145a of the 2012 supplement to  
3982 the general statutes is repealed and the following is substituted in lieu  
3983 thereof (*Effective July 1, 2013*):

3984 (a) The State Board of Education may, in accordance with section 10-  
3985 19 and such regulations and qualifications as it prescribes, issue  
3986 certificates of qualification to teach, to administer, to supervise or to  
3987 serve in other positions requiring certification pursuant to regulations  
3988 adopted by the State Board of Education in any public school in the  
3989 state and may revoke the same. Any such regulations shall provide  
3990 that the qualifications to maintain any administrator, supervisor or  
3991 special service certificate shall incorporate the [continuing education]  
3992 professional development provisions of subsection [(i)] (g) of section  
3993 10-145b, as amended by this act. The certificates of qualification issued  
3994 under this section shall be accepted by boards of education in lieu of  
3995 any other certificate, provided additional qualifications may be  
3996 required by a board of education, in which case the state certificate  
3997 shall be accepted for such subjects as it includes.

3998 Sec. 45. Subsection (c) of section 10-149b of the general statutes is  
3999 repealed and the following is substituted in lieu thereof (*Effective July*  
4000 *1, 2013*):

4001 (c) The State Board of Education may revoke the coaching permit, in  
4002 accordance with the provisions of subsection [(j)] (i) of section 10-145b,  
4003 as amended by this act, of any coach found to be in violation of this  
4004 section.

4005 Sec. 46. Subsection (b) of section 10-149c of the general statutes is  
4006 repealed and the following is substituted in lieu thereof (*Effective July*

4007 1, 2013):

4008 (b) The State Board of Education may revoke the coaching permit, in  
4009 accordance with the provisions of subsection [(j)] (i) of section 10-145b,  
4010 as amended by this act, of any coach found to be in violation of this  
4011 section.

4012 Sec. 47. Subsections (e) to (g), inclusive, of section 10-221d of the  
4013 2012 supplement to the general statutes are repealed and the following  
4014 is substituted in lieu thereof (*Effective July 1, 2013*):

4015 (e) The State Board of Education shall submit, periodically, a  
4016 database of applicants for an initial issuance of certificate,  
4017 authorization or permit pursuant to sections 10-144o to 10-149,  
4018 inclusive, as amended by this act, to the State Police Bureau of  
4019 Identification. The State Police Bureau of Identification shall conduct a  
4020 state criminal history records check against such database and notify  
4021 the State Board of Education of any such applicant who has a criminal  
4022 conviction. The State Board of Education shall not issue a certificate,  
4023 authorization or permit until it receives and evaluates the results of  
4024 such check and may deny an application in accordance with the  
4025 provisions of subsection [(j)] (i) of section 10-145b, as amended by this  
4026 act.

4027 (f) The State Board of Education shall submit, periodically, a  
4028 database of all persons who hold certificates, authorizations or permits  
4029 to the State Police Bureau of Identification. The State Police Bureau of  
4030 Identification shall conduct a state criminal history records check  
4031 against such database and shall notify the State Board of Education of  
4032 any such person who has a criminal conviction. The State Board of  
4033 Education may revoke the certificate, authorization or permit of such  
4034 person in accordance with the provisions of subsection [(j)] (i) of  
4035 section 10-145b, as amended by this act.

4036 (g) The State Board of Education shall require each applicant  
4037 seeking an initial issuance or renewal of a certificate, authorization or

4038 permit pursuant to sections 10-144o to 10-149, inclusive, as amended  
4039 by this act, to submit to a records check of the Department of Children  
4040 and Families child abuse and neglect registry established pursuant to  
4041 section 17a-101k. If notification is received that the applicant is listed as  
4042 a perpetrator of abuse or neglect on the Department of Children and  
4043 Families child abuse and neglect registry, the board shall deny an  
4044 application for the certificate, authorization or permit in accordance  
4045 with the provisions of subsection [(j)] (i) of section 10-145b, as  
4046 amended by this act, or may revoke the certificate, authorization or  
4047 permit in accordance with the provisions of said subsection [(j)] (i).

4048 Sec. 48. Subsection (a) of section 17a-101i of the 2012 supplement to  
4049 the general statutes is repealed and the following is substituted in lieu  
4050 thereof (*Effective July 1, 2013*):

4051 (a) Notwithstanding any provision of the general statutes, after an  
4052 investigation has been completed and the Commissioner of Children  
4053 and Families, based upon the results of the investigation, (1) has  
4054 reasonable cause to believe that a child has been abused or neglected  
4055 by a school employee, as defined in section 53a-65, who has been  
4056 entrusted with the care of a child and who holds a certificate, permit or  
4057 authorization issued by the State Board of Education, or (2) has  
4058 recommended that such employee be placed on the Department of  
4059 Children and Families child abuse and neglect registry established  
4060 pursuant to section 17a-101k, the commissioner shall, not later than  
4061 five working days after such finding, notify the employing  
4062 superintendent and the Commissioner of Education of such finding  
4063 and shall provide records, whether or not created by the department,  
4064 concerning such investigation to the superintendent and the  
4065 Commissioner of Education. The superintendent shall suspend such  
4066 school employee. The Commissioner of Children and Families shall  
4067 provide such notice whether or not the child was a student in the  
4068 employing school or school district. Such suspension shall be with pay  
4069 and shall not result in the diminution or termination of benefits to such  
4070 employee. Not later than seventy-two hours after such suspension the

4071 superintendent shall notify the local or regional board of education  
4072 and the Commissioner of Education, or the commissioner's  
4073 representative, of the reasons for and conditions of the suspension. The  
4074 superintendent shall disclose such records to the Commissioner of  
4075 Education and the local or regional board of education or its attorney  
4076 for purposes of review of employment status or the status of such  
4077 employee's certificate, permit or authorization. The suspension of a  
4078 school employee employed in a position requiring a certificate shall  
4079 remain in effect until the board of education acts pursuant to the  
4080 provisions of section 10-151, as amended by this act. If the contract of  
4081 employment of such certified school employee is terminated, or such  
4082 certified school employee resigns such employment, the  
4083 superintendent shall notify the Commissioner of Education, or the  
4084 commissioner's representative, within seventy-two hours after such  
4085 termination or resignation. Upon receipt of such notice from the  
4086 superintendent, the Commissioner of Education may commence  
4087 certification revocation proceedings pursuant to the provisions of  
4088 subsection [(j)] (i) of section 10-145b, as amended by this act.  
4089 Notwithstanding the provisions of sections 1-210 and 1-211,  
4090 information received by the Commissioner of Education, or the  
4091 commissioner's representative, pursuant to this section shall be  
4092 confidential subject to regulations adopted by the State Board of  
4093 Education under section 10-145g.

4094 Sec. 49. Subsection (d) of section 20-195u of the general statutes is  
4095 repealed and the following is substituted in lieu thereof (*Effective July*  
4096 *1, 2013*):

4097 (d) A person licensed pursuant to this chapter who holds a  
4098 professional educator certificate that is endorsed for school social work  
4099 and issued by the State Board of Education pursuant to sections 10-  
4100 144o to 10-149, inclusive, as amended by this act, may satisfy the  
4101 [continuing education requirements contained in this section by  
4102 successfully completing] professional development [activities]  
4103 requirements pursuant to [subdivision (1) of] subsection [(l)] (g) of

4104 section 10-145b, as amended by this act. [provided the number of  
4105 continuing education hours completed by such person is equal to the  
4106 number of hours per registration period required by this section.]

4107 Sec. 50. Section 10-74f of the general statutes is repealed and the  
4108 following is substituted in lieu thereof (*Effective July 1, 2012*):

4109 Each local or regional board of education with jurisdiction over an  
4110 elementary or middle school that fails to [make adequate yearly  
4111 progress based on whole school academic achievement] meet  
4112 accountability benchmarks in mathematics, reading, or both, as  
4113 determined under the state-wide [accountability] performance  
4114 management and support plan adopted under section 10-223e, as  
4115 amended by this act, [for two consecutive years] and is classified as a  
4116 category three school, may reorganize such school to provide that:

4117 (1) (A) The school be organized in academies, each containing a  
4118 maximum of one hundred seventy-five students divided into different  
4119 classes based on grade. (B) Each academy include all grade levels at  
4120 the school. (C) Students be randomly assigned to academies. (D) The  
4121 academies have different themes but the curriculum be the same in all.

4122 (2) (A) The school principal appoint a teacher as team leader for  
4123 each academy based on evaluations pursuant to section 10-151b, as  
4124 amended by this act. (B) Team leaders not be teacher supervisors, but  
4125 be literacy, mathematics or science specialists. (C) Team leaders work  
4126 with the school's regular classroom teachers to: (i) Plan lessons; (ii)  
4127 look at student data; (iii) work with small groups of students; (iv)  
4128 provide model lessons; and (v) plan school and academy-wide  
4129 activities.

4130 (3) Each class in each academy have a ninety-minute mathematics  
4131 block and a two-hour literacy block every day.

4132 (4) Each student in the school have an individual education plan  
4133 that incorporates the student's personal reading plan if the student is

4134 required to have a reading plan pursuant to section 10-265g or 10-265l,  
4135 provided any child with an individual educational program developed  
4136 pursuant to section 10-76d, as amended by this act, follows such  
4137 program.

4138 (5) All teachers in the school of the same grade level meet weekly to  
4139 plan lessons.

4140 (6) Teachers meet daily in teams based on grade level to plan  
4141 lessons.

4142 (7) Teachers meet once a week with the team leader and the school  
4143 principal to look at student work and data, evaluate instruction and  
4144 make adjustments and changes in instruction.

4145 (8) Students receive regular assessments, including short assessment  
4146 tests every two weeks, that evaluate short-term progress and district-  
4147 wide assessment tests every six weeks that evaluate a student's  
4148 progress toward long-term objectives.

4149 (9) Any child who is falling behind based on assessments conducted  
4150 under subdivision (8) of this section be the subject of a meeting with  
4151 teachers, school principal and parents.

4152 Sec. 51. Subsection (a) of section 10-223f of the general statutes is  
4153 repealed and the following is substituted in lieu thereof (*Effective July*  
4154 *1, 2012*):

4155 (a) For the fiscal years ending June 30, 2008, to June 30, 2013,  
4156 inclusive, there shall be a pilot program concerning [the determination  
4157 of adequate yearly progress] accountability determination for the  
4158 school districts for Bridgeport, Hartford and New Haven. Under the  
4159 program, the Department of Education shall determine [the adequate  
4160 yearly progress] whether accountability benchmarks, as [defined]  
4161 described in the [state accountability] state-wide performance  
4162 management and support plan prepared in accordance with  
4163 subsection (a) of section 10-223e, as amended by this act, for each

4164 district have been met with data from each school under the  
4165 jurisdiction of the board of education for such district and data from  
4166 any state charter school, as defined in subdivision (3) of section 10-  
4167 66aa, located in such district, provided the local board of education for  
4168 such district and the charter school reach mutual agreement for the  
4169 inclusion of the data from the charter schools and the terms of such  
4170 agreement are approved by the State Board of Education.

4171 Sec. 52. Section 10-66bb of the 2012 supplement to the general  
4172 statutes is repealed and the following is substituted in lieu thereof  
4173 (*Effective July 1, 2012*):

4174 (a) On and after July 1, 1997, the State Board of Education may grant  
4175 charters for local and state charter schools in accordance with this  
4176 section.

4177 (b) Any person, association, corporation, organization or other  
4178 entity, public or independent institution of higher education, local or  
4179 regional board of education or two or more boards of education  
4180 cooperatively, or regional educational service center may apply to the  
4181 Commissioner of Education, at such time and in such manner as the  
4182 commissioner prescribes, to establish a charter school, provided no  
4183 nonpublic elementary or secondary school may be established as a  
4184 charter school and no parent or group of parents providing home  
4185 instruction may establish a charter school for such instruction.

4186 (c) [The] On and after July 1, 2012, the State Board of Education shall  
4187 review, annually, all applications and grant charters, in accordance  
4188 with [subsection] subsections (e) and (f) of this section, for a local or  
4189 state charter school located in a town that has one or more schools that  
4190 have been designated as a commissioner's network school, pursuant to  
4191 section 10-223e, as amended by this act, at the time of such application,  
4192 or a town that has been designated as a low achieving school district,  
4193 pursuant to section 10-223e, as amended by this act, at the time of such  
4194 application. (1) Except as provided for in subdivision (2) of this  
4195 subsection, no state charter school shall enroll (A) (i) more than two

4196 hundred fifty students, or (ii) in the case of a kindergarten to grade  
4197 eight, inclusive, school, more than three hundred students, or (B)  
4198 twenty-five per cent of the enrollment of the school district in which  
4199 the state charter school is to be located, whichever is less. (2) In the  
4200 case of a state charter school found by the State Board of Education to  
4201 have a demonstrated record of achievement, said board shall, upon  
4202 application by such school to said board, waive the provisions of  
4203 subdivision (1) of this subsection for such school. (3) The State Board of  
4204 Education shall give preference to applicants for charter schools (A)  
4205 whose primary purpose is the establishment of education programs  
4206 designed to serve one or more of the following student populations: (i)  
4207 Students with a history of low academic performance, (ii) students  
4208 who receive free or reduced priced lunches pursuant to federal law  
4209 and regulations, (iii) students with a history of behavioral and social  
4210 difficulties, (iv) students identified as requiring special education, or  
4211 (v) students who are English language learners; (B) whose primary  
4212 purpose is to improve the academic performance of an existing school  
4213 that has consistently demonstrated substandard academic  
4214 performance, as determined by the Commissioner of Education; (C)  
4215 that will serve students who reside in a priority school district  
4216 pursuant to section 10-266p, as amended by this act; [or] (D) that will  
4217 serve students who reside in a district in which seventy-five per cent  
4218 or more of the enrolled students are members of racial or ethnic  
4219 minorities; [and to applicants for state charter schools that] (E) that  
4220 demonstrate highly credible and specific strategies to attract, enroll  
4221 and retain students from among the following populations: (i)  
4222 Students with a history of low academic performance, (ii) students  
4223 who receive free or reduced priced lunches pursuant to federal law  
4224 and regulations, (iii) students with a history of behavioral and social  
4225 difficulties, (iv) students identified as requiring special education, or  
4226 (v) students who are English language learners; or (F) that, in the case  
4227 of an applicant for a state charter school, such state charter school will  
4228 be located at a work-site or that are institutions of higher education. In  
4229 determining whether to grant a charter, the State Board of Education

4230 shall consider the effect of the proposed charter school on the  
4231 reduction of racial, ethnic and economic isolation in the region in  
4232 which it is to be located, the regional distribution of charter schools in  
4233 the state and the potential of over-concentration of charter schools  
4234 within a school district or in contiguous school districts.

4235 (d) Applications pursuant to this section shall include a description  
4236 of: (1) The mission, purpose and any specialized focus of the proposed  
4237 charter school; (2) the interest in the community for the establishment  
4238 of the charter school; (3) the school governance and procedures for the  
4239 establishment of a governing council that (A) includes (i) teachers and  
4240 parents and guardians of students enrolled in the school, and (ii) the  
4241 chairperson of the local or regional board of education of the town in  
4242 which the charter school is located and which has jurisdiction over a  
4243 school that resembles the approximate grade configuration of the  
4244 charter school, or the designee of such chairperson, provided such  
4245 designee is a member of the board of education or the superintendent  
4246 of schools for the school district, and (B) is responsible for the  
4247 oversight of charter school operations, provided no member or  
4248 employee of the governing council may have a personal or financial  
4249 interest in the assets, real or personal, of the school; (4) the financial  
4250 plan for operation of the school, provided no application fees or other  
4251 fees for attendance, except as provided in this section, may be charged;  
4252 (5) the educational program, instructional methodology and services to  
4253 be offered to students; (6) the number and qualifications of teachers  
4254 and administrators to be employed in the school; (7) the organization  
4255 of the school in terms of the ages or grades to be taught and the total  
4256 estimated enrollment of the school; (8) the student admission criteria  
4257 and procedures to (A) ensure effective public information, (B) ensure  
4258 open access on a space available basis, (C) promote a diverse student  
4259 body, and (D) ensure that the school complies with the provisions of  
4260 section 10-15c and that it does not discriminate on the basis of  
4261 disability, athletic performance or proficiency in the English language,  
4262 provided the school may limit enrollment to a particular grade level or  
4263 specialized educational focus and, if there is not space available for all

4264 students seeking enrollment, the school may give preference to siblings  
4265 but shall otherwise determine enrollment by a lottery, except the State  
4266 Board of Education may waive the requirements for such enrollment  
4267 lottery pursuant to subsection (j) of this section; (9) a means to assess  
4268 student performance that includes participation in state-wide mastery  
4269 examinations pursuant to chapter 163c; (10) procedures for teacher  
4270 evaluation and professional development for teachers and  
4271 administrators; (11) the provision of school facilities, pupil  
4272 transportation and student health and welfare services; (12)  
4273 procedures to encourage involvement by parents and guardians of  
4274 enrolled students in student learning, school activities and school  
4275 decision-making; (13) procedures to document efforts to increase the  
4276 racial and ethnic diversity of staff; [and] (14) a five-year plan to sustain  
4277 the maintenance and operation of the school; and (15) a student  
4278 recruitment and retention plan that shall include, but not be limited to,  
4279 a clear description of a plan and the capacity of the school to attract,  
4280 enroll and retain students from among the following populations: (A)  
4281 Students with a history of low academic performance, (B) students  
4282 who receive free or reduced priced lunches pursuant to federal law  
4283 and regulations, (C) students with a history of behavioral and social  
4284 difficulties, (D) students identified as requiring special education, or  
4285 (E) students who are English language learners. Subject to the  
4286 provisions of subsection (b) of section 10-66dd, an application may  
4287 include, or a charter school may file, requests to waive provisions of  
4288 the general statutes and regulations not required by sections 10-66aa to  
4289 10-66ff, inclusive, as amended by this act, and which are within the  
4290 jurisdiction of the State Board of Education.

4291 (e) An application for the establishment of a local charter school  
4292 shall be submitted to the local or regional board of education of the  
4293 school district in which the local charter school is to be located for  
4294 approval pursuant to this subsection. The local or regional board of  
4295 education shall: (1) Review the application; (2) hold a public hearing in  
4296 the school district on such application; (3) survey teachers and parents  
4297 in the school district to determine if there is sufficient interest in the

4298 establishment and operation of the local charter school; and (4) vote on  
4299 a complete application not later than sixty days after the date of receipt  
4300 of such application. Such board of education may approve the  
4301 application by a majority vote of the members of the board present and  
4302 voting at a regular or special meeting of the board called for such  
4303 purpose. If the application is approved, the board shall forward the  
4304 application to the State Board of Education. The State Board of  
4305 Education shall vote on the application not later than seventy-five days  
4306 after the date of receipt of such application. Subject to the provisions of  
4307 subsection (c) of this section, the State Board of Education may  
4308 approve the application and grant the charter for the local charter  
4309 school or reject such application by a majority vote of the members of  
4310 the state board present and voting at a regular or special meeting of  
4311 the state board called for such purpose. The State Board of Education  
4312 may condition the opening of such school on the school's meeting  
4313 certain conditions determined by the Commissioner of Education to be  
4314 necessary and may authorize the commissioner to release the charter  
4315 when the commissioner determines such conditions are met. The state  
4316 board may grant the charter for the local charter school for a period of  
4317 time of up to five years and may allow the applicant to delay its  
4318 opening for a period of up to one school year in order for the applicant  
4319 to fully prepare to provide appropriate instructional services.

4320 (f) An application for the establishment of a state charter school  
4321 shall be (1) submitted to the State Board of Education for approval in  
4322 accordance with the provisions of this subsection, and (2) filed with the  
4323 local or regional board of education in the school district in which the  
4324 charter school is to be located. The state board shall: (A) Review such  
4325 application; (B) hold a public hearing on such application in the school  
4326 district in which such state charter school is to be located; (C) solicit  
4327 and review comments on the application from the local or regional  
4328 board of education for the school district in which such charter school  
4329 is to be located and from the local or regional boards of education for  
4330 school districts that are contiguous to the district in which such school  
4331 is to be located; and (D) vote on a complete application not later than

4332 ninety days after the date of receipt of such application. The State  
4333 Board of Education may approve an application and grant the charter  
4334 for the state charter school by a majority vote of the members of the  
4335 state board present and voting at a regular or special meeting of the  
4336 state board called for such purpose. The State Board of Education may  
4337 condition the opening of such school on the school's meeting certain  
4338 conditions determined by the Commissioner of Education to be  
4339 necessary and may authorize the commissioner to release the charter  
4340 when the commissioner determines such conditions are met. Charters  
4341 shall be granted for a period of time of up to five years and may allow  
4342 the applicant to delay its opening for a period of up to one school year  
4343 in order for the applicant to fully prepare to provide appropriate  
4344 instructional services.

4345 (g) Charters may be renewed, upon application, in accordance with  
4346 the provisions of this section for the granting of such charters. Upon  
4347 application for such renewal, the State Board of Education may  
4348 commission an independent appraisal of the performance of the  
4349 charter school that includes, but is not limited to, an evaluation of the  
4350 school's compliance with the provisions of this section. The State Board  
4351 of Education shall consider the results of any such appraisal in  
4352 determining whether to renew such charter. The State Board of  
4353 Education may deny an application for the renewal of a charter if (1)  
4354 student progress has not been sufficiently demonstrated, as  
4355 determined by the commissioner, (2) the governing council has not  
4356 been sufficiently responsible for the operation of the school or has  
4357 misused or spent public funds in a manner that is detrimental to the  
4358 educational interests of the students attending the charter school, [or]  
4359 (3) the school has not been in compliance with applicable laws and  
4360 regulations, or (4) the efforts of the school have been insufficient to  
4361 effectively attract, enroll and retain students from among the following  
4362 populations: (A) Students with a history of low academic performance,  
4363 (B) students who receive free or reduced priced lunches pursuant to  
4364 federal law and regulations, (C) students with a history of behavioral  
4365 and social difficulties, (D) students identified as requiring special

4366 education, or (E) students who are English language learners. If the  
4367 State Board of Education does not renew a charter, it shall notify the  
4368 governing council of the charter school of the reasons for such  
4369 nonrenewal.

4370 (h) The Commissioner of Education may at any time place a charter  
4371 school on probation if (1) the school has failed to (A) adequately  
4372 demonstrate student progress, as determined by the commissioner, (B)  
4373 comply with the terms of its charter or with applicable laws and  
4374 regulations, (C) achieve measurable progress in reducing racial, ethnic  
4375 and economic isolation, or (D) maintain its nonsectarian status, or (2)  
4376 the governing council has demonstrated an inability to provide  
4377 effective leadership to oversee the operation of the charter school or  
4378 has not ensured that public funds are expended prudently or in a  
4379 manner required by law. If a charter school is placed on probation, the  
4380 commissioner shall provide written notice to the charter school of the  
4381 reasons for such placement, not later than five days after the  
4382 placement, and shall require the charter school to file with the  
4383 Department of Education a corrective action plan acceptable to the  
4384 commissioner not later than thirty-five days from the date of such  
4385 placement. The charter school shall implement a corrective action plan  
4386 accepted by the commissioner not later than thirty days after the date  
4387 of such acceptance. The commissioner may impose any additional  
4388 terms of probation on the school that the commissioner deems  
4389 necessary to protect the educational or financial interests of the state.  
4390 The charter school shall comply with any such additional terms not  
4391 later than thirty days after the date of their imposition. The  
4392 commissioner shall determine the length of time of the probationary  
4393 period, which may be up to one year, provided the commissioner may  
4394 extend such period, for up to one additional year, if the commissioner  
4395 deems it necessary. In the event that the charter school does not file or  
4396 implement the corrective action plan within the required time period  
4397 or does not comply with any additional terms within the required time  
4398 period, the Commissioner of Education may withhold grant funds  
4399 from the school until the plan is fully implemented or the school

4400 complies with the terms of probation, provided the commissioner may  
4401 extend the time period for such implementation and compliance for  
4402 good cause shown. Whenever a charter school is placed on probation,  
4403 the commissioner shall notify the parents or guardians of students  
4404 attending the school of the probationary status of the school and the  
4405 reasons for such status. During the term of probation, the  
4406 commissioner may require the school to file interim reports concerning  
4407 any matter the commissioner deems relevant to the probationary  
4408 status of the school, including financial reports or statements. No  
4409 charter school on probation may increase its student enrollment or  
4410 engage in the recruitment of new students without the consent of the  
4411 commissioner.

4412 (i) The State Board of Education may revoke a charter if a charter  
4413 school has failed to: (1) Comply with the terms of probation, including  
4414 the failure to file or implement a corrective action plan; (2)  
4415 demonstrate satisfactory student progress, as determined by the  
4416 commissioner; (3) comply with the terms of its charter or applicable  
4417 laws and regulations; or (4) manage its public funds in a prudent or  
4418 legal manner. Unless an emergency exists, prior to revoking a charter,  
4419 the State Board of Education shall provide the governing council of the  
4420 charter school with a written notice of the reasons for the revocation,  
4421 including the identification of specific incidents of noncompliance with  
4422 the law, regulation or charter or other matters warranting revocation  
4423 of the charter. It shall also provide the governing council with the  
4424 opportunity to demonstrate compliance with all requirements for the  
4425 retention of its charter by providing the State Board of Education or a  
4426 subcommittee of the board, as determined by the State Board of  
4427 Education, with a written or oral presentation. Such presentation shall  
4428 include an opportunity for the governing council to present  
4429 documentary and testimonial evidence to refute the facts cited by the  
4430 State Board of Education for the proposed revocation or in justification  
4431 of its activities. Such opportunity shall not constitute a contested case  
4432 within the meaning of chapter 54. The State Board of Education shall  
4433 determine, not later than thirty days after the date of an oral

4434 presentation or receipt of a written presentation, whether and when  
4435 the charter shall be revoked and notify the governing council of the  
4436 decision and the reasons therefor. A decision to revoke a charter shall  
4437 not constitute a final decision for purposes of chapter 54. In the event  
4438 an emergency exists in which the commissioner finds that there is  
4439 imminent harm to the students attending a charter school, the State  
4440 Board of Education may immediately revoke the charter of the school,  
4441 provided the notice concerning the reasons for the revocation is sent to  
4442 the governing council not later than ten days after the date of  
4443 revocation and the governing council is provided an opportunity to  
4444 make a presentation to the board not later than twenty days from the  
4445 date of such notice.

4446 (j) The governing council of a local or state charter school may apply  
4447 to the State Board of Education for a waiver of the requirements of the  
4448 enrollment lottery described in subsection (d) of this section, provided  
4449 such waiver is for the purpose of allowing preference to be given to  
4450 students from among the following populations: (1) Students with a  
4451 history of low academic performance, (2) students who receive free or  
4452 reduced priced lunches pursuant to federal law and regulations, (3)  
4453 students with a history of behavioral and social difficulties, (4)  
4454 students identified as requiring special education, or (5) students who  
4455 are English language learners.

4456 Sec. 53. Section 10-95 of the general statutes is repealed and the  
4457 following is substituted in lieu thereof (*Effective July 1, 2012*):

4458 (a) The State Board of Education may establish and maintain a state-  
4459 wide system of regional vocational-technical schools to be known as  
4460 the Connecticut Technical High School System. The Connecticut  
4461 Technical High School System shall be governed by a board of  
4462 education. Such board shall consist of eleven members as follows: (1)  
4463 Four executives of Connecticut-based employers who shall be  
4464 nominated by the regional chambers of commerce and business  
4465 associations and appointed by the Governor, (2) five members

4466 appointed by the State Board of Education, (3) the Commissioner of  
4467 the Economic and Community Development, and (4) the Labor  
4468 Commissioner. The Governor shall appoint the chairperson. The  
4469 chairperson of the Connecticut Technical High School System board  
4470 shall serve as a nonvoting ex-officio member of the State Board of  
4471 Education.

4472 (b) The Connecticut Technical High School System board shall offer  
4473 [offering] full-time, part-time and evening programs in vocational,  
4474 technical and technological education and training. The board may  
4475 make regulations controlling the admission of students to any such  
4476 school. The Commissioner of Education, in accordance with policies  
4477 established by the board, may appoint and remove members of the  
4478 staffs of such schools and make rules for the management of and  
4479 expend the funds provided for the support of such schools. The board  
4480 may enter into cooperative arrangements with local and regional  
4481 boards of education, private occupational schools, institutions of  
4482 higher education, job training agencies and employers in order to  
4483 provide general education, vocational, technical or technological  
4484 education or work experience.

4485 [(b)] (c) If the New England Association of Schools and Colleges  
4486 places a regional vocational-technical school on probation or otherwise  
4487 notifies the superintendent of the vocational-technical school system  
4488 that a regional vocational-technical school is at risk of losing its  
4489 accreditation, the Commissioner of Education, on behalf of the  
4490 Connecticut Technical High School System board, shall notify the joint  
4491 standing committee of the General Assembly having cognizance of  
4492 matters relating to education of such placement or problems relating to  
4493 accreditation.

4494 [(c)] (d) The [State Board of Education] Connecticut Technical High  
4495 School System board shall establish specific achievement goals for  
4496 students at the vocational-technical schools at each grade level. The  
4497 board shall measure the performance of each vocational-technical

4498 school and shall identify a set of quantifiable measures to be used. The  
4499 measures shall include factors such as performance on the state-wide  
4500 tenth grade mastery examination under section 10-14n, trade-related  
4501 assessment tests, dropout rates and graduation rates.

4502 Sec. 54. Section 10-1 of the general statutes is repealed and the  
4503 following is substituted in lieu thereof (*Effective July 1, 2012*):

4504 (a) (1) Prior to July 1, 1998, the State Board of Education shall consist  
4505 of nine members. On and after July 1, 1998, but prior to July 1, 2010,  
4506 the State Board of Education shall consist of eleven members, two of  
4507 whom shall be nonvoting student members.

4508 (2) On and after July 1, 2010, but prior to April 1, 2011, the State  
4509 Board of Education shall consist of thirteen members, at least two of  
4510 whom shall have experience in manufacturing or a trade offered at the  
4511 regional vocational-technical schools or be alumni of or have served as  
4512 educators at a regional vocational-technical school and two of whom  
4513 shall be nonvoting student members. Only those members with  
4514 experience in manufacturing or a trade offered at the regional  
4515 vocational-technical schools or are alumni of or have served as  
4516 educators at a regional vocational-technical school shall be eligible to  
4517 serve as the chairperson for the regional vocational-technical school  
4518 subcommittee of the board.

4519 (3) On and after April 1, 2011, but prior to July 1, 2012, the State  
4520 Board of Education shall consist of thirteen members, (A) at least two  
4521 of whom shall have experience in manufacturing or a trade offered at  
4522 the regional vocational-technical schools or be alumni of or have  
4523 served as educators at a regional vocational-technical school, (B) at  
4524 least one of whom shall have experience in agriculture or be an alumni  
4525 of or have served as an educator at a regional agricultural science and  
4526 technology education center, and (C) two of whom shall be nonvoting  
4527 student members. Only those members described in subparagraph (A)  
4528 of this subdivision shall be eligible to serve as the chairperson for the  
4529 regional vocational-technical school subcommittee of the board.

4530       (4) On and after July 1, 2012, the State Board of Education shall  
4531 consist of fourteen members, (A) at least two of whom shall have  
4532 experience in manufacturing or a trade offered at the technical high  
4533 schools or be alumni of or have served as educators at a technical high  
4534 school, (B) at least one of whom shall have experience in agriculture or  
4535 be an alumni of or have served as an educator at a regional agricultural  
4536 science and technology education center, and (C) two of whom shall be  
4537 nonvoting student members.

4538       (b) The Governor shall appoint, with the advice and consent of the  
4539 General Assembly, the members of said board, provided each student  
4540 member (1) is on the list submitted to the Governor pursuant to section  
4541 10-2a, (2) is enrolled in a public high school in the state, (3) has  
4542 completed eleventh grade prior to the commencement of his term, (4)  
4543 has at least a B plus average, and (5) provides at least three references  
4544 from teachers in the school he is attending. The nonstudent members  
4545 shall serve for terms of four years commencing on March first in the  
4546 year of their appointment. The student members shall serve for terms  
4547 of one year commencing on July first in the year of their appointment.  
4548 The president of the Board of Regents for Higher Education and the  
4549 chairperson of the Connecticut Technical High School System board  
4550 shall serve as an ex-officio [member] members without a vote. Any  
4551 vacancy in said State Board of Education shall be filled in the manner  
4552 provided in section 4-19.

4553       Sec. 55. Subsection (b) of section 3-20f of the 2012 supplement to the  
4554 general statutes is repealed and the following is substituted in lieu  
4555 thereof (*Effective July 1, 2012*):

4556       (b) Notwithstanding section 3-20, to the extent there is a sufficient  
4557 balance of bonds approved by the General Assembly pursuant to any  
4558 bond act for the purposes of general maintenance and trade and  
4559 capital equipment for any school in the [regional vocational-technical  
4560 school system] Connecticut Technical High School System, but not  
4561 allocated by the State Bond Commission, said commission shall vote

4562 on whether to authorize the issuance of at least two million dollars of  
4563 such bonds for such maintenance and equipment at each of said  
4564 commission's regularly scheduled meetings occurring in August and  
4565 February of each year. If no meeting is held in said months, said  
4566 commission shall vote on whether to authorize the issuance of such  
4567 bonds at its next regularly scheduled meeting. To the extent there is a  
4568 sufficient balance of bonds so approved by the General Assembly and  
4569 there are pending general maintenance and trade and capital  
4570 equipment transactions in excess of two million dollars, the  
4571 [superintendent] chairperson of the [regional vocational-technical  
4572 school system] Connecticut Technical High School System may  
4573 request, and the State Bond Commission shall vote on whether to  
4574 authorize the issuance of, bonds in excess of two million dollars. To the  
4575 extent the balance of bonds so approved by the General Assembly is  
4576 below two million dollars at the time of said commission's August or  
4577 February meeting, said commission shall vote on whether to authorize  
4578 the issuance of the remaining balance of such bonds.

4579 Sec. 56. Section 4-124gg of the 2012 supplement to the general  
4580 statutes is repealed and the following is substituted in lieu thereof  
4581 (*Effective July 1, 2012*):

4582 Not later than October 1, 2012, the Labor Commissioner, with the  
4583 assistance of the Office of Workforce Competitiveness and in  
4584 consultation with the [superintendent] chairperson of the [regional  
4585 vocational-technical school system] Connecticut Technical High School  
4586 System, shall create an integrated system of state-wide industry  
4587 advisory committees for each career cluster offered as part of the  
4588 [regional vocational-technical school] technical high school and  
4589 regional community-technical college systems. Said committees shall  
4590 include industry representatives of the specific career cluster. Each  
4591 committee for a career cluster shall, with support from the Labor  
4592 Department, [regional vocational-technical] Connecticut Technical  
4593 High School System and regional community-technical college  
4594 [systems] system and the Department of Education, establish specific

4595 skills standards, corresponding curriculum and a career ladder for the  
4596 cluster which shall be implemented as part of the schools' core  
4597 curriculum.

4598 Sec. 57. Section 10-4r of the general statutes is repealed and the  
4599 following is substituted in lieu thereof (*Effective July 1, 2012*):

4600 On or before July 1, 2011, the State Board of Education shall develop  
4601 recommendations regarding the definition of region for purposes of  
4602 attendance in the [regional vocational-technical school system]  
4603 Connecticut Technical High School System. The board shall submit  
4604 such recommendations, in accordance with the provisions of section  
4605 11-4a, to the joint standing committee of the General Assembly having  
4606 cognizance of matters relating to education.

4607 Sec. 58. Subsection (a) of section 10-20a of the 2012 supplement to  
4608 the general statutes is repealed and the following is substituted in lieu  
4609 thereof (*Effective July 1, 2012*):

4610 (a) Local and regional boards of education, the [regional vocational-  
4611 technical school system] Connecticut Technical High School System,  
4612 postsecondary institutions and regional educational service centers,  
4613 may (1) in consultation with regional workforce development boards  
4614 established pursuant to section 31-3k, local employers, labor  
4615 organizations and community-based organizations establish career  
4616 pathway programs leading to a Connecticut career certificate in  
4617 accordance with this section, and (2) enroll students in such programs  
4618 based on entry criteria determined by the establishing agency. Such  
4619 programs shall be approved by the Commissioner of Education and  
4620 the Labor Commissioner. Applications for program approval shall be  
4621 submitted to the Commissioner of Education in such form and at such  
4622 time as the commissioner prescribes. All programs leading to a  
4623 Connecticut career certificate shall provide equal access for all students  
4624 and necessary accommodations and support for students with  
4625 disabilities.

4626 Sec. 59. Section 10-95h of the 2012 supplement to the general statutes  
4627 is repealed and the following is substituted in lieu thereof (*Effective July*  
4628 *1, 2012*):

4629 (a) Not later than November thirtieth each year, the joint standing  
4630 committees of the General Assembly having cognizance of matters  
4631 relating to education, higher education and employment advancement  
4632 and labor shall meet with the [superintendent] chairperson of the  
4633 [regional vocational-technical school system] Connecticut Technical  
4634 High School System, the Labor Commissioner, the Commissioner of  
4635 Economic and Community Development and such other persons as  
4636 they deem appropriate to consider the items submitted pursuant to  
4637 subsection (b) of this section.

4638 (b) On or before November fifteenth, annually:

4639 (1) The Labor Commissioner shall submit the following to the joint  
4640 standing committees of the General Assembly having cognizance of  
4641 matters relating to education, higher education and employment  
4642 advancement and labor: (A) Information identifying general economic  
4643 trends in the state; (B) occupational information regarding the public  
4644 and private sectors, such as continuous data on occupational  
4645 movements; and (C) information identifying emerging regional, state  
4646 and national workforce needs over the next thirty years.

4647 (2) The [superintendent] chairperson of the [regional vocational-  
4648 technical school system] Connecticut Technical High School System  
4649 shall submit the following to the joint standing committees of the  
4650 General Assembly having cognizance of matters relating to education,  
4651 higher education and employment advancement and labor: (A)  
4652 Information ensuring that the curriculum of the [regional vocational-  
4653 technical school system] Connecticut Technical High School System is  
4654 incorporating those workforce skills that will be needed for the next  
4655 thirty years, as identified by the Labor Commissioner in subdivision  
4656 (1) of this subsection, into the [regional vocational-technical schools]  
4657 technical high schools; (B) information regarding the employment

4658 status of students who graduate from the [regional vocational-  
4659 technical school system] Connecticut Technical High School System;  
4660 (C) an assessment of the adequacy of the resources available to the  
4661 [regional vocational-technical school system] Connecticut Technical  
4662 High School System as the system develops and refines programs to  
4663 meet existing and emerging workforce needs; and (D)  
4664 recommendations to the State Board of Education to carry out the  
4665 provisions of subparagraphs (A) to (C), inclusive, of this subdivision.

4666 (3) The Commissioner of Economic and Community Development  
4667 shall submit the following to the joint standing committees of the  
4668 General Assembly having cognizance of matters relating to education,  
4669 higher education and employment advancement and labor: (A)  
4670 Information regarding the relationship between the Department of  
4671 Economic and Community Development and the [regional vocational-  
4672 technical school system] Connecticut Technical High School System,  
4673 (B) information regarding coordinated efforts of the department and  
4674 the [regional vocational-technical school system] Connecticut  
4675 Technical High School System to collaborate with the business  
4676 community, (C) information on workforce training needs identified by  
4677 the department through its contact with businesses, (D)  
4678 recommendations regarding how the department and the [regional  
4679 vocational-technical school system] Connecticut Technical High School  
4680 System can coordinate or improve efforts to address the workforce  
4681 training needs identified in subparagraph (C) of this subdivision, (E)  
4682 information regarding the efforts of the department to utilize the  
4683 [regional vocational-technical school system] Connecticut Technical  
4684 High School System in business assistance and economic development  
4685 programs offered by the department, and (F) any additional  
4686 information the commissioner deems relevant.

4687 Sec. 60. Section 10-95i of the general statutes is repealed and the  
4688 following is substituted in lieu thereof (*Effective July 1, 2012*):

4689 (a) Not later than January 1, 1990, and every five years thereafter,

4690 the State Board of Education shall adopt a long-range plan of priorities  
4691 and goals for the [regional vocational-technical school system]  
4692 Connecticut Technical High School System. The plan shall address  
4693 coordination with other providers of vocational, technical or  
4694 technological education or training and shall include (1) an analysis of  
4695 the activities described in subsections (b) and (c) of this section and  
4696 how such activities relate to the long-range plan of priorities and goals,  
4697 and (2) a summary of activities related to capital improvements and  
4698 equipment pursuant to subsection (d) of this section. Upon adoption of  
4699 the plan, the state board shall file the plan with the joint standing  
4700 committees of the General Assembly having cognizance of matters  
4701 relating to education, finance, revenue and bonding and  
4702 appropriations and the budgets of state agencies. The state board shall  
4703 use the plan in preparing its five-year comprehensive plan pursuant to  
4704 subsection (c) of section 10-4.

4705 (b) During the five-year period beginning January 1, 1990, and  
4706 during each five-year period thereafter, the State Board of Education  
4707 shall evaluate each existing [regional vocational-technical school]  
4708 technical high school trade program in accordance with a schedule  
4709 which the state board shall establish. A trade program may be  
4710 reauthorized for a period of not more than five years following each  
4711 evaluation on the basis of: The projected employment demand for  
4712 students enrolled in the trade program, including consideration of the  
4713 employment of graduates of the program during the preceding five  
4714 years; anticipated technological changes; the availability of qualified  
4715 instructors; the existence of similar programs at other educational  
4716 institutions; and student interest in the trade program. As part of the  
4717 evaluation, the state board shall consider geographic differences that  
4718 may make a trade program feasible at one school and not another and  
4719 whether certain combinations of program offerings shall be required.  
4720 Prior to any final decision on the reauthorization of a trade program,  
4721 the state board shall consult with the craft committees for the trade  
4722 program being evaluated.

4723 (c) The state board shall consider the addition of new trade  
4724 programs. Decisions by the state board to add such programs shall at a  
4725 minimum be based on the projected employment demand for  
4726 graduates of the program, the cost of establishing the program, the  
4727 availability of qualified instructors, the existence of similar programs  
4728 at other educational institutions and the interest of students in the  
4729 trade. The state board shall authorize new trade programs for a  
4730 maximum of five years. The state board shall provide a process for the  
4731 public, including, but not limited to, employers, parents, students or  
4732 teachers, to request consideration of the establishment of a new trade  
4733 program.

4734 (d) The State Board of Education shall maintain a rolling five-year  
4735 capital improvement and capital equipment plan that identifies: (1)  
4736 Alterations, renovations and repairs that each [vocational-technical  
4737 school] technical high school is expected to need, including, but not  
4738 limited to, grounds and athletic fields, heating and ventilation systems,  
4739 wiring, roofs, and windows, and the cost of such projects, (2)  
4740 recommendations for energy efficiency improvements to each school  
4741 and the cost of such improvements, and (3) the specific equipment  
4742 each [regional vocational-technical school] technical high school is  
4743 expected to need, based on the useful life of existing equipment and  
4744 projections of changing technology and the estimated cost of the  
4745 equipment. The State Board of Education shall submit such plan,  
4746 annually, to the joint standing committees of the General Assembly  
4747 having cognizance of matters relating to education, finance, revenue  
4748 and bonding and appropriations and the budgets of state agencies.

4749 Sec. 61. Section 10-95k of the general statutes is repealed and the  
4750 following is substituted in lieu thereof (*Effective July 1, 2012*):

4751 (a) Not later than January 1, 1995, and biennially thereafter, the State  
4752 Board of Education shall prepare a summary report concerning the  
4753 [regional vocational-technical school system] Connecticut Technical  
4754 High School System and shall submit the report to the joint standing

4755 committee of the General Assembly having cognizance of matters  
4756 relating to education. The report shall include demographic  
4757 information for the preceding two school years on applicants for  
4758 admission, students enrolled and graduates, and a summary of the  
4759 capital and operating expenditures. Such information shall be  
4760 provided for the [regional vocational-technical school system]  
4761 Connecticut Technical High School System and for each [regional  
4762 vocational-technical school] technical high school and satellite facility.  
4763 Enrollment information shall be reported by race and sex and by  
4764 specific trade programs. Applicant information shall include the  
4765 number of applicants, the number accepted and the number enrolled  
4766 reported by race and sex. Enrollment capacity for each school and  
4767 projected enrollment capacity for the subsequent school year shall be  
4768 developed on the basis of a standardized format and shall be reported  
4769 for each school and satellite facility. The report shall also include  
4770 assessment of student outcomes including, but not limited to, mastery  
4771 examination results pursuant to section 10-14n, retention and  
4772 completion rates, and postsecondary education or employment based  
4773 on graduate follow-up and, for purposes of employment placement,  
4774 state unemployment insurance wage records.

4775 (b) Reports prepared and submitted pursuant to subsection (a) of  
4776 this section on and after January 1, 1995, shall identify each [regional  
4777 vocational-technical school] technical high school for which enrollment  
4778 on the preceding October first was less than seventy per cent of the  
4779 enrollment capacity identified in the report pursuant to this section for  
4780 the prior year. For each such school the report shall include an analysis  
4781 of: (1) The reasons for such enrollment, including, but not limited to,  
4782 the interest in the specific trade programs offered, the resources  
4783 needed to serve special education students, demographic changes and  
4784 the existence of alternative vocational, technical and technological  
4785 educational training programs in the region in which the school is  
4786 located; (2) the likelihood that enrollment will increase or decrease in  
4787 the future; (3) any alternative uses for unused space in the facility; and  
4788 (4) a recommendation on the steps to be taken to improve enrollment

4789 or a timetable for closing the school. In preparing the analysis, the  
4790 State Board of Education shall provide an opportunity for public  
4791 comment.

4792 Sec. 62. Section 10-95m of the general statutes is repealed and the  
4793 following is substituted in lieu thereof (*Effective July 1, 2012*):

4794 (a) The Department of Education shall conduct a study of the  
4795 relationship between admissions scores and performance within the  
4796 [regional vocational-technical school system] Connecticut Technical  
4797 High School System using the classes graduating in 2003, 2004 and  
4798 2005.

4799 (b) The department shall report periodically, in accordance with this  
4800 subsection and section 11-4a, on the study to the joint standing  
4801 committee of the General Assembly having cognizance of matters  
4802 relating to education.

4803 (1) On or before January 1, 2002, the department shall describe (A)  
4804 the number and distribution of students by class in each of the  
4805 [regional vocational-technical schools] technical high schools, (B) the  
4806 format and contents of the initial data base developed to carry out the  
4807 study, (C) the measures, such as the scores on the state-wide tenth  
4808 grade mastery examination under section 10-14n, grade point average,  
4809 class rank, dropout rates, or trade specific assessment tests, selected to  
4810 assess the ability of the individual components of the admissions score  
4811 to predict success in the [vocational-technical school] technical high  
4812 school, and (D) any other factors the department deems relevant to  
4813 conducting the study or understanding the results of the study;

4814 (2) On or before January 1, 2003, the department shall present  
4815 preliminary results of the study based on data analysis through the  
4816 first quarter of the school year commencing in 2002, including the  
4817 relevance of the individual components of the admissions score to the  
4818 assessment measures, and shall provide statistics on the number of  
4819 students from each class for the classes graduating in 2003, 2004 and

4820 2005 who have withdrawn from a [vocational-technical school]  
4821 technical high school;

4822 (3) On or before January 1, 2004, the department shall (A) present  
4823 final results for the class of 2003, including graduation rates and the  
4824 results of the postgraduation survey, (B) using such results, predict the  
4825 probability of a [vocational-technical school] technical high school  
4826 student's being successful based on the components of the student's  
4827 admissions score, and (C) evaluate the results and discuss whether it  
4828 feels any changes are needed in the admissions policies;

4829 (4) On or before January 1, 2005, the department shall present the  
4830 final results for the class of 2004, and explain any differences between  
4831 said class and the class of 2003; and

4832 (5) On or before January 1, 2006, the department shall submit its  
4833 final report, including (A) final results for the class of 2005, (B) using  
4834 such results, predict the probability of a [vocational-technical school]  
4835 technical high school student being successful based on the elements of  
4836 the student's admissions score, and (C) describe any changes it intends  
4837 to make in the system's admissions policies.

4838 Sec. 63. Section 10-96c of the 2012 supplement to the general statutes  
4839 is repealed and the following is substituted in lieu thereof (*Effective July*  
4840 *1, 2012*):

4841 The Commissioner of Education may indemnify and hold harmless  
4842 any person, as defined in section 1-79, who makes a gift of tangible  
4843 property or properties with a fair market value in excess of one  
4844 thousand dollars to the Department of Education or the [regional  
4845 vocational-technical school system] Connecticut Technical High School  
4846 System for instructional purposes. Any indemnification under this  
4847 section shall be solely for any damages caused as a result of the use of  
4848 such tangible property, provided there shall be no indemnification for  
4849 any liability resulting from (1) intentional or wilful misconduct by the  
4850 person providing such tangible property to the department or the

4851 [regional vocational-technical school system] Connecticut Technical  
4852 High School System, or (2) hidden defects in such tangible property  
4853 that are known to and not disclosed by the person providing such  
4854 tangible property to the department or the [regional vocational-  
4855 technical school system] Connecticut Technical High School System at  
4856 the time the gift is made.

4857 Sec. 64. Section 10-97a of the general statutes is repealed and the  
4858 following is substituted in lieu thereof (*Effective July 1, 2012*):

4859 On or before July 15, 2010, and annually thereafter, the State Board  
4860 of Education shall arrange for the inspection, in accordance with the  
4861 provisions of section 14-282a, of those school buses, as defined in  
4862 section 14-275, in operation in the [regional vocational-technical school  
4863 system] Connecticut Technical High School System.

4864 Sec. 65. Section 10-97b of the general statutes is repealed and the  
4865 following is substituted in lieu thereof (*Effective July 1, 2012*):

4866 (a) On and after July 1, 2010, the State Board of Education shall  
4867 replace any school bus that (1) is twelve years or older and is in service  
4868 at any [regional vocational-technical school] technical high school, or  
4869 (2) has been subject to an out-of-service order, as defined in section 14-  
4870 1, for two consecutive years for the same reason.

4871 (b) On or before July 1, 2011, and annually thereafter, the  
4872 [superintendent] chairperson of the [regional vocational-technical  
4873 school system] Connecticut Technical High School System shall  
4874 submit, in accordance with the provisions of section 11-4a, to the  
4875 Secretary of the Office of Policy and Management and to the joint  
4876 standing committees of the General Assembly having cognizance of  
4877 matters relating to education and finance, revenue and bonding a  
4878 report on the replacement of school buses in service in the [regional  
4879 vocational-technical school system] Connecticut Technical High School  
4880 System, pursuant to subsection (a) of this section. Such report shall  
4881 include the number of school buses replaced in the previous school

4882 year and a projection of the number of school buses anticipated to be  
4883 replaced in the upcoming school year.

4884 Sec. 66. Section 10-99f of the general statutes is repealed and the  
4885 following is substituted in lieu thereof (*Effective July 1, 2012*):

4886 For the fiscal year ending June 30, 2011, and each fiscal year  
4887 thereafter, the budget for the [regional vocational-technical school  
4888 system] Connecticut Technical High School System shall be a separate  
4889 budgeted agency from the Department of Education.

4890 Sec. 67. Section 10-99g of the general statutes is repealed and the  
4891 following is substituted in lieu thereof (*Effective July 1, 2012*):

4892 (a) The [superintendent] chairperson of the [regional vocational-  
4893 technical school system] Connecticut Technical High School System  
4894 shall biannually submit the operating budget and expenses for each  
4895 individual [regional vocational-technical school] technical high school,  
4896 in accordance with section 11-4a, to the Secretary of the Office of Policy  
4897 and Management, the director of the legislative Office of Fiscal  
4898 Analysis and to the joint standing committee of the General Assembly  
4899 having cognizance of matters relating to education.

4900 (b) The [superintendent] chairperson of the [regional vocational-  
4901 technical school system] Connecticut Technical High School System  
4902 shall make available and update on the [regional vocational-technical  
4903 school system] Connecticut Technical High School System web site  
4904 and the web site of each [regional vocational-technical school]  
4905 technical high school the operating budget for the current school year  
4906 of each individual [regional vocational-technical school] technical high  
4907 school.

4908 Sec. 68. Section 10-215b of the general statutes is repealed and the  
4909 following is substituted in lieu thereof (*Effective July 1, 2012*):

4910 (a) The State Board of Education is authorized to expend in each  
4911 fiscal year an amount equal to (1) the money required pursuant to the

4912 matching requirements of said federal laws and shall disburse the  
4913 same in accordance with said laws, and (2) ten cents per lunch served  
4914 in the prior school year in accordance with said laws by any local or  
4915 regional board of education, the [regional vocational-technical school  
4916 system] Connecticut Technical High School System or governing  
4917 authority of a state charter school, interdistrict magnet school or  
4918 endowed academy approved pursuant to section 10-34 that  
4919 participates in the National School Lunch Program and certifies  
4920 pursuant to section 10-215f, as amended by this act, that the nutrition  
4921 standards established by the Department of Education pursuant to  
4922 section 10-215e shall be met.

4923 (b) The State Board of Education shall prescribe the manner and  
4924 time of application by such board of education, the [regional  
4925 vocational-technical school system] Connecticut Technical High School  
4926 System, such governing authority or controlling authority of the  
4927 nonpublic schools for such funds, provided such application shall  
4928 include the certification that any funds received pursuant to subsection  
4929 (a) of this section shall be used for the program approved. The State  
4930 Board of Education shall determine the eligibility of the applicant to  
4931 receive such grants pursuant to regulations provided in subsection (c)  
4932 of this section and shall certify to the Comptroller the amount of the  
4933 grant for which the board of education, the [regional vocational-  
4934 technical school system] Connecticut Technical High School System,  
4935 the governing authority or the controlling authority of a nonpublic  
4936 school is eligible. Upon receipt of such certification, the Comptroller  
4937 shall draw an order on the Treasurer in the amount, at the time and to  
4938 the payee so certified.

4939 (c) The State Board of Education may adopt such regulations as may  
4940 be necessary in implementing sections 10-215 to 10-215b, inclusive, as  
4941 amended by this act.

4942 (d) The Commissioner of Education shall establish a procedure for  
4943 monitoring compliance by boards of education, the [regional

4944 vocational-technical school system] Connecticut Technical High School  
4945 System, or governing authorities with certifications submitted in  
4946 accordance with section 10-215f, as amended by this act, and may  
4947 adjust grant amounts pursuant to subdivision (2) of subsection (a) of  
4948 this section based on failure to comply with said certification.

4949 Sec. 69. Section 10-215f of the general statutes is repealed and the  
4950 following is substituted in lieu thereof (*Effective July 1, 2012*):

4951 (a) Each local and regional board of education, the [regional  
4952 vocational-technical school system] Connecticut Technical High School  
4953 System, and the governing authority for each state charter school,  
4954 interdistrict magnet school and endowed academy approved pursuant  
4955 to section 10-34 that participates in the National School Lunch Program  
4956 shall certify in its annual application to the Department of Education  
4957 for school lunch funding whether, during the school year for which  
4958 such application is submitted, all food items made available for sale to  
4959 students in schools under its jurisdiction and not exempted from the  
4960 nutrition standards published by the Department of Education  
4961 pursuant to section 10-215e will meet said standards. Except as  
4962 otherwise provided in subsection (b) of this section, such certification  
4963 shall include food not exempted from said nutrition standards and  
4964 offered for sale to students at all times, and from all sources, including,  
4965 but not limited to, school stores, vending machines, school cafeterias,  
4966 and any fundraising activities on school premises, whether or not  
4967 school sponsored.

4968 (b) Each board of education, the [regional vocational-technical  
4969 school system] Connecticut Technical High School System and each  
4970 governing authority that certifies pursuant to this section compliance  
4971 with the department's nutrition standards for food may exclude from  
4972 such certification the sale to students of food items that do not meet  
4973 such standards, provided (1) such sale is in connection with an event  
4974 occurring after the end of the regular school day or on the weekend, (2)  
4975 such sale is at the location of such event, and (3) such food is not sold

4976 from a vending machine or school store.

4977 Sec. 70. Subsection (a) of section 10-283b of the 2012 supplement to  
4978 the general statutes is repealed and the following is substituted in lieu  
4979 thereof (*Effective July 1, 2012*):

4980 (a) On and after July 1, 2011, the Commissioner of Construction  
4981 Services shall include school building projects for the [regional  
4982 vocational-technical schools] technical high schools on the list  
4983 developed pursuant to section 10-283. The adoption of the list by the  
4984 General Assembly and authorization by the State Bond Commission of  
4985 the issuance of bonds pursuant to section 10-287d shall fund the full  
4986 cost of the projects. On or after July 1, 2011, the Commissioner of  
4987 Construction Services, in consultation with the Commissioner of  
4988 Education, may approve applications for grants to assist school  
4989 building projects for the [regional vocational-technical school system]  
4990 Connecticut Technical High School System to remedy damage from  
4991 fire and catastrophe, to correct safety, health and other code violations,  
4992 to replace roofs, to remedy a certified school indoor air quality  
4993 emergency, or to purchase and install portable classroom buildings at  
4994 any time within the limit of available grant authorization and to make  
4995 payments on such a project within the limit of appropriated funds,  
4996 provided portable classroom building projects do not create a new  
4997 facility or cause an existing facility to be modified so that the portable  
4998 buildings comprise a substantial percentage of the total facility area, as  
4999 determined by the Commissioner of Construction Services. Such  
5000 projects shall be subject to the requirements of chapters 59 and 60.

5001 Sec. 71. (NEW) (*Effective July 1, 2012*) (a) Whenever the term  
5002 "regional vocational-technical school" or "regional vocational-technical  
5003 schools" is used or referred to in the following sections of the general  
5004 statutes, the term "technical high school" or "technical high schools"  
5005 shall be substituted in lieu thereof: 4-124ff, 4a-11a, 4d-83, 5-275, 8-  
5006 265pp, 10-9, 10-19d, 10-19e, 10-21g, 10-66p, 10-67, 10-74d, 10-76q, 10-  
5007 95a, 10-95j, 10-95n, 10-95o, 10-97, 10-98a, 10-233d, 10-235, 10-264l, as

5008 amended by this act, 10-283, 10-287d, 10a-55e, 10a-55g, 10a-72d, 17b-  
5009 610, 31-3c, 31-3h, 31-3k, 31-11p, 32-4i, 32-6j and 32-475.

5010 (b) Whenever the term "vocational-technical school" or "vocational-  
5011 technical schools" is used or referred to in the following sections of the  
5012 general statutes, the term "technical high school" or "technical high  
5013 schools" shall be substituted in lieu thereof: 1-79, 1-84d, 1-91, 4-67g, 4-  
5014 124z, 4-124hh, 4a-2, 10-15d, 10-19e, 10-21g, 10-69, 10-95a, 10-95l, 10-235,  
5015 10-262n, 10-284, 10a-25b, 17b-688i, 31-3ee and 31-51ww.

5016 (c) Whenever the term "vocational school" or "vocational schools" is  
5017 used or referred to in the following sections of the general statutes, the  
5018 term "technical high school" or "technical high schools" shall be  
5019 substituted in lieu thereof: 4-29, 10-13, 10-55, 10-64, 10-97, 10-186, 10a-  
5020 123, 10a-166, 14-36, 20-90, 31-23, 31-24, 38a-682 and 48-9.

5021 Sec. 72. (*Effective from passage*) Notwithstanding the provisions of  
5022 subsections (a) and (b) of section 10-264l of the general statutes, for the  
5023 fiscal years ending June 30, 2012, the requirement that not more than  
5024 seventy-five per cent of the pupils attending an approved interdistrict  
5025 magnet school program be from a participating town and the  
5026 requirement that the pupils enrolled in such programs who are pupils  
5027 of racial minorities, as defined in section 10-226a of the general  
5028 statutes, comprise at least twenty-five per cent but not more than  
5029 seventy-five per cent of the total pupil enrollment shall not apply to  
5030 the approved interdistrict magnet school program, Big Picture Magnet  
5031 School, operated by Bloomfield. Such interdistrict magnet school  
5032 program shall reopen as a new school program, The Global Experience  
5033 Magnet School, on or after July 1, 2012, pursuant to an operation plan  
5034 as approved by the Commissioner of Education and shall begin  
5035 operations as of that date for purposes of subsections (a) and (b) of  
5036 section 10-264l of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2012	10-262f
Sec. 2	July 1, 2012	10-262h(a)(6)
Sec. 3	July 1, 2012	10-262h(d)
Sec. 4	July 1, 2012	10-262i(f) and (g)
Sec. 5	July 1, 2012	New section
Sec. 6	July 1, 2012	New section
Sec. 7	July 1, 2012	10-66ee
Sec. 8	July 1, 2012	New section
Sec. 9	July 1, 2012	New section
Sec. 10	<i>from passage</i>	New section
Sec. 11	July 1, 2012	New section
Sec. 12	July 1, 2012	10-65(b)
Sec. 13	July 1, 2012	10-264l(c)
Sec. 14	July 1, 2012	10-266p
Sec. 15	July 1, 2012	10-76d(e)(4)
Sec. 16	July 1, 2012	New section
Sec. 17	July 1, 2012	New section
Sec. 18	July 1, 2012	10-223e
Sec. 19	July 1, 2012	New section
Sec. 20	July 1, 2012	New section
Sec. 21	July 1, 2012	New section
Sec. 22	July 1, 2012	New section
Sec. 23	July 1, 2012	10-266aa(g)
Sec. 24	July 1, 2012	New section
Sec. 25	July 1, 2012	New section
Sec. 26	July 1, 2013	10-144o
Sec. 27	July 1, 2013	10-145a(e)
Sec. 28	July 1, 2013	10-145b
Sec. 29	July 1, 2013	10-151
Sec. 30	July 1, 2012	10-151b
Sec. 31	July 1, 2013	10-153d
Sec. 32	July 1, 2012	10-183b(26)
Sec. 33	July 1, 2012	10-157(b) and (c)
Sec. 34	July 1, 2012	10-65a
Sec. 35	July 1, 2012	10-16bb(b)
Sec. 36	July 1, 2012	10-220d
Sec. 37	July 1, 2013	10-145f
Sec. 38	July 1, 2013	10-145h(c)
Sec. 39	July 1, 2013	10-145o(b)(1)
Sec. 40	July 1, 2013	10-145o(e)(3)

Sec. 41	July 1, 2013	10-145o(f)
Sec. 42	July 1, 2013	10-146b(a)
Sec. 43	July 1, 2013	10-66dd(b)(2)
Sec. 44	July 1, 2013	10-145a(a)
Sec. 45	July 1, 2013	10-149b(c)
Sec. 46	July 1, 2013	10-149c(b)
Sec. 47	July 1, 2013	10-221d(e) to (g)
Sec. 48	July 1, 2013	17a-101i(a)
Sec. 49	July 1, 2013	20-195u(d)
Sec. 50	July 1, 2012	10-74f
Sec. 51	July 1, 2012	10-223f(a)
Sec. 52	July 1, 2012	10-66bb
Sec. 53	July 1, 2012	10-95
Sec. 54	July 1, 2012	10-1
Sec. 55	July 1, 2012	3-20f(b)
Sec. 56	July 1, 2012	4-124gg
Sec. 57	July 1, 2012	10-4r
Sec. 58	July 1, 2012	10-20a(a)
Sec. 59	July 1, 2012	10-95h
Sec. 60	July 1, 2012	10-95i
Sec. 61	July 1, 2012	10-95k
Sec. 62	July 1, 2012	10-95m
Sec. 63	July 1, 2012	10-96c
Sec. 64	July 1, 2012	10-97a
Sec. 65	July 1, 2012	10-97b
Sec. 66	July 1, 2012	10-99f
Sec. 67	July 1, 2012	10-99g
Sec. 68	July 1, 2012	10-215b
Sec. 69	July 1, 2012	10-215f
Sec. 70	July 1, 2012	10-283b(a)
Sec. 71	July 1, 2012	New section
Sec. 72	from passage	New section

**Statement of Purpose:**

To implement the Governor's budget recommendations.

*[Proposed deletions are enclosed in brackets. Proposed additions are indicated by underline, except that when the entire text of a bill or resolution or a section of a bill or resolution is new, it is not underlined.]*