



An 'All-Choice' System of Schools

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Vision

...a system of high performing, distinctive schools of choice. The attainment of Hartford students in reading, math, science and college readiness will be reflective of the high educational outcomes of the State of Connecticut.

Objectives

1. Improve the quality of education through a portfolio of high-performing schools of choice.
2. Provide all Hartford students with a choice of quality schools.
3. Meet a broad, diverse range of student/parent interests and needs.
4. Expand post-secondary options for students.
5. Prepare Hartford students for participation in a regional, national and global economy.
6. Provide students with opportunities for multi-year programmatic study that enables a high level of proficiency.
7. Provide additional opportunities for regional (inter-district) schools that reduce racial and economic isolation.

Key Elements

- The centerpiece of the plan for an All-Choice System of Schools is the development of seven (7) K-12 feeder patterns utilizing both individual schools and campus settings.
- It is supplemented by a set of high-quality neighborhood elementary (K-8) city-wide and secondary (9-12) schools, many of which address specific student needs, interests, and career opportunities.
- This is a multi-year plan that must be implemented in phases. While most of the plan can be accomplished in 5 years, the entire portfolio of schools will require 8 to 10 years to fully mature. Phase I should be implemented for the 2008-2009 school year.

Key Elements, (cont'd..)

- The following organizational conditions must be created to support an All-Choice System of Schools:
 1. Division of the District into 4 zones for the purpose of providing free (K-8) transportation.
 2. Open enrollment at the secondary (9-12) level, utilizing enhanced free public transportation.
 3. The establishment of feeder preference for both intra-and inter-district feeder schools.
 4. The establishment of neighborhood preference for intra-district choice schools.
 5. 'Affiliation' with state charter schools operating in the city of Hartford.
 6. Third party management of schools operated by CREC in the city of Hartford.
 7. Development of a 'partnership model' of funding and governance for schools whose design exceeds the District's core business competencies.

Parameters for School Planning: School Size and Grade Configurations

Model 1	Grades PK - 8	450 - 750 enrollment
	Grades 9 - 12	400 - 600 enrollment
Model 2	Grades PK - 5 or 6	400 - 600 enrollment
	Grades 6 or 7 - 12	600 - 800 enrollment
Model 3	Grades PK - 12	800 – 1000 enrollment

Model I – Grades K-8 / 9-12

K-8 Schools

Educational Model	Name	Zone	Location
Micro-Society	Noah Webster School *	1	Current Site
Environmental Studies	Hooker School *	3	Current Site
Multi-age/Interdisciplinary	Breakthrough I *	3 & 4	Current Site
Multi-age/Interdisciplinary	Breakthrough II **	1 & 2	TBD
Year Round Education	TBD	All	TBD
E.D. Hirsch (Cultural Literacy)	Core Knowledge School	2	TBD
British Primary School (West Indian Tradition)	TBD	1	TBD

* Inter-district Choice School

** District Charter; Potential Inter-district Choice School

Model I – Grades K-8 / 9-12

Independent 9 -12 Schools

Educational Model	Name	Zone	Location
Science and Engineering	University High School for Science and Engineering *	All	University of Hartford Campus
Technology	Pathways to Technology *	All	TBD (Temporary location at HPHS)
Micro-Economics Small Business Development	Entrepreneurship Academy	All	Current SMSA Site
Career 2 + 2	Nursing Academy	All	TBD
Career 2 + 2	Information Technologies Academy	All	TBD
Military Academy - Aviation or Naval	TBD **	All	TBD (Brainard Field)

* Inter-district Choice School

** Potential Inter-district Choice School

Model I – Grades K-8 / 9-12

Independent 9 -12 Schools, cont'd.

Educational Model	Name	Zone	Location
Career Technical 1	TBD *	All	HPHS
Career Technical 2	TBD *	All	HPHS
Career Technical 3	TBD *	All	HPHS
Residential (Hershey School Model)	TBD *	All	TBD
Financial Services	Insurance City Institute *	All	TBD
Teacher Prep	Future Teachers Academy *	All	TBD
Research/History/Anthropology	Museum School *	All	TBD
Mother and Child (High School Completion with Infant and Toddler Care)	TBD *	All	TBD

* Partnership Model Schools

Model 2 – Grades K-5 or 6 / 6 or 7-12

Educational Model	Name	Grade Levels	Zone	Location
STEM	Hartford Magnet Middle School *	6-8	All	The Learning Corridor
STEM	Hartford Magnet Primary School **	K-5	All	TBD
Sports/Physiology	Sport and Medical Sciences Academy *	7-12	All	New - 4
Single Sex	Hartford Young Men's Leadership Academy	7-12	All	TBD
Single Sex	Hartford Young Women's Leadership Academy	7-12	All	TBD

•Inter-district Choice School

**Potential Inter-district Choice School

Model 3 – K-12 Pathways

Educational Model	Name	Grade Levels	Zones	Location
Paideia	Classical Magnet Middle/Upper School *	6-12	All	Current Site
	Classical Magnet Primary School * *	K-5	All	TBD
College Prep/Social Justice	Capital Prep K-12 Magnet Campus *	(currently 6-12) K-3 lower 4-8 middle 9-12 upper	All	TBD (Campus)
International Baccalaureate of North America/Say Yes to Education Foundation	International Baccalaureate K-12 Campus	K-3 lower 4-8 middle 9-12 upper?	All	TBD (Campus)
Achievement First	TBD * * *	K-8 I	1 & 3	TBD
	TBD * * *	K-8 II	2 & 4	TBD
	TBD * * *	9-12	All	TBD

* Inter-district Choice School

* * Potential Inter-district Choice School

* * * Affiliated Charter School

Model 3 – K-12 Pathways_{, cont'd.}

Educational Model	Name	Grade Levels	Zones	Location
Multi-Lingual	Asian Studies Academy (Chinese)	K-8	3 & 4	Dwight/Bellizzi
	Latino Studies Academy (Spanish)	K-8	1 & 2	TBD
	Global Economy & Language Institute (Global Studies, Chinese, and Spanish)	9-12	All	TBD
Montessori	CREC Hartford Montessori Magnet School *	Primary Upper Elementary		The Learning Corridor
	Hartford Montessori Magnet School I	Primary Upper Elementary	1 & 2	TBD
	Hartford Montessori Magnet School II	Primary Upper Elementary	3 & 4	TBD
	Maria Montessori Institute	Middle/ Secondary	All	TBD

* Inter-district Choice School

Model 3 – K-12 Pathways_{, cont'd.}

Educational Model	Name	Grade Levels	Zones	Location
Visual & Performing Arts	Performing Arts Academy (Dance, Instrumental, Music, and Theatre) *	K-8	All	Kinsella
	Visual Arts Conservatory (Drawing, Painting, Sculpture, and Design) * *	K-8	All	TBD
	CREC Visual and Performing Arts School *	9-12	All	The Learning Corridor

* Inter-district Choice School

* * Potential Inter-district Choice School